Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

QUAPAW MIDDLE SCHOOL (6-8)

QUAPAW PUBLIC SCHOOLS

305 West First Street, Quapaw, OK 74363 Telephone: (918) 674-2496

58-1014-510

Community Characteristics

ocioeconomic Data		D	G A
	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:	5 00/	- 10.	5 00
Caucasian	59%	54%	58%
Black	0%	0%	9%
Asian	1%	1%	29
Hispanic	1%	1%	169
Native American	39%	44%	149
Average Property Valuation per Student (12/2016)		\$34,453	\$49,62
Students Eligible for Free/Reduced Lunch	78%	75%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		3,209	7,46
Poverty Rate		24%	179
Unemployment Rate		12%	69
Average Household Income		\$49,413	\$63,89
Single-Parent Families		32%	34
Highest Educational Level for Adults Age 25+			
College Degree		9%	249
H.S. Diploma w/o College Degree		75%	639
Less than 12th Grade Education		16%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		29%	399
Average Number of Days Absent per Student	8.2	8.2	9
Mobility Rate (Incoming Students)	9%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	8.2	16.5	13
There was 1 suspension (of more than 10 days) for every students	69.5	160.5	171
Parents Attending Parent/Teacher Conference	55%	71%	74
Patrons' Volunteer Hours per Student	0.1	0.4	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		80.3	119
Of those charged, each averaged offense(s).		3.5	2
Of those charged, were alleged gang members.		0	0.
			0.

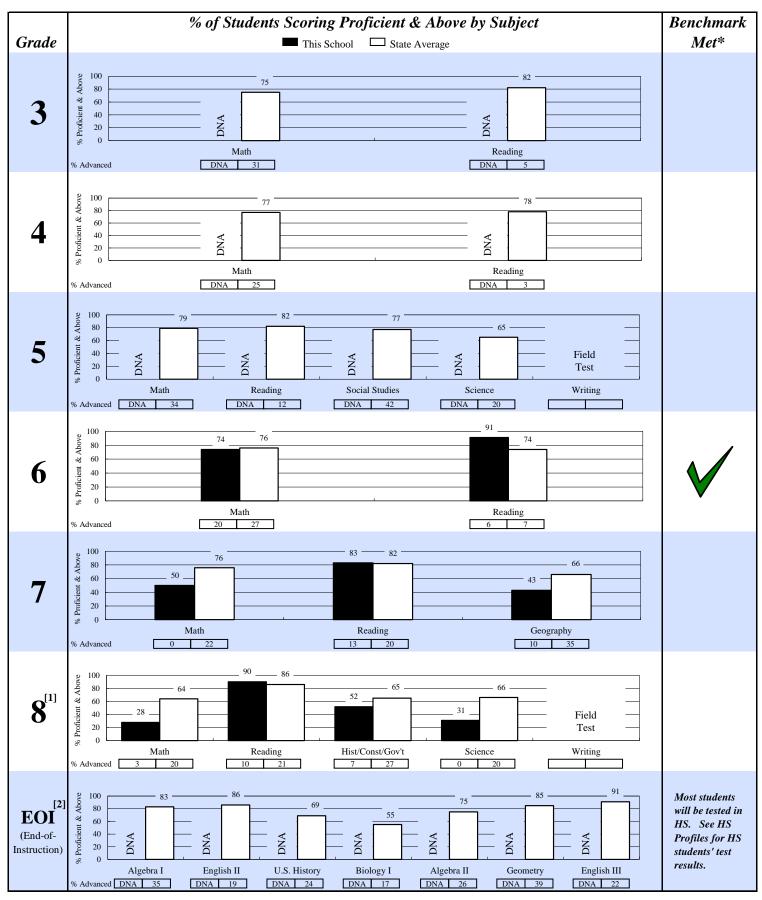
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assioon & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	139	642	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	18.7%	15.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.0	37.4	21.3
Average Salary (w/ Fringe)	\$44,620	\$45,247	\$44,573
Teachers with Advanced Degree(s)	27.0%	22.1%	23.0%
Average Years of Experience	20.2	16.1	12.8
Special Education Teachers (FTE)*	1.9	3.9	2.4
Counselors (FTE)	0.0	0.6	0.7
Other Certified Professional Staff (FTE)	0.3	2.7	1.8
Administrators (FTE)	1.0	4.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

