Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CANADIAN ELEMENTARY (EC-8)

CANADIAN PUBLIC SCHOOLS

Post Office Box 168, Canadian, OK 74425 Telephone: (918) 339-7253

61-1002-105

Community Characteristics

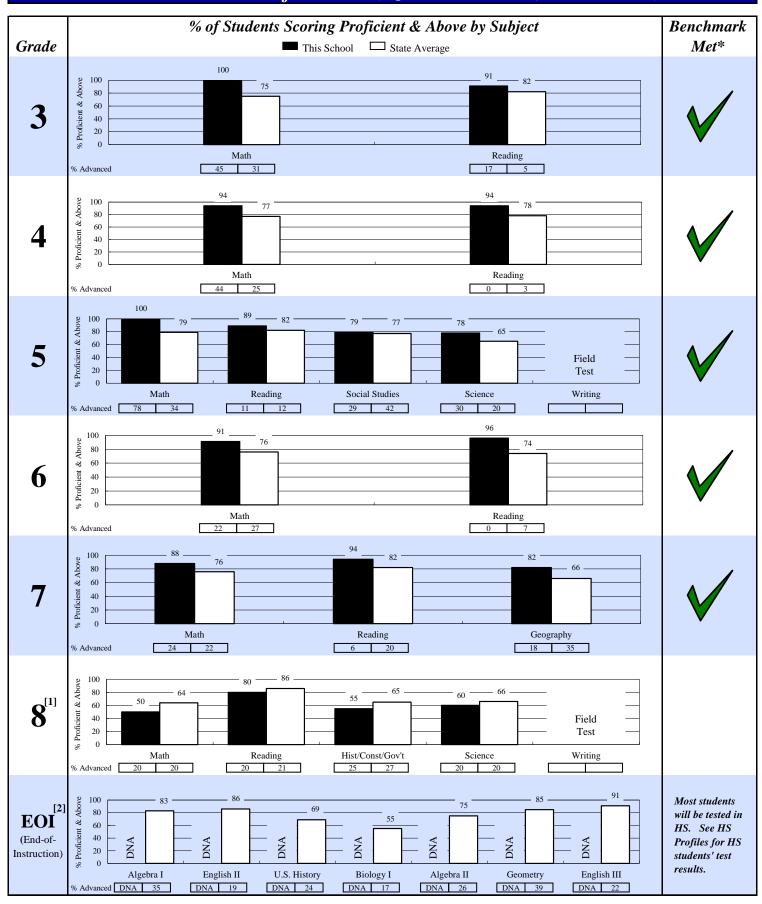
Socioeconomic Data		5 1	
	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:	450/	120/	500
Caucasian	45%	42%	58%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	3%	2%	16%
Native American	52%	55%	14%
Average Property Valuation per Student (12/2016)		\$74,182	\$49,62
Students Eligible for Free/Reduced Lunch	83%	82%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		4,366	7,46
Poverty Rate		19%	179
Unemployment Rate		6%	69
Average Household Income		\$53,796	\$63,89
Single-Parent Families		25%	349
Highest Educational Level for Adults Age 25+			
College Degree		15%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		19%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	20%	20%	399
Average Number of Days Absent per Student	9.8	11.5	9.
Mobility Rate (Incoming Students)	18%	15%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	326.0	23.5	13.
There was 1 suspension (of more than 10 days) for every students	326.0	234.5	171.
Parents Attending Parent/Teacher Conference	80%	67%	749
Patrons' Volunteer Hours per Student	0.1	0.9	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.
 			

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

sroom & Administration Characteristics	I	District Total	ES/MS/JHS
room & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	326	469	386
Students as English Language Learners (ELL)	0.3%	0.6%	8.7%
Students in Special Education*	20.6%	23.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.0	30.1	21.3
Average Salary (w/ Fringe)	\$41,943	\$42,050	\$44,573
Teachers with Advanced Degree(s)	21.8%	21.8%	23.0%
Average Years of Experience	10.9	10.7	12.8
Special Education Teachers (FTE)*	4.0	5.6	2.4
Counselors (FTE)	1.0	1.4	0.7
Other Certified Professional Staff (FTE)	0.5	2.0	1.8
Administrators (FTE)	1.0	3.0	1.3
*Each school has its own unique characteristic	s for special education programs. Please contact	the school for program spec	cific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

