Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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CROWDER ELEMENTARY (EC-8)

CROWDER PUBLIC SCHOOLS

PO BOX B, CROWDER, OK 74430 Telephone: (918) 334-3205

61-1028-105

Community Characteristics

	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	64%	58
Black	0%	0%	9
Asian	1%	0%	2
Hispanic	1%	1%	16
Native American	35%	34%	14
Average Property Valuation per Student (12/2016)		\$45,477	\$49,6
Students Eligible for Free/Reduced Lunch	77%	72%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unle	ess Otherwise Noted)		
District Population		2,553	7,4
Poverty Rate		14%	17
Unemployment Rate		4%	(
Average Household Income		\$59,430	\$63,8
Single-Parent Families		25%	34
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		74%	63
Less than 12th Grade Education		11%	13
ation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	13%	13%	39
	13% 8.4	13% 9.0	
KG-3rd graders receiving reading remediation			9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	8.4	9.0	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	8.4	9.0	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	8.4 7%	9.0 6%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	8.4 7% 5.7	9.0 6% 4.3	10 10 17
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	8.4 7% 5.7 0.0	9.0 6% 4.3 483.0	10 11 17 17
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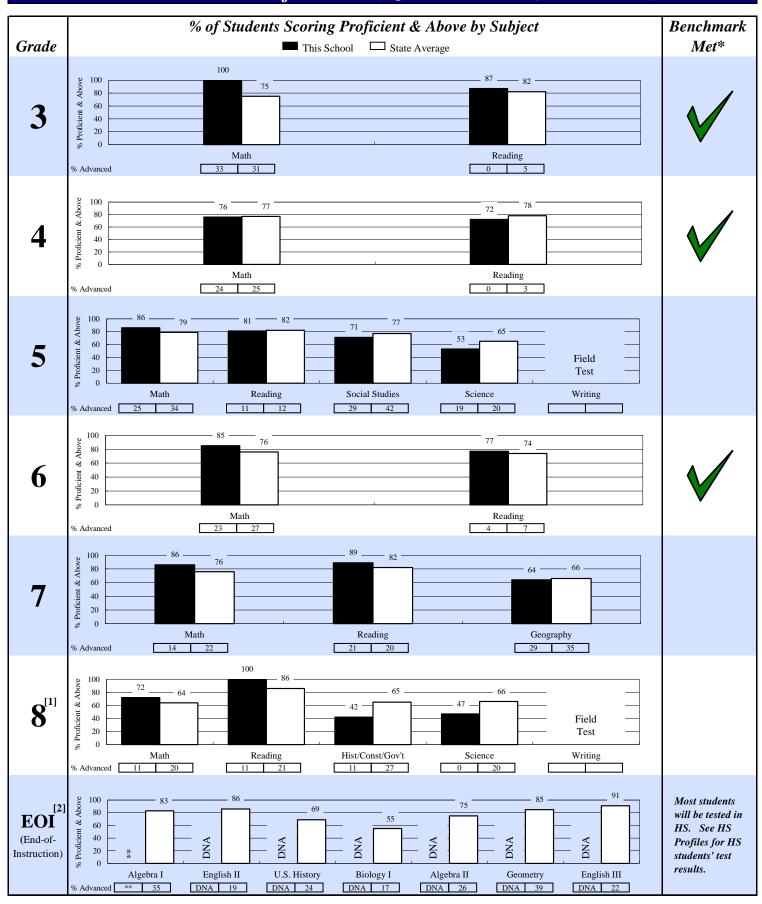
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	345	483	386
	Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
	Students in Special Education*	21.2%	21.7%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	19.5	29.0	21.3
	Average Salary (w/ Fringe)	\$43,784	\$44,227	\$44,573
	Teachers with Advanced Degree(s)	25.6%	24.2%	23.0%
	Average Years of Experience	15.1	14.7	12.8
	Special Education Teachers (FTE)*	3.0	4.0	2.4
	Counselors (FTE)	0.5	1.0	0.7
	Other Certified Professional Staff (FTE)	0.9	1.0	1.8
	Administrators (FTE)	1.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆ ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

