Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

JENNINGS ELEMENTARY (EC-8)

JENNINGS PUBLIC SCHOOLS

475 North Oak Street, Jennings, OK 74038 Telephone: (918) 757-2536

59-C002-105

Community Characteristics

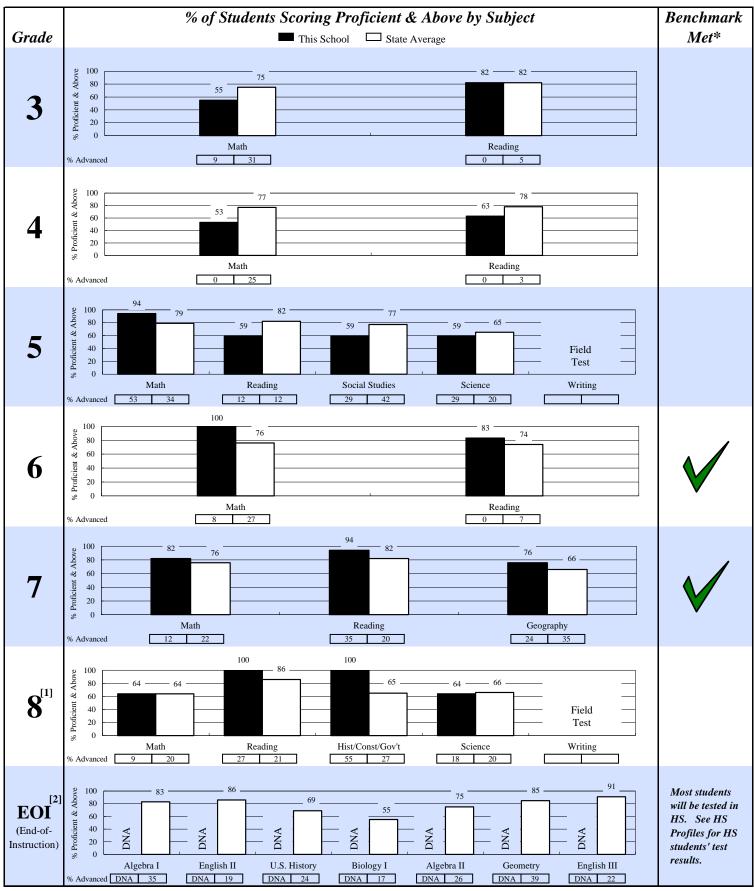
Ethnic Makeup Based upon Fall Enrollment:	ocioeconomic Data	School	District	State Average
Caucasian Black Black Asian 0% 0% 0% Asian Hispanic 3% Black Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch 77% 77% 66 Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted) District Population District Population Poverty Rate Unemployment Rate 7% 60 Average Household Income Single-Parent Families Single-Parent Families Single-Parent Families College Degree 9% 22 H.S. Diploma w/o College Degree T.S. Diploma w/o	Ethnic Makeup Based upon Fall Enrollment:			
Asian 0% 0% 0% 1/4 Hispanic 3% 3% 3% 16 Native American 26% 26% 14 Average Property Valuation per Student (12/2016) \$25,735 \$49,6 Students Eligible for Free/Reduced Lunch 77% 77% 77% 662 Students Eligible for Free/Reduced Lunch 77% 77% 77% 77% 662 Students Eligible for Free/Reduced Lunch 77% 77% 77% 77% 662 Students Eligible for Free/Reduced Lunch 77% 77% 77% 77% 662 Students Eligible for Free/Reduced Lunch 77% 77% 77% 77% 662 Students Eligible for Free/Reduced Lunch 77% 77% 77% 77% 662 Students Eligible for Free/Reduced Lunch 77% 77% 77% 77% 77% 77% 77% 77% 77% 77		70%	70%	589
Hispanic 3% 3% 3% 16 Native American 26% 26% 14 Average Property Valuation per Student (12/2016) \$25,735 \$49,6 Students Eligible for Free/Reduced Lunch 77% 77% 77% 66 S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted) District Population 783 7.4 Poverty Rate 19% 17 Unemployment Rate 7% 6.6 Average Household Income \$47,672 \$63.8 Single-Parent Families 25% 33 Highest Educational Level for Adults Age 25+ College Degree 9% 22 H.S. Diploma w/o College Degree 77% 66 Less than 12th Grade Education 15% 15 Equation, Motivation & Parental Support	Black	1%	1%	90
Native American 26% 26% 14	Asian	0%	0%	2
Average Property Valuation per Student (12/2016) \$25,735 \$49,6 Students Eligible for Free/Reduced Lunch 77% 77% 77% 62 S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted) District Population 783 7,4 Poverty Rate 19% 17% 62 Unemployment Rate 19% 17% 62 Average Household Income \$47,672 \$63,8 Single-Parent Families 25% 3s Highest Educational Level for Adults Age 25+ College Degree 9% 2c H.S. Diploma w/o College Degree 77% 66 Less than 12th Grade Education 15% 15 Eparation, Motivation & Parental Support	Hispanic	3%	3%	16
Students Eligible for Free/Reduced Lunch	Native American	26%	26%	14
District Population 783 7,4	Average Property Valuation per Student (12/2016)		\$25,735	\$49,62
District Population 783 7,4		77%	77%	62
Poverty Rate	S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate 7% 6 Average Household Income \$47,672 \$63,8 Single-Parent Families 25% 3 Highest Educational Level for Adults Age 25+ 25% 3 College Degree 9% 22 H.S. Diploma w/o College Degree 77% 66 Less than 12th Grade Education 15% 13 Eparation, Motivation & Parental Support 39% 39% 39 KG-3rd graders receiving reading remediation 39% 39% 33 Average Number of Days Absent per Student 9.4 9.4 9.4 Mobility Rate (Incoming Students) 11% 11% 10 Student Suspension Ratio: (Higher number is better.) 31% 19.6 19.6 17 There was 1 suspension (of 10 days or less) for everystudents 19.6 19.6 17 Parents Attending Parent/Teacher Conference 97% 97% 97 Patrons' Volunteer Hours per Student 6.9 6.9 3 Venile Offenders & Offenses (Office of Juvenile Affairs)* 216.0 116 One out of everystudents was charged. (Higher number is better.) 216.0 <td>District Population</td> <td></td> <td>783</td> <td>7,4</td>	District Population		783	7,4
