Class

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### HARTSHORNE ELEMENTARY (EC-5)

#### HARTSHORNE PUBLIC SCHOOLS

821 Arapahoe Street, Hartshorne, OK 74547 Telephone: (918) 297-2345

61-1001-105

# **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	44%	58%
Black	3%	2%	9%
Asian	0%	0%	2%
Hispanic	0%	3%	16%
Native American	44%	51%	14%
Average Property Valuation per Student (12/2016)		\$22,533	\$49,623
Students Eligible for Free/Reduced Lunch	68%	62%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		3,717	7,46
Poverty Rate		14%	179
Unemployment Rate		5%	69
Average Household Income		\$68,975	\$63,89
Single-Parent Families		32%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		13%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	46%	46%	39%
Average Number of Days Absent per Student	10.9	9.2	9.
Mobility Rate (Incoming Students)	9%	8%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	121.7	80.2	13.
There was 1 suspension (of more than 10 days) for every students	0.0	401.0	171.
Parents Attending Parent/Teacher Conference	80%	76%	749
Patrons' Volunteer Hours per Student	0.2	0.7	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		267.3	119.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0.

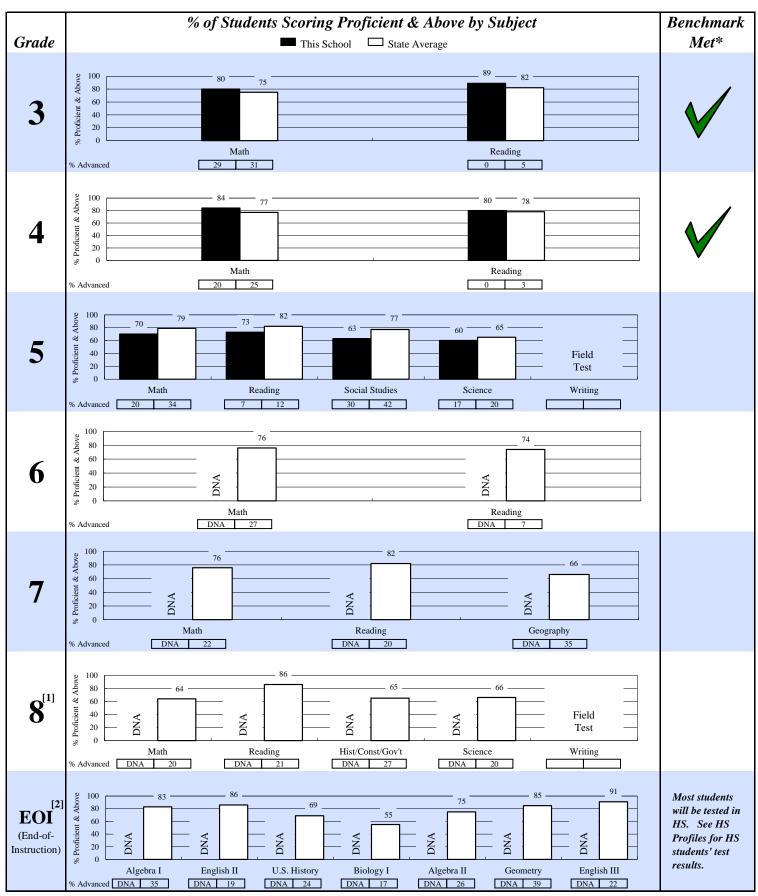
# 2015-2016 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

ssroom & Administration Characteristics		District Total	ES/MS/JHS
sroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	365	802	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	23.6%	23.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.5	48.8	21.3
Average Salary (w/ Fringe)	\$43,222	\$45,030	\$44,573
Teachers with Advanced Degree(s)	32.4%	32.8%	23.0%
Average Years of Experience	13.1	14.9	12.8
Special Education Teachers (FTE)*	3.0	6.0	2.4
Counselors (FTE)	0.2	1.3	0.7
Other Certified Professional Staff (FTE)	1.3	2.9	1.8
Administrators (FTE)	1.0	4.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)

