# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### WILSON ELEMENTARY (EC-3)

#### MIAMI PUBLIC SCHOOLS

308 G Street Northwest, Miami, OK 74354 Telephone: (918) 542-8419

58-1023-135

#### **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	67%	58%
Black	1%	1%	9%
Asian	6%	4%	2%
Hispanic	8%	6%	16%
Native American	16%	23%	14%
Average Property Valuation per Student (12/2016)		\$25,724	\$49,623
Students Eligible for Free/Reduced Lunch	59%	68%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		15,247	7,461
Poverty Rate		23%	17%
Unemployment Rate		9%	69
Average Household Income		\$46,084	\$63,89
Single-Parent Families		44%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		15%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	44%	35%	39%
Average Number of Days Absent per Student	11.9	10.6	9.
Mobility Rate (Incoming Students)	11%	9%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	40.3	20.4	13.
There was 1 suspension (of more than 10 days) for every students	0.0	99.5	171.
Parents Attending Parent/Teacher Conference	93%	75%	749
Patrons' Volunteer Hours per Student	1.6	2.7	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		47.7	119.
Of those charged, each averaged offense(s).		2.4	2.:
Of those charged, were alleged gang members.		0	0.

#### 2015-2016 School Educational Process

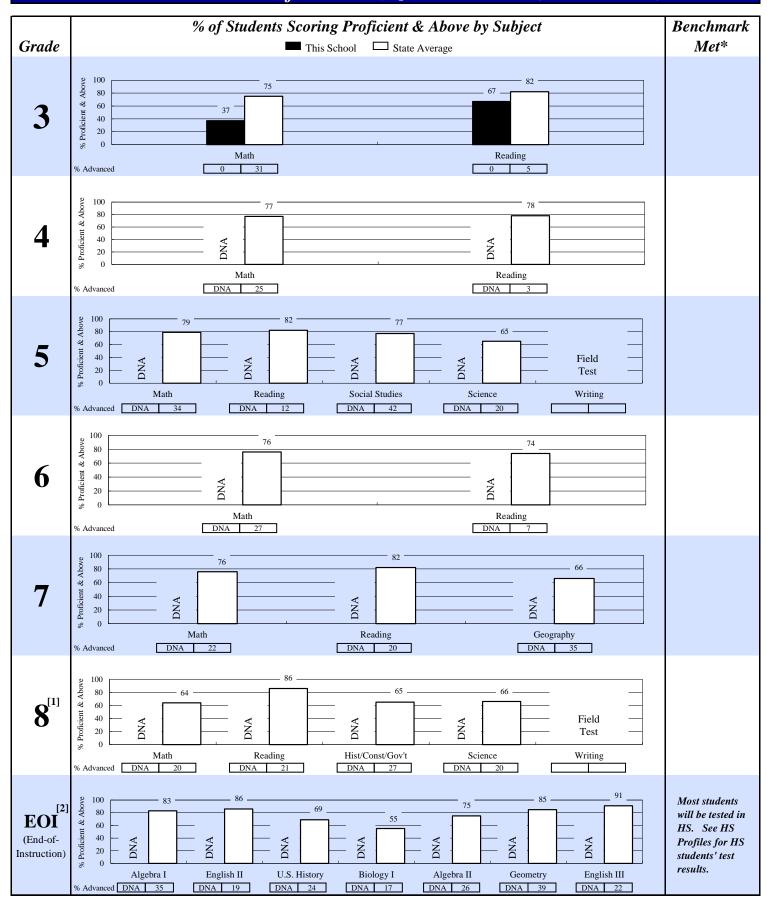
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

assroom & Administration Characteristics		District Total	ES/MS/JHS
issioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	282	2,387	386
Students as English Language Learners (ELL)	9.2%	5.7%	8.7%
Students in Special Education*	10.6%	14.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.0	131.6	21.3
Average Salary (w/ Fringe)	\$40,713	\$43,634	\$44,573
Teachers with Advanced Degree(s)	12.5%	22.5%	23.0%
Average Years of Experience	5.1	10.7	12.8
Special Education Teachers (FTE)*	1.5	14.5	2.4
Counselors (FTE)	0.0	5.0	0.7
Other Certified Professional Staff (FTE)	1.8	11.0	1.8
Administrators (FTE)	1.0	13.3	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