Average Household Income Single-Parent Families Single-Parent Families Single-Parent Families Average Household Income Single-Parent Families Average Educational Level for Adults Age 25+ College Degree A.S. Diploma w/o Col	Poverty Rate		19%	17
Single-Parent Families 25% 34 Highest Educational Level for Adults Age 25+ College Degree 9% 26 H.S. Diploma w/o College Degree 77% 66 Less than 12th Grade Education 15% 15% 15% Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 39% 39% 39% 39% Average Number of Days Absent per Student 9,4 9,4 9,4 9,4 9,4 9,4 9,4 9,4 9,4 9,4	Unemployment Rate		7%	ϵ
Highest Educational Level for Adults Age 25+ College Degree 9% 24 H.S. Diploma w/o College Degree 77% 66 Less than 12th Grade Education 15% 13 Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 39% 39% 39% 39% Average Number of Days Absent per Student 9,4 9,4 9,4 94 Mobility Rate (Incoming Students) 11% 11% 11% 10 10 11% 11% 11% 11% 10 10 10 10 10 10 10 10 10 10 10 10 10	Average Household Income		\$47,672	\$63,89
College Degree 9% 22 H.S. Diploma w/o College Degree 77% 66 Less than 12th Grade Education 15% 12 **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 39% 39% 39% 39% Average Number of Days Absent per Student 9.4 9.4 9.4 9.4 9.4 9.4 9.4 9.4 9.4 9.4	Single-Parent Families		25%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 216.0 119.6 119.6 120.0 120.0 121.0 121.0 122.0 123.0 124.0 125.0 126.0 126.0 127.0 126.0 126.0 127.0 126.0 127.0 126.0 126.0 127.0 126.0 126.0 127.0 126	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 15% 13 Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 39% 39% 39% 39% 39% Average Number of Days Absent per Student 9.4 9.4 9.4 9.4 9.4 9.4 9.4 9.4 9.4 9.4	College Degree		9%	24
KG-3rd graders receiving reading remediation 39% 39% 39% 39% Average Number of Days Absent per Student 9.4 9.4 9.4 9.4 9.4 9.4 9.4 9.4 9.4 9.4	H.S. Diploma w/o College Degree		77%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 9.4 9.4 9.4 Mobility Rate (Incoming Students) 11% 11% 11% 11% 11% 11% 11% 11% 11% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 19.6 19.6 11. There was 1 suspension (of more than 10 days) for every students 0.0 None 17 Parents Attending Parent/Teacher Conference 97% 97% 97% Patrons' Volunteer Hours per Student 6.9 6.9 6.9 Stenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 216.0 119 Of those charged, each averaged offense(s).	Less than 12th Grade Education		15%	13
Average Number of Days Absent per Student 9.4 9.4 9.4 Mobility Rate (Incoming Students) 11% 11% 10 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 19.6 19.6 17. There was 1 suspension (of more than 10 days) for every students 0.0 None 17. Parents Attending Parent/Teacher Conference 97% 97% 97% 7/2 Patrons' Volunteer Hours per Student 6.9 6.9 6.9 5. Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 216.0 119 Of those charged, each averaged offense(s).	eparation, Motivation & Parental Support			
