Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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KIOWA ELEMENTARY (EC-8)

KIOWA PUBLIC SCHOOLS

Post Office Box 6, Kiowa, OK 74553 Telephone: (918) 432-5822

61-1014-105

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	63%	58%
Black	0%	0%	9%
Asian	0%	0%	29
Hispanic	3%	2%	169
Native American	38%	35%	149
Average Property Valuation per Student (12/2016)		\$228,437	\$49,62
Students Eligible for Free/Reduced Lunch	65%	61%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,926	7,46
Poverty Rate		23%	179
Unemployment Rate		8%	69
Average Household Income		\$51,696	\$63,89
Single-Parent Families		42%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		16%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	22%	22%	399
Average Number of Days Absent per Student	10.2	10.4	9.
Mobility Rate (Incoming Students)	7%	5%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	313.0	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	80%	82%	749
Patrons' Volunteer Hours per Student	0.5	0.7	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		None Reported	119.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

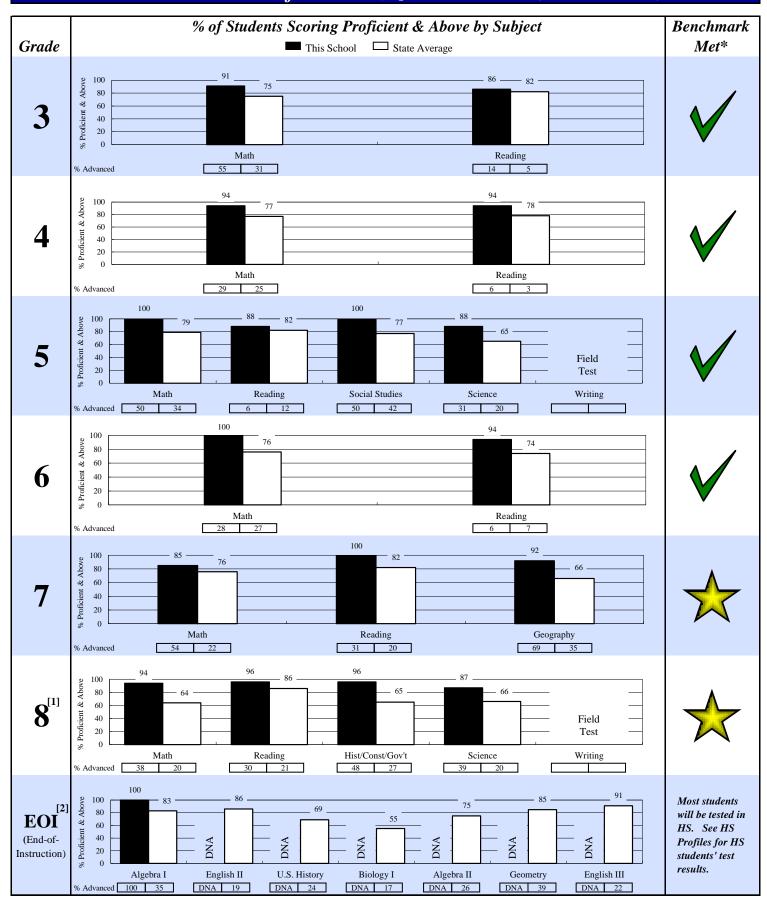
2015-2016 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	225	313	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	16.4%	18.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.2	23.6	21.3
Average Salary (w/ Fringe)	\$50,704	\$50,688	\$44,573
Teachers with Advanced Degree(s)	31.9%	41.9%	23.0%
Average Years of Experience	23.7	22.7	12.8
Special Education Teachers (FTE)*	2.1	2.9	2.4
Counselors (FTE)	0.5	1.2	0.7
Other Certified Professional Staff (FTE)	0.5	3.1	1.8
Administrators (FTE)	1.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

KIOWA - KIOWA ELEMENTARY 61-I014-105

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

KIOWA - KIOWA ELEMENTARY 61-1014-105

2015-16 Student Performance (All Students, Full Academic Year)

