# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### CROWDER HIGH SCHOOL (9-12)

#### CROWDER PUBLIC SCHOOLS

PO BOX B, CROWDER, OK 74430 Telephone: (918) 334-3204

61-1028-705

### **Community Characteristics**

| conomic Data  | <u>School</u>   | <u>District</u> | State Average |
|---|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:   |                 |                 |               |
| Caucasian   | 67%             | 64%             | 589           |
| Black   | 1%              | 0%              | 99            |
| Asian   | 0%              | 0%              | 29            |
| Hispanic  | 1%              | 1%              | 169           |
| Native American   | 32%             | 34%             | 149           |
| Average Property Valuation per Student (12/2016)  |                 | \$45,477        | \$49,62       |
| Students Eligible for Free/Reduced Lunch  | 61%             | 72%             | 629           |
| ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O                   | therwise Noted) |                 |               |
| District Population   |                 | 2,553           | 7,46          |
| Poverty Rate  |                 | 14%             | 179           |
| Unemployment Rate   |                 | 4%              | 69            |
| Average Household Income  |                 | \$59,430        | \$63,89       |
| Single-Parent Families  |                 | 25%             | 349           |
| Highest Educational Level for Adults Age 25+  |                 |                 |               |
| College Degree  |                 | 14%             | 249           |
| H.S. Diploma w/o College Degree   |                 | 74%             | 639           |
| Less than 12th Grade Education  |                 | 11%             | 139           |
| ation, Motivation & Parental Support  |                 |                 |               |
| KG-3rd Graders Receiving Reading Remediation  |                 | 13%             | 39            |
| Average Number of Days Absent per Student   | 10.7            | 9.0             | 9.            |
| Mobility Rate (Incoming Students)   | 4%              | 6%              | 109           |
| Student Suspension Ratio: (Higher number is better.)  |                 |                 |               |
| There was 1 suspension (of 10 days or less) for every students                              | 2.7             | 4.3             | 13            |
| There was 1 suspension (of more than 10 days) for every students                            | 138.0           | 483.0           | 171.          |
| B   | 35%             | 78%             | 749           |
| Parents Attending Parent/Teacher Conference   | 0.4             | 3.0             | 3             |
| Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student            |                 |                 |               |
| •   |                 |                 |               |
| Patrons' Volunteer Hours per Student  de Offenders & Offenses (Office of Juvenile Affairs)* |                 | 241.5           | 119.          |
| Patrons' Volunteer Hours per Student  |                 | 241.5<br>1.0    | 119.<br>2.    |

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-16 School Educational Process

| Classroom & Administration Characteristics  |               | District Total | High School   |
|---|---------------|----------------|---------------|
|   | <u>School</u> | (All Schools)  | State Average |
| Fall Enrollment                             | 138           | 483            | 381           |
| Students as English Language Learners (ELL) | 0.0%          | 0.0%           | 3.5%          |
| Students in Special Education*              | 23.2%         | 21.7%          | 16.0%         |
| Non-Special Ed. Teachers (FTE):             |               |                |               |
| Number of Teachers                          | 9.4           | 29.0           | 21.2          |
| Average Salary (w/ Fringe)                  | \$45,146      | \$44,227       | \$45,995      |
| Teachers with Advanced Degree(s)            | 21.2%         | 24.2%          | 31.4%         |
| Average Years of Experience                 | 14.0          | 14.7           | 13.8          |
| Special Education Teachers (FTE)*           | 1.0           | 4.0            | 2.7           |
| Counselors (FTE)                            | 0.5           | 1.0            | 1.2           |
| Other Certified Professional Staff (FTE)    | 0.1           | 1.0            | 1.2           |
| Administrators (FTE)                        | 1.0           | 3.0            | 1.8           |

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

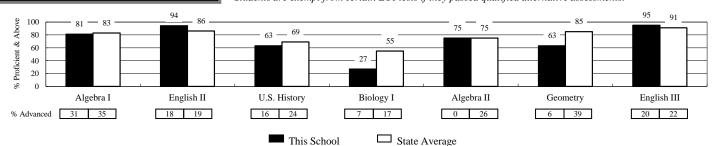
#### High School Curriculum (Units Offered in Selected Subject Areas)

| Language Arts           | 8.0  | 8.0  |
|-------------------------|------|------|
| Science                 | 5.0  | 6.2  |
| Math                    | 8.0  | 6.6  |
| Social Studies          | 5.0  | 5.6  |
| Fine Arts               | 5.0  | 6.9  |
| Languages (non-English) | 0.0  | 2.6  |
| Total                   | 31.0 | 35.9 |

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

|  |             |                        | High School   |
|--|-------------|------------------------|---------------|
|  | This School | <u>District</u>        | State Average |
| Senior Graduation Rate (2016 Seniors)                                    | 100.0%      | 100.0%                 | 98.3%         |
| 4-Year Dropout Rate (Class of 2016)                                      | 0.0%        | 0.0%                   | 7.2%          |
| Average GPA of HS Seniors (2016 Seniors)                                 | 3.0         | 3.0                    | 3.1           |
| Career-Tech Occupationally-Specific Program Participation (2016 Seniors) | 84.6%       | 84.6%                  | 49.5%         |
| Average ACT Score (Class of 2016)  | 20.3        | 20.3                   | 20.6          |
| HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors) | 59.0%       | 59.0%                  | 80.8%         |
| Out-of-State College-Going Rate (2016 Seniors)                           | 2.6%        | 2.6%                   | 6.0%          |
| Oklahoma College-Going Rate  |             | New methodologies      |               |
| Oklahoma College Freshmen taking at least one remedial course            |             | are under development. |               |
| in Math, English, Science, or Reading                                    |             | are unaer development. |               |
| Oldshama Callaga Erashman with CDA 2.0 on Abaya                          |             |                        |               |

Oklahoma College Freshmen with GPA 2.0 or Above

### 2015-16 Student Performance (All Students, Full Academic Year)