Mobility Rate (Incoming Students) 11% 11% 16 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 19.6 19.6 15 There was 1 suspension (of more than 10 days) for every students 0.0 None 17 Parents Attending Parent/Teacher Conference 97% 97% 97% 7/ Patrons' Volunteer Hours per Student 6.9 6.9 6.9 5 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 216.0 119 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	39%	39%	39
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	9.4	9.4	Ç
There was 1 suspension (of 10 days or less) for every students 19.6 19.6 17. There was 1 suspension (of more than 10 days) for every students 0.0 None 17. Parents Attending Parent/Teacher Conference 97% 97% 7/ Patrons' Volunteer Hours per Student 6.9 6.9 6.9 6.9 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 216.0 119. Of those charged, each averaged offense(s).	Mobility Rate (Incoming Students)	11%	11%	10
There was 1 suspension (of 10 days or less) for every students 19.6 19.6 17. There was 1 suspension (of more than 10 days) for every students 0.0 None 17. Parents Attending Parent/Teacher Conference 97% 97% 7/ Patrons' Volunteer Hours per Student 6.9 6.9 6.9 6.9 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 216.0 119. Of those charged, each averaged offense(s).	Student Suspension Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 97% 97% 74 Patrons' Volunteer Hours per Student 6.9 6.9 6.9 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 216.0 119 Of those charged, each averaged offense(s). 1.0		19.6	19.6	13
Patrons' Volunteer Hours per Student 6.9 6.9 6.9 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 216.0 119 Of those charged, each averaged offense(s). 1.0	There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Patrons' Volunteer Hours per Student 6.9 6.9 6.9 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 216.0 119 Of those charged, each averaged offense(s). 1.0	Parents Attending Parent/Teacher Conference	97%	97%	74
One out of every students was charged. (Higher number is better.) 216.0 119 Of those charged, each averaged offense(s). 1.0	<u> </u>	6.9	6.9	3
One out of every students was charged. (Higher number is better.) 216.0 119 Of those charged, each averaged offense(s). 1.0	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			216.0	119
	· —		1.0	2
	<u> </u>			(

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics	ı	District Total	ES/MS/JHS
Classioom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	216	216	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	19.9%	19.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.0	13.0	21.3
Average Salary (w/ Fringe)	\$43,877	\$43,877	\$44,573
Teachers with Advanced Degree(s)	37.5%	37.5%	23.0%
Average Years of Experience	12.5	12.5	12.8
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	1.6	1.6	1.8
Administrators (FTE)	0.3	0.9	1.3
*Each school has its own unique characteristic	es for special education programs. Please contact	the school for program spec	ific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

