Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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CLEVELAND INTERMEDIATE ELEMENTARY SCHOOL (3-5)

CLEVELAND PUBLIC SCHOOLS

600 North Gilbert Ave, Cleveland, OK 74020 Telephone: (918) 358-2210

59-1006-115

Community Characteristics

o <mark>cioeconomic Data</mark>	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloor</u>	District	State Hiverag
Caucasian	77%	78%	589
Black	0%	0%	99
Asian	1%	0%	29
Hispanic	4%	4%	16
Native American	18%	17%	14
Average Property Valuation per Student (12/2016)		\$30,418	\$49,62
Students Eligible for Free/Reduced Lunch	75%	72%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		9,065	7,40
Poverty Rate		13%	17
Unemployment Rate		7%	6
Average Household Income		\$61,091	\$63,89
Single-Parent Families		28%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		14%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	47%	55%	39
Average Number of Days Absent per Student	11.5	12.2	9
Mobility Rate (Incoming Students)	11%	10%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	35.3	12.4	13
There was 1 suspension (of more than 10 days) for every students	0.0	241.0	171
Parents Attending Parent/Teacher Conference	88%	65%	74
Patrons' Volunteer Hours per Student	0.6	0.7	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		120.5	119
Of those charged, each averaged offense(s).		1.7	2
Of those charged, were alleged gang members.		0	C
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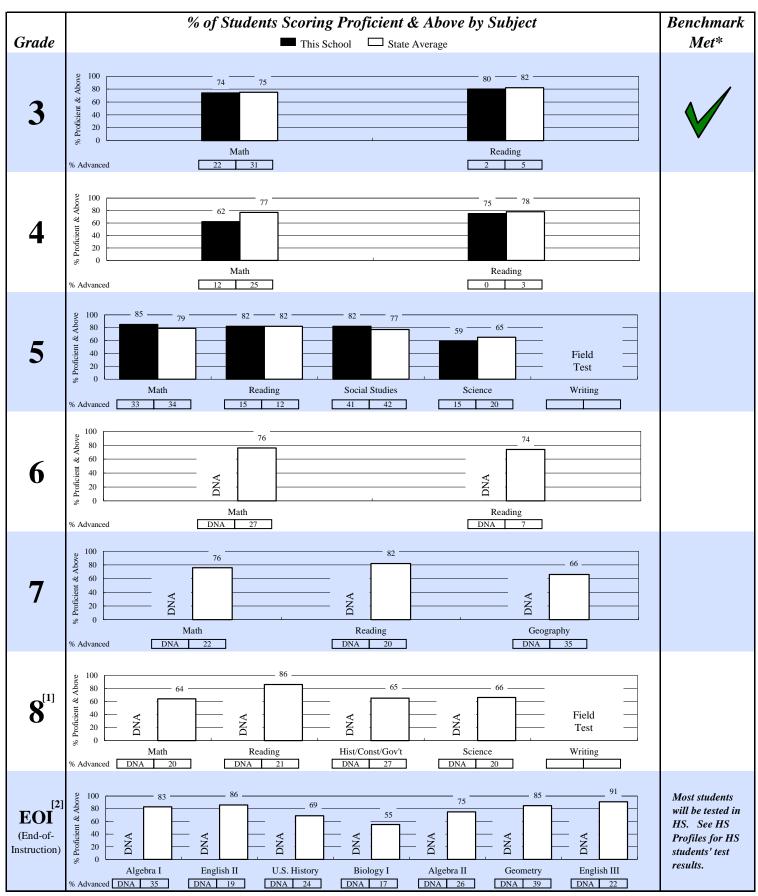
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	318	1,687	386
Students as English Language Learners (ELL)	0.3%	0.5%	8.7%
Students in Special Education*	21.7%	18.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.1	95.1	21.3
Average Salary (w/ Fringe)	\$46,218	\$45,806	\$44,573
Teachers with Advanced Degree(s)	20.2%	25.9%	23.0%
Average Years of Experience	18.0	14.8	12.8
Special Education Teachers (FTE)*	2.0	8.8	2.4
Counselors (FTE)	0.2	3.1	0.7
Other Certified Professional Staff (FTE)	1.0	5.6	1.8
Administrators (FTE)	1.0	9.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

