Clas

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HIGHLAND PARK ELEMENTARY (EC-5)

STILLWATER PUBLIC SCHOOLS

400 South Drury, Stillwater, OK 74074 Telephone: (405) 533-6350

60-I016-105

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			_
Caucasian	78%	79%	589
Black	4%	4%	99
Asian	1%	4%	29
Hispanic	12%	9%	169
Native American	5%	4%	149
Average Property Valuation per Student (12/2016)		\$61,039	\$49,62
Students Eligible for Free/Reduced Lunch	75%	47%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless	s Otherwise Noted)		
District Population		53,865	7,46
Poverty Rate		31%	17
Unemployment Rate		7%	6
Average Household Income		\$53,671	\$63,89
Single-Parent Families		31%	34
Highest Educational Level for Adults Age 25+			
College Degree		48%	24
H.S. Diploma w/o College Degree		47%	63
Less than 12th Grade Education		5%	13
ration, Motivation & Parental Support			
	600/	45%	20
KG-3rd graders receiving reading remediation	68%	45%	39
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	68% 8.8	45% 8.2	
			9
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	8.8	8.2	9
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Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	8.8 9%	8.2 7%	9 10 13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	8.8 9% 103.8	8.2 7% 52.5	9 10 13 171
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	8.8 9% 103.8 0.0	8.2 7% 52.5 619.2	9 10 13 171 74
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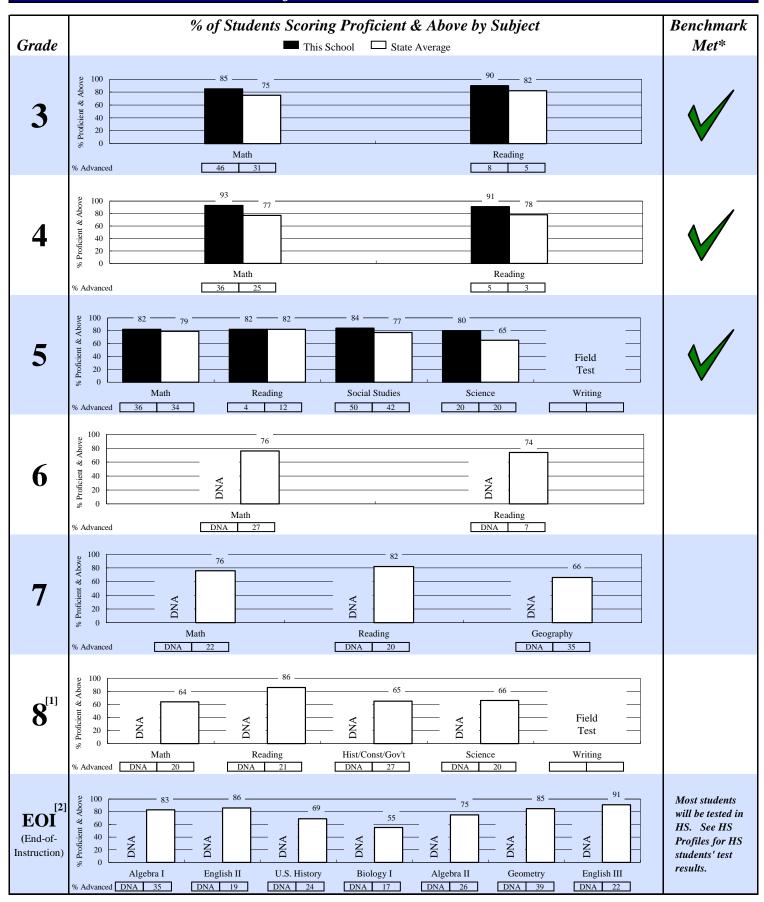
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS	
			School	(All Schools)	State Average
	Fall Enrollment		623	6,192	386
	Students as English Language Learners (ELL)		6.4%	5.0%	8.7%
	Students in Special Education*		15.9%	15.5%	15.5%
	Non-Special Ed. Teachers (FTE):				
	Number of Teachers		35.6	329.1	21.3
	Average Salary (w/ Fringe)		\$42,970	\$46,146	\$44,573
	Teachers with Advanced Degree(s)		29.5%	35.4%	23.0%
	Average Years of Experience		11.4	13.2	12.8
	Special Education Teachers (FTE)*		4.0	42.3	2.4
	Counselors (FTE)		1.0	13.7	0.7
	Other Certified Professional Staff (FTE)		6.4	32.9	1.8
	Administrators (FTE)		1.3	27.1	1.3
	*Fach school has its own unique characteristic	s for special advection programs	Please contact the	sahaal far pragram speci	fic information

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

