Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

GLENCOE HIGH SCHOOL (9-12)

GLENCOE PUBLIC SCHOOLS

201 East Lone Chimney, Glencoe, OK 74032 Telephone: (580) 669-2261

60-1101-705

Community Characteristics

conomic Data	School	District	State Averag
Edwis Malaura David annu Edli Engellarent			
Ethnic Makeup Based upon Fall Enrollment: Caucasian	75%	69%	589
Black	0%	0%	90
Asian	0%	1%	25
Hispanic	3%	4%	16
Native American	22%	26%	14'
Average Property Valuation per Student (12/2016)	2270	\$55,557	
Students Eligible for Free/Reduced Lunch	63%	\$33,337 71%	\$49,62 62'
Students Engible for Free/Reduced Lunch	03%	/1%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		2,106	7,46
Poverty Rate		7%	17
Unemployment Rate		4%	6
Average Household Income		\$72,391	\$63,89
Single-Parent Families		19%	34
Highest Educational Level for Adults Age 25+			
College Degree		25%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		4%	13
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		30%	39
Average Number of Days Absent per Student	8.8	8.0	9
Mobility Rate (Incoming Students)	14%	11%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	21.4	13.7	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	30%	69%	74
ratents Attending ratent/reacher Conference	9.3	3.1	3
Patrons' Volunteer Hours per Student			
6			
Patrons' Volunteer Hours per Student de Offenders & Offenses (Office of Juvenile Affairs)*		177.5	119
Patrons' Volunteer Hours per Student		177.5 2.0	119 2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Class

2015-16 School Educational Process

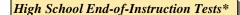
sroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	107	355	381
Students as English Language Learners (ELL)	0.9%	1.1%	3.5%
Students in Special Education*	16.8%	16.9%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.9	19.6	21.2
Average Salary (w/ Fringe)	\$45,785	\$44,451	\$45,995
Teachers with Advanced Degree(s)	54.2%	28.5%	31.4%
Average Years of Experience	15.2	15.1	13.8
Special Education Teachers (FTE)*	0.7	2.0	2.7
Counselors (FTE)	0.4	0.9	1.2
Other Certified Professional Staff (FTE)	0.5	0.5	1.2
Administrators (FTE)	0.7	2.6	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

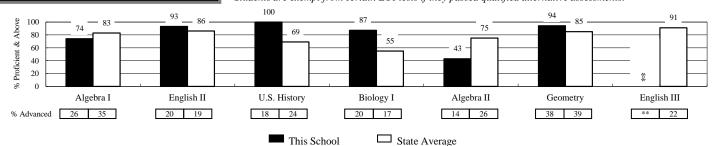
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	9.0	8.0
Science	6.0	6.2
Math	5.0	6.6
Social Studies	4.0	5.6
Fine Arts	1.0	6.9
Languages (non-English)	0.0	2.6
Total	25.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)



Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	44.1%	44.1%	49.5%
Average ACT Score (Class of 2016)	20.3	20.3	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	100.0%	100.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c aac. acveropment.	

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)

