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### AFTON HIGH SCHOOL (9-12)

#### AFTON PUBLIC SCHOOLS

PO Box 100, Afton, OK 74331 Telephone: (918) 257-8305

58-I026-705

### Community Characteristics

conomic Data	School	<u>District</u>	State Avera
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	55%	58
Black	0%	1%	9
Asian	0%	0%	2
Hispanic	2%	4%	16
Native American	38%	40%	14
Average Property Valuation per Student (12/2016)		\$33,812	\$49,6
Students Eligible for Free/Reduced Lunch	71%	81%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,807	7,4
Poverty Rate		26%	17
Unemployment Rate		7%	6
Average Household Income		\$47,367	\$63,8
Single-Parent Families		34%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		17%	13
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		50%	39
Average Number of Days Absent per Student	9.2	7.8	Ç
Mobility Rate (Incoming Students)	4%	9%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	6.7	19.1	13
	175.0	555.0	171
There was 1 suspension (of more than 10 days) for every students	64%	87%	74
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference		1.5	3
* · · · · · · · · · · · · · · · · · · ·	3.1	1.5	
Parents Attending Parent/Teacher Conference		1.5	
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		1.5	119
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  Le Offenders & Offenses (Office of Juvenile Affairs)*			119

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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## 2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	175	555	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	28.0%	25.2%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.1	33.0	21.2
Average Salary (w/ Fringe)	\$43,472	\$43,550	\$45,995
Teachers with Advanced Degree(s)	25.6%	27.3%	31.4%
Average Years of Experience	14.6	16.9	13.8
Special Education Teachers (FTE)*	1.0	4.7	2.7
Counselors (FTE)	0.6	1.0	1.2
Other Certified Professional Staff (FTE)	0.4	0.9	1.2
Administrators (FTE)	0.3	3.4	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

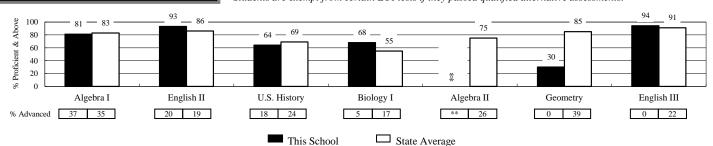
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	8.0
Science	5.5	6.2
Math	6.5	6.6
Social Studies	3.5	5.6
Fine Arts	6.0	6.9
Languages (non-English)	2.0	2.6
Total	29.5	35.9

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

		High School
This School	<u>District</u>	State Average
100.0%	100.0%	98.3%
0.0%	0.0%	7.2%
3.1	3.1	3.1
82.1%	82.1%	49.5%
20.2	20.2	20.6
100.0%	100.0%	80.8%
5.4%	5.4%	6.0%
	New methodologies	
	e	
	are unaer aevetopment.	
	100.0% 0.0% 3.1 82.1% 20.2 100.0%	100.0%     100.0%       0.0%     0.0%       3.1     3.1       82.1%     82.1%       20.2     20.2       100.0%     100.0%

Symbols Used on this Report 

DNA = Data Not Available RM = Revised Methodology FTE = Full Time Equivalent \*\* = Data Protected by Privacy Laws

NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

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### 2015-16 Student Performance (All Students, Full Academic Year)

