

Clas

2016 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

BETHEL MIDDLE SCHOOL (6-8)

BETHEL PUBLIC SCHOOLS

36000 Clearpond Road, Shawnee, OK 74801 Telephone: (405) 273-0385

63-I003-505

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian Hispanic Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Other	79% 1% 1% 3% 16% 48% <i>rwise Noted</i>)	79% 1% 1% 2% 17% \$20,115 52%	589 99 29 169 149 \$49,62 629
Black Asian Hispanic Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Other	1% 1% 3% 16% 48%	1% 1% 2% 17% \$20,115 52%	9' 2' 16' 14' \$49,62
Asian Hispanic Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Other	1% 3% 16% 48%	1% 2% 17% \$20,115 52%	2 16 14 \$49,62
Hispanic Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Other	3% 16% 48%	2% 17% \$20,115 52%	16 ⁴ 14 \$49,62
Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Other	16% 48%	17% \$20,115 52%	149 \$49,62
Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Other	48%	\$20,115 52%	\$49,62
Students Eligible for Free/Reduced Lunch Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Other		52%	
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Other			62
	rwise Noted)		
		10	
District Population		5,510	7,46
Poverty Rate		7%	17
Unemployment Rate		6%	6
Average Household Income		\$73,618	\$63,89
Single-Parent Families		25%	34
Highest Educational Level for Adults Age 25+			
College Degree		15%	24
H.S. Diploma w/o College Degree		77%	63
Less than 12th Grade Education		8%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		27%	39
Average Number of Days Absent per Student	8.6	7.4	9
Mobility Rate (Incoming Students)	7%	6%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	31.6	74.7	13
There was 1 suspension (of more than 10 days) for every students	284.0	192.1	171
Parents Attending Parent/Teacher Conference	82%	69%	74
Patrons' Volunteer Hours per Student	0.4	1.4	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		224.2	119
Of those charged, each averaged offense(s).		1.2	2
Of those charged, were alleged gang members.		0	0

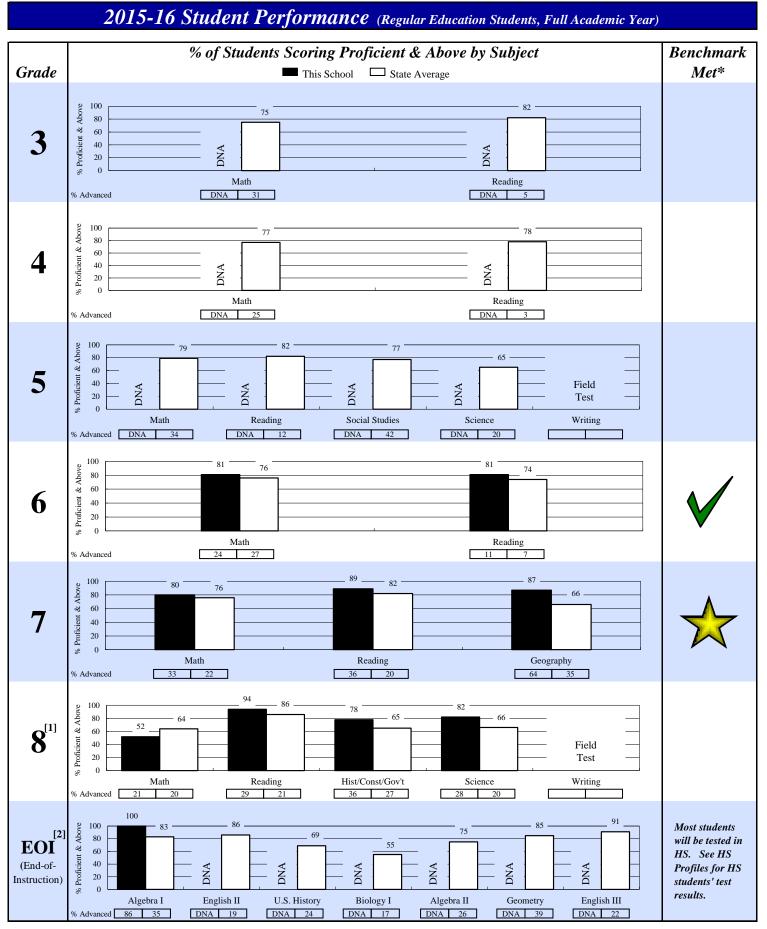
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

		District Total	ES/MS/JHS
sroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	284	1,345	386
Students as English Language Learners (ELL)	0.4%	0.2%	8.7%
Students in Special Education*	17.6%	16.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.7	75.4	21.3
Average Salary (w/ Fringe)	\$42,524	\$42,014	\$44,573
Teachers with Advanced Degree(s)	29.4%	24.2%	23.0%
Average Years of Experience	15.5	13.5	12.8
Special Education Teachers (FTE)*	2.0	8.0	2.4
Counselors (FTE)	1.0	4.0	0.7
Other Certified Professional Staff (FTE)	0.3	1.0	1.8
Administrators (FTE)	1.8	7.1	1.3

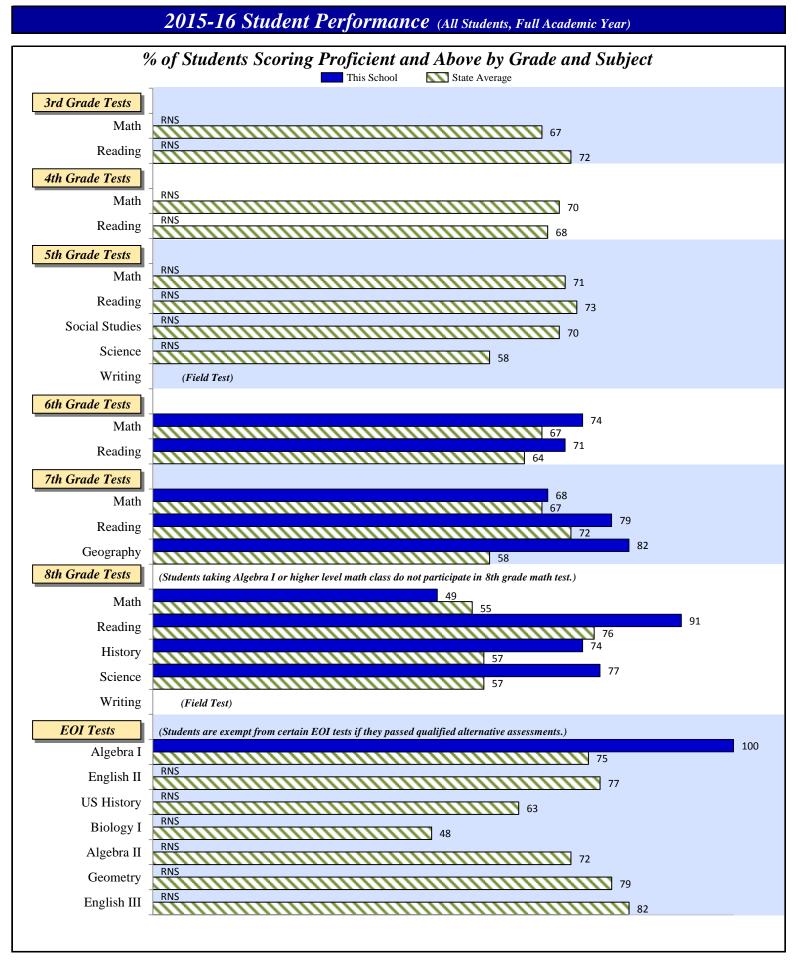
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆						
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws			
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data			



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.