Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

COMMERCE MIDDLE SCHOOL (6-8)

COMMERCE PUBLIC SCHOOLS

500 COMMERCE ST, COMMERCE, OK 74339-2401 Telephone: (918) 675-4101

58-I018-505

Community Characteristics

oeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	42%	48%	589
Black	1%	1%	99
Asian	0%	0%	29
Hispanic	25%	23%	169
Native American	33%	29%	149
Average Property Valuation per Student (12/2016)		\$25,304	\$49,62
Students Eligible for Free/Reduced Lunch	86%	81%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		4,014	7,46
Poverty Rate		27%	17
Unemployment Rate		13%	6
Average Household Income		\$38,430	\$63,89
Single-Parent Families		43%	34
Highest Educational Level for Adults Age 25+			
College Degree		10%	24
H.S. Diploma w/o College Degree		67%	63
Less than 12th Grade Education		23%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		35%	39
Average Number of Days Absent per Student	9.6	9.0	9
Mobility Rate (Incoming Students)	4%	3%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	32.5	34.2	13
There was 1 suspension (of more than 10 days) for every students	97.5	222.5	171
Parents Attending Parent/Teacher Conference	85%	87%	74
Patrons' Volunteer Hours per Student	1.1	3.5	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		59.3	119
Of those charged, each averaged offense(s).		1.7	2
Of those charged, were alleged gang members.		0	0

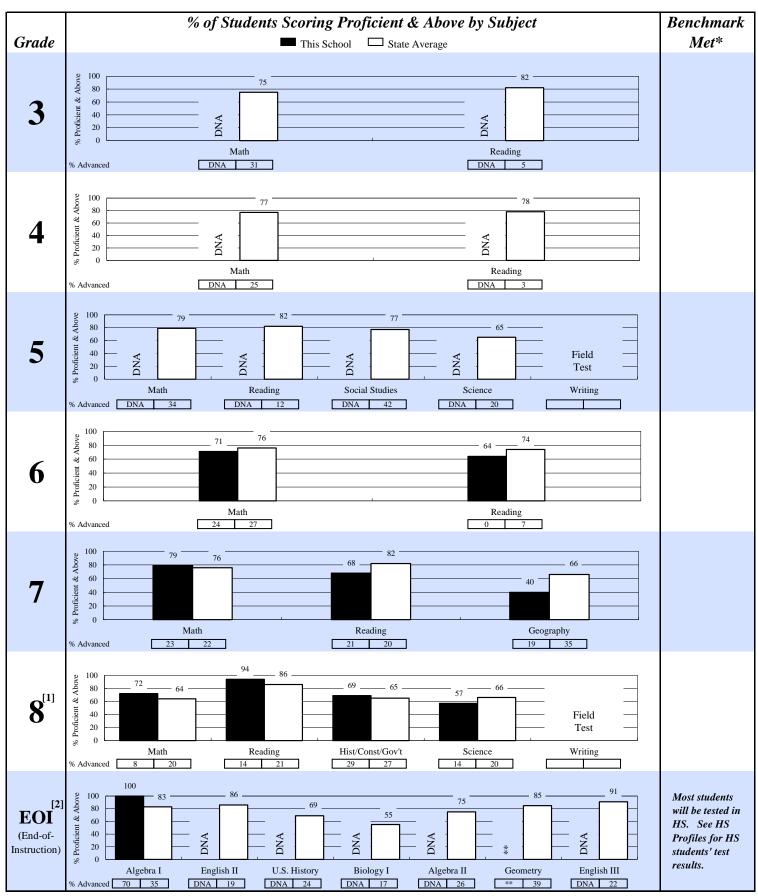
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	195	890	386
Students as English Language Learners (ELL)	17.4%	16.9%	8.7%
Students in Special Education*	20.5%	17.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.3	50.5	21.3
Average Salary (w/ Fringe)	\$46,375	\$45,790	\$44,573
Teachers with Advanced Degree(s)	20.6%	29.7%	23.0%
Average Years of Experience	16.8	16.1	12.8
Special Education Teachers (FTE)*	1.5	6.0	2.4
Counselors (FTE)	1.0	3.0	0.7
Other Certified Professional Staff (FTE)	0.5	2.0	1.8
Administrators (FTE)	1.0	5.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

