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## **NICHOLS UPPER ELEMENTARY (4-5)**

#### MIAMI PUBLIC SCHOOLS

504 14th NW, Miami, OK 74354 Telephone: (918) 542-3309

58-1023-140

# **Community Characteristics**

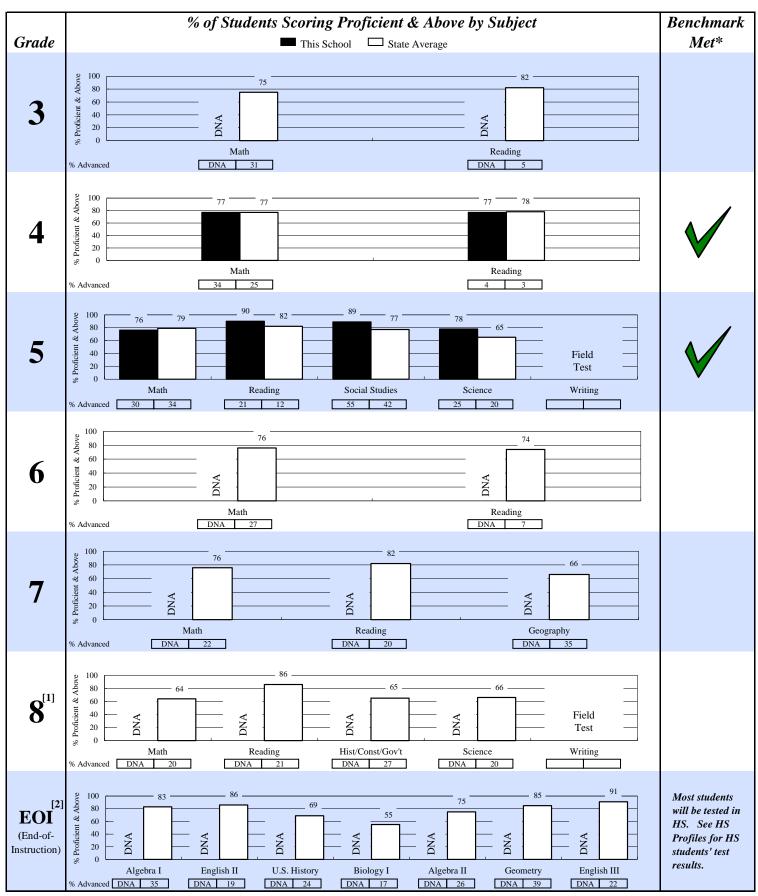
| ocioeconomic Data  | School          | District | State Average |
|--|-----------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:  |                 |          |               |
| Caucasian  | 60%             | 67%      | 58%           |
| Black  | 0%              | 1%       | 9%            |
| Asian  | 5%              | 4%       | 2%            |
| Hispanic   | 7%              | 6%       | 16%           |
| Native American  | 29%             | 23%      | 14%           |
| Average Property Valuation per Student (12/2016)                                 |                 | \$25,724 | \$49,623      |
| Students Eligible for Free/Reduced Lunch   | 78%             | 68%      | 62%           |
| J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of | therwise Noted) |          |               |
| District Population  |                 | 15,247   | 7,461         |
| Poverty Rate   |                 | 23%      | 17%           |
| Unemployment Rate  |                 | 9%       | 6%            |
| Average Household Income   |                 | \$46,084 | \$63,890      |
| Single-Parent Families   |                 | 44%      | 349           |
| Highest Educational Level for Adults Age 25+                                     |                 |          |               |
| College Degree   |                 | 16%      | 24%           |
| H.S. Diploma w/o College Degree  |                 | 69%      | 63%           |
| Less than 12th Grade Education   |                 | 15%      | 13%           |
| reparation, Motivation & Parental Support  |                 |          |               |
| KG-3rd graders receiving reading remediation                                     |                 | 35%      | 39%           |
| Average Number of Days Absent per Student  | 9.1             | 10.6     | 9.            |
| Mobility Rate (Incoming Students)  | 11%             | 9%       | 10%           |
| Student Suspension Ratio: (Higher number is better.)                             |                 |          |               |
| There was 1 suspension (of 10 days or less) for every students                   | 23.1            | 20.4     | 13.           |
| There was 1 suspension (of more than 10 days) for every students                 | 0.0             | 99.5     | 171.          |
| Parents Attending Parent/Teacher Conference                                      | 85%             | 75%      | 749           |
| Patrons' Volunteer Hours per Student   | 1.5             | 2.7      | 3.4           |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)*                       |                 |          |               |
| One out of every students was charged. ( <i>Higher number is better.</i> )       |                 | 47.7     | 119.          |
| Of those charged, each averaged offense(s).                                      |                 | 2.4      | 2.:           |
| Of those charged, were alleged gang members.                                     |                 | 0        | 0.            |

## 2015-2016 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

| assroom & Administration Characteristics  | Cahaal        | District Total         | ES/MS/JHS            |  |  |
|---|---------------|------------------------|----------------------|--|--|
| Fall Enrollment   | School<br>324 | (All Schools)<br>2,387 | State Average<br>386 |  |  |
|   |               | ,                      |                      |  |  |
| Students as English Language Learners (ELL)   | 5.3%          | 5.7%                   | 8.7%                 |  |  |
| Students in Special Education*  | 14.2%         | 14.3%                  | 15.5%                |  |  |
| Non-Special Ed. Teachers (FTE):   |               |                        |                      |  |  |
| Number of Teachers  | 17.0          | 131.6                  | 21.3                 |  |  |
| Average Salary (w/ Fringe)  | \$41,149      | \$43,634               | \$44,573             |  |  |
| Teachers with Advanced Degree(s)  | 5.9%          | 22.5%                  | 23.0%                |  |  |
| Average Years of Experience   | 12.4          | 10.7                   | 12.8                 |  |  |
| Special Education Teachers (FTE)*   | 1.8           | 14.5                   | 2.4                  |  |  |
| Counselors (FTE)  | 1.5           | 5.0                    | 0.7                  |  |  |
| Other Certified Professional Staff (FTE)  | 1.5           | 11.0                   | 1.8                  |  |  |
| Administrators (FTE)  | 1.0           | 13.3                   | 1.3                  |  |  |
| *Each school has its own unique characteristics for special education programs. Please contact the school for program specific information. |               |                        |                      |  |  |

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)

