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HOMER ELEMENTARY (EC-5)

BYNG PUBLIC SCHOOLS

1400 North Monte Vista, Ada, OK 74820 Telephone: (580) 559-0200

62-1016-110

Community Characteristics

ocioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	58%	58%
Black	1%	1%	9%
Asian	1%	0%	2%
Hispanic	6%	5%	16%
Native American	29%	35%	14%
Average Property Valuation per Student (12/2016)		\$29,650	\$49,623
Students Eligible for Free/Reduced Lunch	57%	60%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		8,528	7,461
Poverty Rate		14%	17%
Unemployment Rate		4%	6%
Average Household Income	\$61,855	\$63,890	
Single-Parent Families		45%	34%
Highest Educational Level for Adults Age 25+			
College Degree		25%	24%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		13%	13%
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	21%	20%	39%
Average Number of Days Absent per Student	7.9	9.5	9.4
Mobility Rate (Incoming Students)	6%	10%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	23.7	42.7	13.7
There was 1 suspension (of more than 10 days) for every students	640.0	229.3	171.4
Parents Attending Parent/Teacher Conference	97%	83%	74%
Patrons' Volunteer Hours per Student	5.9	2.7	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		114.6	119.2
Of those charged, each averaged offense(s).		2.2	2.2
Of those charged, were alleged gang members.		0	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

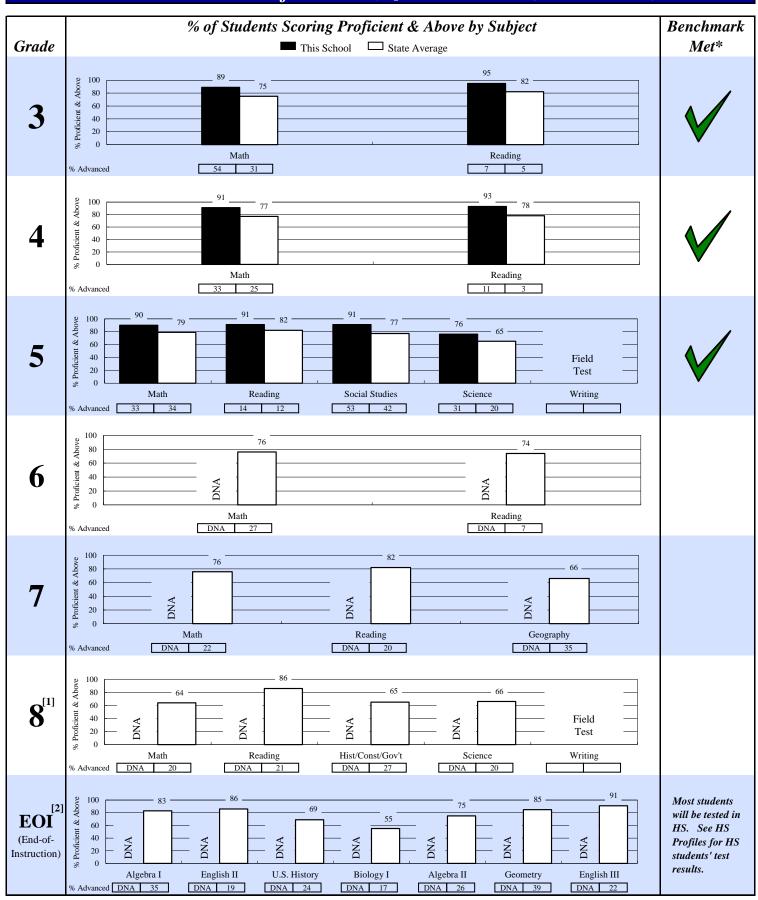
2015-2016 School Educational Process

assroom & Administration Characteristics		l		District Total	ES/MS/JHS
			School	(All Schools)	State Average
	Fall Enrollment		640	1,834	386
	Students as English Language Learners (ELL)		2.0%	0.9%	8.7%
	Students in Special Education*		17.0%	19.6%	15.5%
	Non-Special Ed. Teachers (FTE):				
	Number of Teachers		34.7	100.9	21.3
	Average Salary (w/ Fringe)		\$42,786	\$43,258	\$44,573
	Teachers with Advanced Degree(s)		51.6%	46.3%	23.0%
	Average Years of Experience		15.2	15.6	12.8
	Special Education Teachers (FTE)*		4.4	22.5	2.4
	Counselors (FTE)		2.0	6.5	0.7
	Other Certified Professional Staff (FTE)		4.0	12.7	1.8
	Administrators (FTE)		2.2	12.5	1.3
	*Fach school has its own unique characteristic	a for angoial advection programs	Please contact the	sahaal far pragram speci	fia information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

BYNG - HOMER ELEMENTARY 62-I016-110

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

