Clas

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

ROOSEVELT ELEMENTARY (KG-3)

MIAMI PUBLIC SCHOOLS

129 G Street Northeast, Miami, OK 74354 Telephone: (918) 542-5576

58-1023-120

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	67%	58%
Black	0%	1%	9%
Asian	5%	4%	2%
Hispanic	9%	6%	16%
Native American	19%	23%	14%
Average Property Valuation per Student (12/2016)		\$25,724	\$49,623
Students Eligible for Free/Reduced Lunch	91%	68%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		15,247	7,461
Poverty Rate		23%	17%
Unemployment Rate		9%	6%
Average Household Income		\$46,084	\$63,890
Single-Parent Families		44%	34%
Highest Educational Level for Adults Age 25+			
College Degree		16%	24%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		15%	13%
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	37%	35%	39%
Average Number of Days Absent per Student	9.7	10.6	9.4
Mobility Rate (Incoming Students)	12%	9%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	81.7	20.4	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	99.5	171.4
Parents Attending Parent/Teacher Conference	98%	75%	74%
Patrons' Volunteer Hours per Student	2.8	2.7	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		47.7	119.2
Of those charged, each averaged offense(s).		2.4	2.2
Of those charged, were alleged gang members.		0	0.4

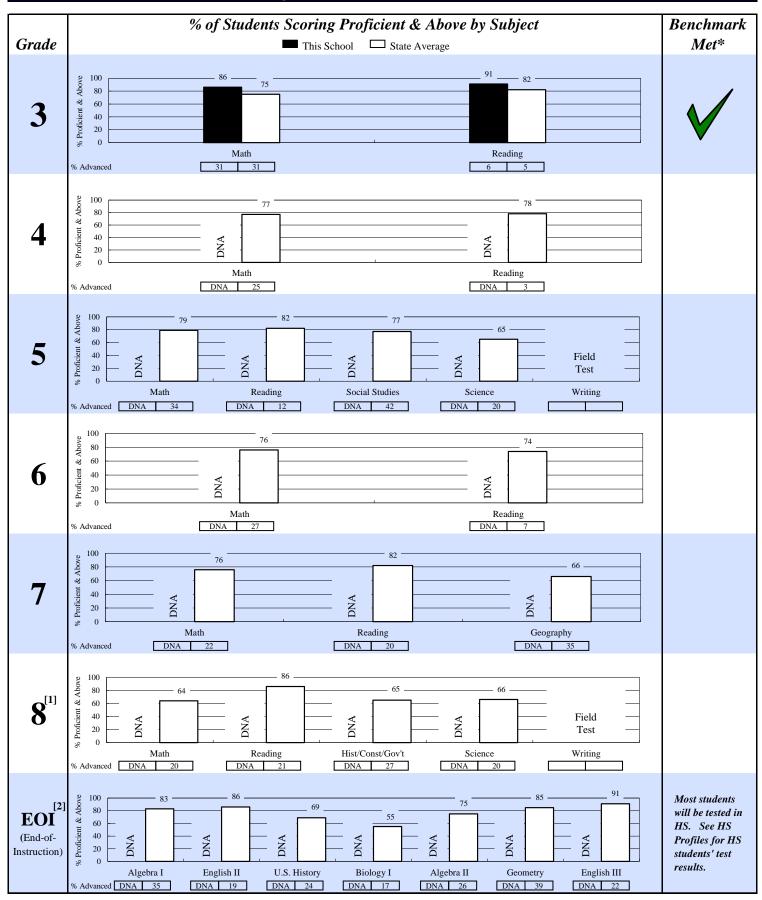
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	245	2,387	386
	Students as English Language Learners (ELL)	14.3%	5.7%	8.7%
	Students in Special Education*	16.7%	14.3%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	13.0	131.6	21.3
	Average Salary (w/ Fringe)	\$42,635	\$43,634	\$44,573
	Teachers with Advanced Degree(s)	17.3%	22.5%	23.0%
	Average Years of Experience	9.4	10.7	12.8
	Special Education Teachers (FTE)*	1.0	14.5	2.4
	Counselors (FTE)	0.0	5.0	0.7
	Other Certified Professional Staff (FTE)	0.9	11.0	1.8
	Administrators (FTE)	1.0	13.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

