# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## WYANDOTTE MIDDLE SCHOOL (6-8)

#### WYANDOTTE PUBLIC SCHOOLS

Post Office Box 360, Wyandotte, OK 74370 Telephone: (918) 678-2255

58-I001-505

## **Community Characteristics**

| ocioeconomic Data  | School          | <b>District</b> | State Average |
|--|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:                                      |                 |                 |               |
| Caucasian  | 55%             | 60%             | 58%           |
| Black  | 1%              | 0%              | 9%            |
| Asian  | 2%              | 1%              | 29            |
| Hispanic   | 4%              | 2%              | 169           |
| Native American  | 39%             | 37%             | 149           |
| Average Property Valuation per Student (12/2016)                               |                 | \$24,385        | \$49,62       |
| Students Eligible for Free/Reduced Lunch                                       | 69%             | 66%             | 629           |
| S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of | therwise Noted) |                 |               |
| District Population  |                 | 4,315           | 7,46          |
| Poverty Rate   |                 | 18%             | 17'           |
| Unemployment Rate  |                 | 9%              | 6             |
| Average Household Income   |                 | \$51,610        | \$63,89       |
| Single-Parent Families   |                 | 27%             | 349           |
| Highest Educational Level for Adults Age 25+                                   |                 |                 |               |
| College Degree   |                 | 15%             | 249           |
| H.S. Diploma w/o College Degree  |                 | 68%             | 639           |
| Less than 12th Grade Education   |                 | 17%             | 139           |
| reparation, Motivation & Parental Support                                      |                 |                 |               |
| KG-3rd graders receiving reading remediation                                   |                 | 35%             | 399           |
| Average Number of Days Absent per Student                                      | 10.3            | 10.3            | 9.            |
| Mobility Rate (Incoming Students)  | 10%             | 7%              | 10            |
| Student Suspension Ratio: (Higher number is better.)                           |                 |                 |               |
| There was 1 suspension (of 10 days or less) for every students                 | 3.8             | 11.2            | 13            |
| There was 1 suspension (of more than 10 days) for every students               | 165.0           | 808.0           | 171           |
| Parents Attending Parent/Teacher Conference                                    | 55%             | 76%             | 74            |
| Patrons' Volunteer Hours per Student   | 0.9             | 0.5             | 3             |
| venile Offenders & Offenses (Office of Juvenile Affairs)*                      |                 |                 |               |
| One out of every students was charged. ( <i>Higher number is better.</i> )     |                 | 80.8            | 119           |
| Of those charged, each averaged offense(s).                                    |                 | 2.0             | 2             |
| Of those charged, were alleged gang members.                                   |                 | 0               | 0             |

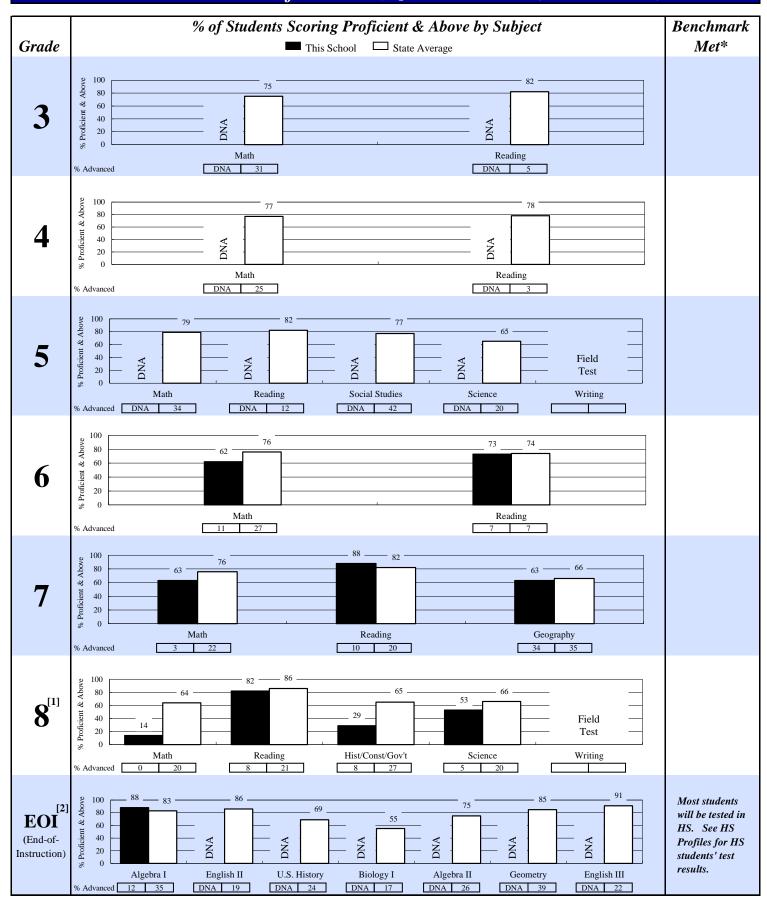
## \*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

| assroom & Administration Characteristics |   |               | District Total | ES/MS/JHS     |
|--|---|---------------|----------------|---------------|
|  |   | <u>School</u> | (All Schools)  | State Average |
|  | Fall Enrollment                             | 165           | 808            | 386           |
|  | Students as English Language Learners (ELL) | 0.0%          | 0.0%           | 8.7%          |
|  | Students in Special Education*              | 15.8%         | 14.9%          | 15.5%         |
|  | Non-Special Ed. Teachers (FTE):             |               |                |               |
|  | Number of Teachers                          | 12.7          | 53.3           | 21.3          |
|  | Average Salary (w/ Fringe)                  | \$42,711      | \$44,279       | \$44,573      |
|  | Teachers with Advanced Degree(s)            | 14.6%         | 18.8%          | 23.0%         |
|  | Average Years of Experience                 | 7.5           | 11.2           | 12.8          |
|  | Special Education Teachers (FTE)*           | 1.3           | 4.0            | 2.4           |
|  | Counselors (FTE)                            | 0.3           | 1.0            | 0.7           |
|  | Other Certified Professional Staff (FTE)    | 0.6           | 1.6            | 1.8           |
|  | Administrators (FTE)                        | 0.9           | 4.0            | 1.3           |
|  |   |               |                |               |

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

