# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

# PERKINS-TRYON HIGH SCHOOL (9-12)

#### PERKINS-TRYON PUBLIC SCHOOLS

Post Office Box 549, PERKINS, OK 74059 Telephone: (405) 547-5724

60-1056-705

## **Community Characteristics**

conomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	78%	589
Black	5%	3%	99
Asian	0%	0%	29
Hispanic	2%	4%	169
Native American	20%	15%	149
Average Property Valuation per Student (12/2016)		\$38,500	\$49,62
Students Eligible for Free/Reduced Lunch	32%	43%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		8,127	7,46
Poverty Rate		22%	179
Unemployment Rate		4%	69
Average Household Income		\$52,655	\$63,89
Single-Parent Families		42%	349
Highest Educational Level for Adults Age 25+			
College Degree		23%	249
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		12%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		35%	399
Average Number of Days Absent per Student	10.8	9.2	9.
Mobility Rate (Incoming Students)	6%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	18.9	23.0	13.
There was 1 suspension (of more than 10 days) for every students	396.0	1,543.0	171.
Parents Attending Parent/Teacher Conference	30%	74%	749
	1.0	0.6	3.
Patrons' Volunteer Hours per Student			
Patrons' Volunteer Hours per Student  le Offenders & Offenses (Office of Juvenile Affairs)*			
le Offenders & Offenses (Office of Juvenile Affairs)*		140.3	119.
		140.3 2.3	119. 2.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	396	1,543	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	22.7%	15.0%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.5	88.3	21.2
Average Salary (w/ Fringe)	\$44,680	\$43,265	\$45,995
Teachers with Advanced Degree(s)	23.9%	21.5%	31.4%
Average Years of Experience	17.9	15.1	13.8
Special Education Teachers (FTE)*	3.1	9.6	2.7
Counselors (FTE)	1.0	3.4	1.2
Other Certified Professional Staff (FTE)	1.0	4.1	1.2
Administrators (FTE)	1.7	5.9	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

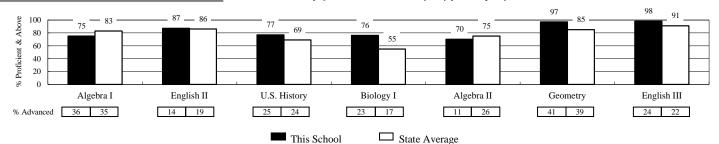
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	8.0	8.0
Science	5.5	6.2
Math	7.0	6.6
Social Studies	5.0	5.6
Fine Arts	9.0	6.9
Languages (non-English)	2.0	2.6
Total	36.5	35.9

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.

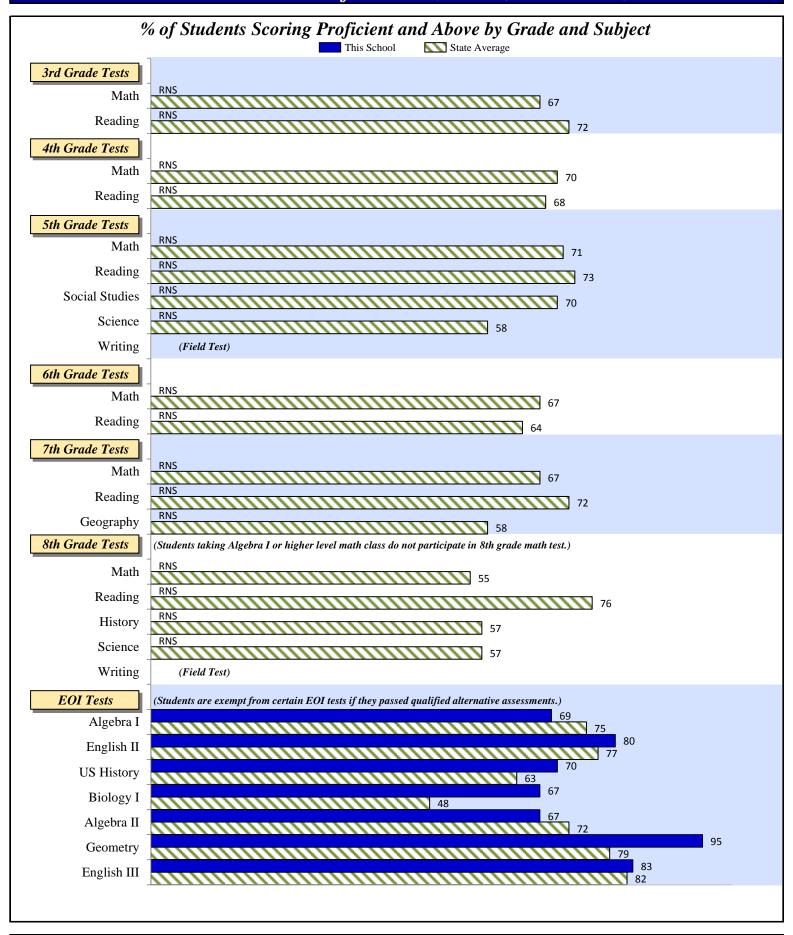


#### Additional High School Performance Measures

	m: 0.1 1	Dist	High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	1.0%	1.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	70.3%	70.3%	49.5%
Average ACT Score (Class of 2016)	20.3	20.3	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	83.3%	83.3%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report◆DNA = Data Not AvailableRM = Revised MethodologyFTE = Full Time Equivalent\*\* = Data Protected by Privacy LawsNA = Not ApplicableADM = Average Daily Membership (Average Enrollment)FTR = School/District Failed to Respond with Useable Data

### 2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.