Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

FRANCIS ELEMENTARY (EC-3)

BYNG PUBLIC SCHOOLS

500 S. New Bethel Blvd, Ada, OK 74820 Telephone: (580) 559-0270

62-1016-115

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	50%	58%	58%
Black	1%	1%	9%
Asian	0%	0%	29
Hispanic	6%	5%	169
Native American	42%	35%	149
Average Property Valuation per Student (12/2016)		\$29,650	\$49,62
Students Eligible for Free/Reduced Lunch	78%	60%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		8,528	7,46
Poverty Rate		14%	179
Unemployment Rate		4%	69
Average Household Income		\$61,855	\$63,89
Single-Parent Families		45%	349
Highest Educational Level for Adults Age 25+			
College Degree		25%	249
H.S. Diploma w/o College Degree		62%	639
Less than 12th Grade Education		13%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	17%	20%	399
Average Number of Days Absent per Student	10.1	9.5	9.
Mobility Rate (Incoming Students)	6%	10%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	42.7	13.
There was 1 suspension (of more than 10 days) for every students	0.0	229.3	171
Parents Attending Parent/Teacher Conference	95%	83%	74
Patrons' Volunteer Hours per Student	0.4	2.7	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		114.6	119
Of those charged, each averaged offense(s).		2.2	2
Of those charged, were alleged gang members.		0	0

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

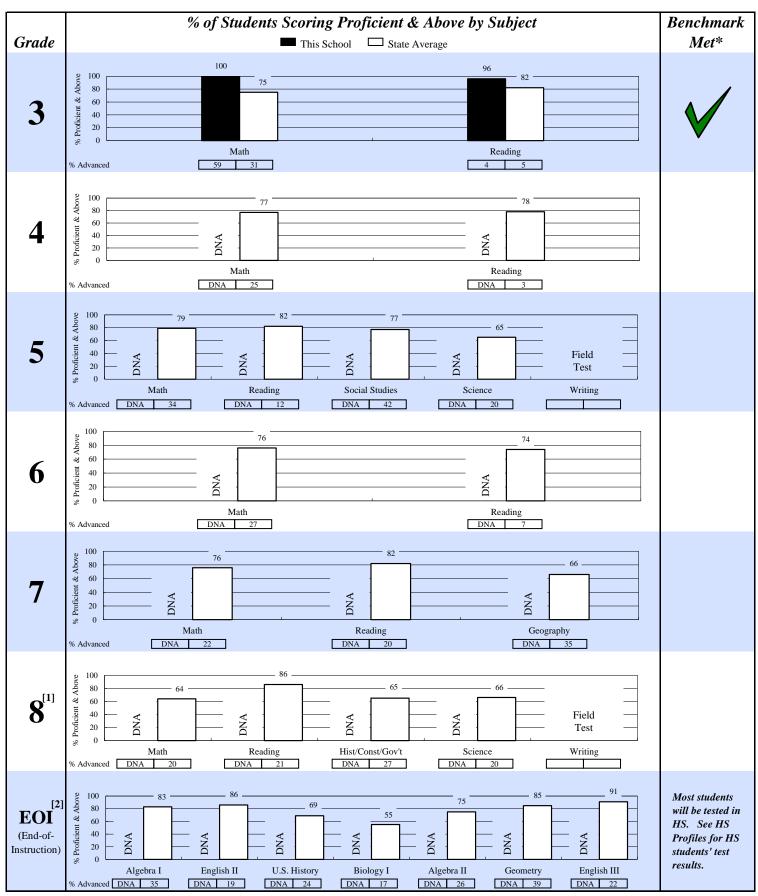
2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	264	1,834	386
Students as English Language Learners (ELL)	0.4%	0.9%	8.7%
Students in Special Education*	19.7%	19.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.5	100.9	21.3
Average Salary (w/ Fringe)	\$41,934	\$43,258	\$44,573
Teachers with Advanced Degree(s)	39.1%	46.3%	23.0%
Average Years of Experience	17.6	15.6	12.8
Special Education Teachers (FTE)*	3.0	22.5	2.4
Counselors (FTE)	1.0	6.5	0.7
Other Certified Professional Staff (FTE)	2.6	12.7	1.8
Administrators (FTE)	1.2	12.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

BYNG - FRANCIS ELEMENTARY 62-I016-115

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

