



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

RIPLEY ELEMENTARY (EC-8)

RIPLEY PUBLIC SCHOOLS

Post Office Box 97, Ripley, OK 74062
Telephone: (918) 372-4245

60-1003-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	62%	55%	58%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	2%	2%	16%
Native American	34%	41%	14%
Average Property Valuation per Student (12/2016)		\$43,974	\$49,623
Students Eligible for Free/Reduced Lunch	72%	74%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		2,387	7,461
Poverty Rate		14%	17%
Unemployment Rate		5%	6%
Average Household Income		\$59,499	\$63,890
Single-Parent Families		26%	34%
Highest Educational Level for Adults Age 25+			
College Degree		23%	24%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		14%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	47%	47%	39%
Average Number of Days Absent per Student	8.6	9.3	9.4
Mobility Rate (Incoming Students)	11%	11%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	120.7	97.4	13.7
There was 1 suspension (of more than 10 days) for every ___ students	362.0	243.5	171.4
Parents Attending Parent/Teacher Conference	95%	83%	74%
Patrons' Volunteer Hours per Student	12.4	20.5	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher number is better.</i>)		162.3	119.2
Of those charged, each averaged ___ offense(s).		1.7	2.2
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	362	487	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	19.1%	17.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.3	27.7	21.3
Average Salary (w/ Fringe)	\$42,589	\$42,680	\$44,573
Teachers with Advanced Degree(s)	17.6%	15.5%	23.0%
Average Years of Experience	14.0	15.0	12.8
Special Education Teachers (FTE)*	2.1	3.3	2.4
Counselors (FTE)	0.1	0.7	0.7
Other Certified Professional Staff (FTE)	1.4	1.9	1.8
Administrators (FTE)	1.0	3.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)

Grade	% of Students Scoring Proficient & Above by Subject ■ This School □ State Average	Benchmark Met*																					
3	<table border="1"> <tr> <td>Math</td> <td>64</td> <td>75</td> </tr> <tr> <td>Reading</td> <td>84</td> <td>82</td> </tr> </table>	Math	64	75	Reading	84	82																
Math	64	75																					
Reading	84	82																					
4	<table border="1"> <tr> <td>Math</td> <td>67</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>67</td> <td>78</td> </tr> </table>	Math	67	77	Reading	67	78																
Math	67	77																					
Reading	67	78																					
5	<table border="1"> <tr> <td>Math</td> <td>76</td> <td>79</td> </tr> <tr> <td>Reading</td> <td>71</td> <td>82</td> </tr> <tr> <td>Social Studies</td> <td>71</td> <td>77</td> </tr> <tr> <td>Science</td> <td>76</td> <td>65</td> </tr> <tr> <td>Writing</td> <td>Field Test</td> <td></td> </tr> </table>	Math	76	79	Reading	71	82	Social Studies	71	77	Science	76	65	Writing	Field Test		✓						
Math	76	79																					
Reading	71	82																					
Social Studies	71	77																					
Science	76	65																					
Writing	Field Test																						
6	<table border="1"> <tr> <td>Math</td> <td>46</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>69</td> <td>74</td> </tr> </table>	Math	46	76	Reading	69	74																
Math	46	76																					
Reading	69	74																					
7	<table border="1"> <tr> <td>Math</td> <td>75</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>86</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>100</td> <td>66</td> </tr> </table>	Math	75	76	Reading	86	82	Geography	100	66	✓												
Math	75	76																					
Reading	86	82																					
Geography	100	66																					
8 ^[1]	<table border="1"> <tr> <td>Math</td> <td>58</td> <td>64</td> </tr> <tr> <td>Reading</td> <td>92</td> <td>86</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>79</td> <td>65</td> </tr> <tr> <td>Science</td> <td>67</td> <td>66</td> </tr> <tr> <td>Writing</td> <td>Field Test</td> <td></td> </tr> </table>	Math	58	64	Reading	92	86	Hist/Const/Gov't	79	65	Science	67	66	Writing	Field Test								
Math	58	64																					
Reading	92	86																					
Hist/Const/Gov't	79	65																					
Science	67	66																					
Writing	Field Test																						
EOI ^[2] (End-of-Instruction)	<table border="1"> <tr> <td>Algebra I</td> <td>DNA</td> <td>83</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>86</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>69</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>55</td> </tr> <tr> <td>Algebra II</td> <td>DNA</td> <td>75</td> </tr> <tr> <td>Geometry</td> <td>DNA</td> <td>85</td> </tr> <tr> <td>English III</td> <td>DNA</td> <td>91</td> </tr> </table>	Algebra I	DNA	83	English II	DNA	86	U.S. History	DNA	69	Biology I	DNA	55	Algebra II	DNA	75	Geometry	DNA	85	English III	DNA	91	Most students will be tested in HS. See HS Profiles for HS students' test results.
Algebra I	DNA	83																					
English II	DNA	86																					
U.S. History	DNA	69																					
Biology I	DNA	55																					
Algebra II	DNA	75																					
Geometry	DNA	85																					
English III	DNA	91																					

