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ROFF HIGH SCHOOL (9-12)

ROFF PUBLIC SCHOOLS

Post Office Box 157, Roff, OK 74865 Telephone: (580) 456-7252

62-I037-705

Community Characteristics

conomic Data			
	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	67%	589
Black	0%	0%	99
Asian	0%	0%	29
Hispanic	3%	2%	169
Native American	37%	31%	149
Average Property Valuation per Student (12/2016)		\$50,417	\$49,62
Students Eligible for Free/Reduced Lunch	55%	77%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,668	7,46
Poverty Rate		16%	179
Unemployment Rate		5%	69
Average Household Income		\$65,036	\$63,89
Single-Parent Families		25%	349
Highest Educational Level for Adults Age 25+			
College Degree		21%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		11%	139
ation, Motivation & Parental Support		11%	139
		49%	
ation, Motivation & Parental Support	8.2		399
KG-3rd Graders Receiving Reading Remediation	8.2 1%	49%	399 9.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student		49% 7.3	39 ⁹
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students		49% 7.3	399 9. 109
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	1%	49% 7.3 6%	399 9. 109
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	1% 32.7	49% 7.3 6% 37.0	399 9. 109 13. 171.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	1% 32.7 0.0	49% 7.3 6% 37.0 None	399 9 100 13. 171. 740
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	1% 32.7 0.0 52%	49% 7.3 6% 37.0 None 79%	39' 9 10' 13 171 74'
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	1% 32.7 0.0 52%	49% 7.3 6% 37.0 None 79%	39 ⁹
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Le Offenders & Offenses (Office of Juvenile Affairs)*	1% 32.7 0.0 52%	49% 7.3 6% 37.0 None 79% 3.0	399 9. 109 13. 171. 749 3.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

ROFF - ROFF HIGH SCHOOL 62-1037-705

2015-16 School Educational Process

Classroom & Administration Characteristics	6.11	District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	98	333	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	27.6%	22.5%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.9	21.1	21.2
Average Salary (w/ Fringe)	\$45,795	\$40,881	\$45,995
Teachers with Advanced Degree(s)	74.7%	57.3%	31.4%
Average Years of Experience	18.1	14.7	13.8
Special Education Teachers (FTE)*	0.8	2.2	2.7
Counselors (FTE)	0.6	0.7	1.2
Other Certified Professional Staff (FTE)	0.3	0.6	1.2
Administrators (FTE)	0.0	3.4	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

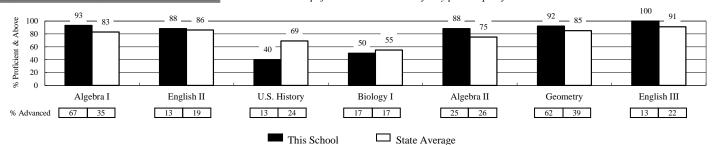
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.0	8.0
Science	6.0	6.2
Math	8.0	6.6
Social Studies	4.5	5.6
Fine Arts	1.5	6.9
Languages (non-English)	2.0	2.6
Total	29.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	50.0%	50.0%	49.5%
Average ACT Score (Class of 2016)	19.7	19.7	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	87.0%	87.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	
Oklahoma Collaga Frashman with CDA 2.0 or Abova			

Oklahoma College Freshmen with GPA 2.0 or Above

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2015-16 Student Performance (All Students, Full Academic Year)

