Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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ROCKDALE ELEMENTARY (KG-3)

MIAMI PUBLIC SCHOOLS

2116 Rockdale Boulevard, Miami, OK 74354 Telephone: (918) 542-6697

58-1023-115

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	67%	58%
Black	3%	1%	9%
Asian	2%	4%	2%
Hispanic	4%	6%	16%
Native American	24%	23%	14%
Average Property Valuation per Student (12/2016)		\$25,724	\$49,623
Students Eligible for Free/Reduced Lunch	38%	68%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		15,247	7,46
Poverty Rate		23%	179
Unemployment Rate		9%	69
Average Household Income		\$46,084	\$63,89
Single-Parent Families		44%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		15%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	30%	35%	399
Average Number of Days Absent per Student	5.6	10.6	9.
Mobility Rate (Incoming Students)	3%	9%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	20.4	13.
There was 1 suspension (of more than 10 days) for every students	0.0	99.5	171.
Parents Attending Parent/Teacher Conference	98%	75%	749
Patrons' Volunteer Hours per Student	4.2	2.7	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		47.7	119.
Of those charged, each averaged offense(s).		2.4	2.
Of those charged, were alleged gang members.		0	0.

2015-2016 School Educational Process

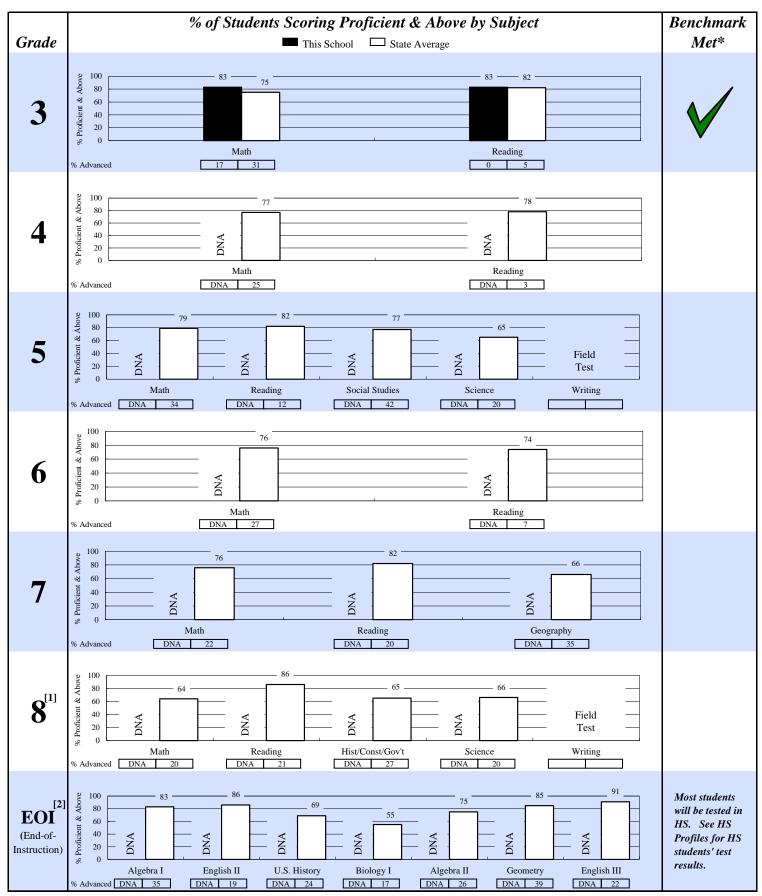
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

assroom & Administration Characteristics	C-11	District Total	ES/MS/JHS
Fall Enrollment	School 221	(All Schools) 2,387	State Average 386
Students as English Language Learners (ELL)	2.3%	5.7%	8.7%
Students in Special Education*	15.4%	14.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.0	131.6	21.3
Average Salary (w/ Fringe)	\$45,227	\$43,634	\$44,573
Teachers with Advanced Degree(s)	13.9%	22.5%	23.0%
Average Years of Experience	12.2	10.7	12.8
Special Education Teachers (FTE)*	0.4	14.5	2.4
Counselors (FTE)	0.0	5.0	0.7
Other Certified Professional Staff (FTE)	0.7	11.0	1.8
Administrators (FTE)	1.0	13.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