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

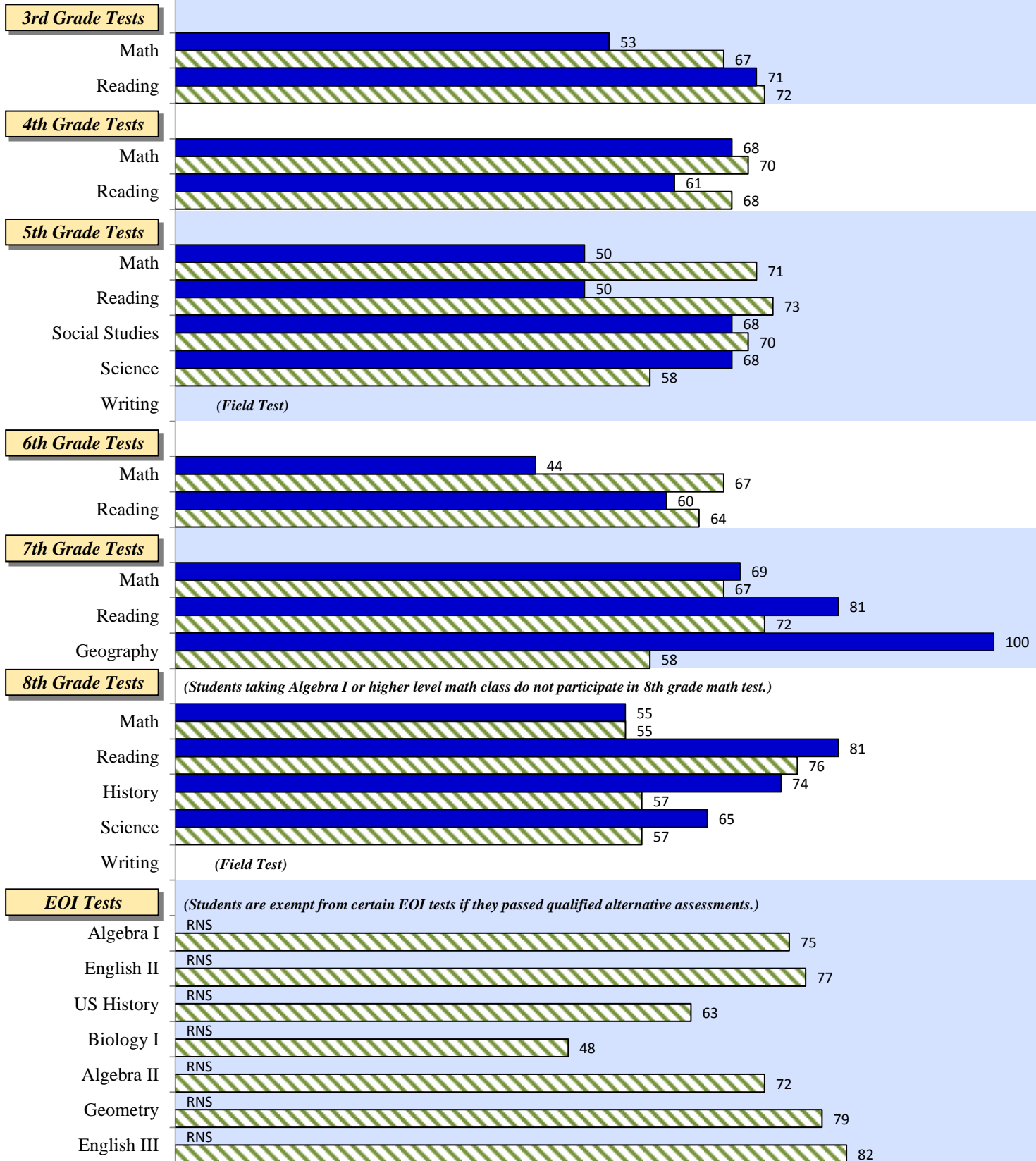
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.