Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

SANGRE RIDGE ELEMENTARY (EC-5)

STILLWATER PUBLIC SCHOOLS

2500 South Sangre Road, Stillwater, OK 74074 Telephone: (405) 533-6360

60-1016-115

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	79%	58%
Black	3%	4%	9%
Asian	5%	4%	2%
Hispanic	9%	9%	16%
Native American	3%	4%	149
Average Property Valuation per Student (12/2016)		\$61,039	\$49,623
Students Eligible for Free/Reduced Lunch	29%	47%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		53,865	7,46
Poverty Rate		31%	179
Unemployment Rate		7%	69
Average Household Income		\$53,671	\$63,89
Single-Parent Families		31%	349
Highest Educational Level for Adults Age 25+			
College Degree		48%	249
H.S. Diploma w/o College Degree		47%	639
Less than 12th Grade Education		5%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	33%	45%	399
Average Number of Days Absent per Student	7.2	8.2	9.
Mobility Rate (Incoming Students)	8%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	317.5	52.5	13.
There was 1 suspension (of more than 10 days) for every students	0.0	619.2	171.
Parents Attending Parent/Teacher Conference	100%	88%	749
Patrons' Volunteer Hours per Student	1.6	2.1	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		79.4	119.
Of those charged, each averaged offense(s).		1.9	2.
Of those charged, were alleged gang members.		3	0.

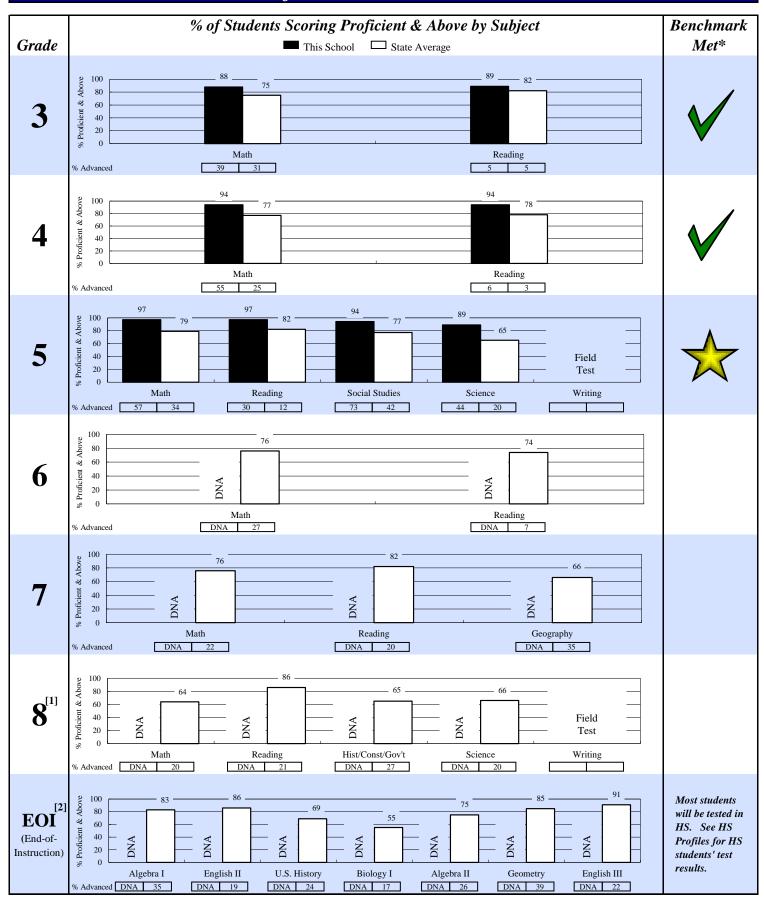
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics	0.1.1	District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	635	6,192	386
Students as English Language Learners (ELL)	4.4%	5.0%	8.7%
Students in Special Education*	12.1%	15.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	33.3	329.1	21.3
Average Salary (w/ Fringe)	\$45,588	\$46,146	\$44,573
Teachers with Advanced Degree(s)	25.6%	35.4%	23.0%
Average Years of Experience	13.6	13.2	12.8
Special Education Teachers (FTE)*	3.0	42.3	2.4
Counselors (FTE)	1.0	13.7	0.7
Other Certified Professional Staff (FTE)	4.0	32.9	1.8
Administrators (FTE)	2.0	27.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

