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HORACE MANN ELEMENTARY (1-5)

HOMINY PUBLIC SCHOOLS

200 South Pettit Avenue, Hominy, OK 74035 Telephone: (918) 885-6255

57-1038-105

Community Characteristics

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	41%	42%	589
Black	5%	4%	9
Asian	0%	1%	25
Hispanic	6%	3%	16
Native American	49%	50%	14
Average Property Valuation per Student (12/2016)		\$36,225	\$49,62
Students Eligible for Free/Reduced Lunch	84%	78%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		4,310	7,40
Poverty Rate		21%	17
Unemployment Rate		10%	6
Average Household Income		\$46,084	\$63,89
Single-Parent Families		50%	34
Highest Educational Level for Adults Age 25+			
College Degree		11%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		18%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	44%	44%	39
Average Number of Days Absent per Student	9.1	9.3	9
Mobility Rate (Incoming Students)	8%	7%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	219.0	31.6	13
There was a suspension (of to days of less) for every students	0.0	150.3	171
There was 1 suspension (of more than 10 days) for every students	0.0		74
	98%	82%	/4
There was 1 suspension (of more than 10 days) for every students		82% 2.9	3
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	98%		
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*	98%		
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	98%	2.9	3

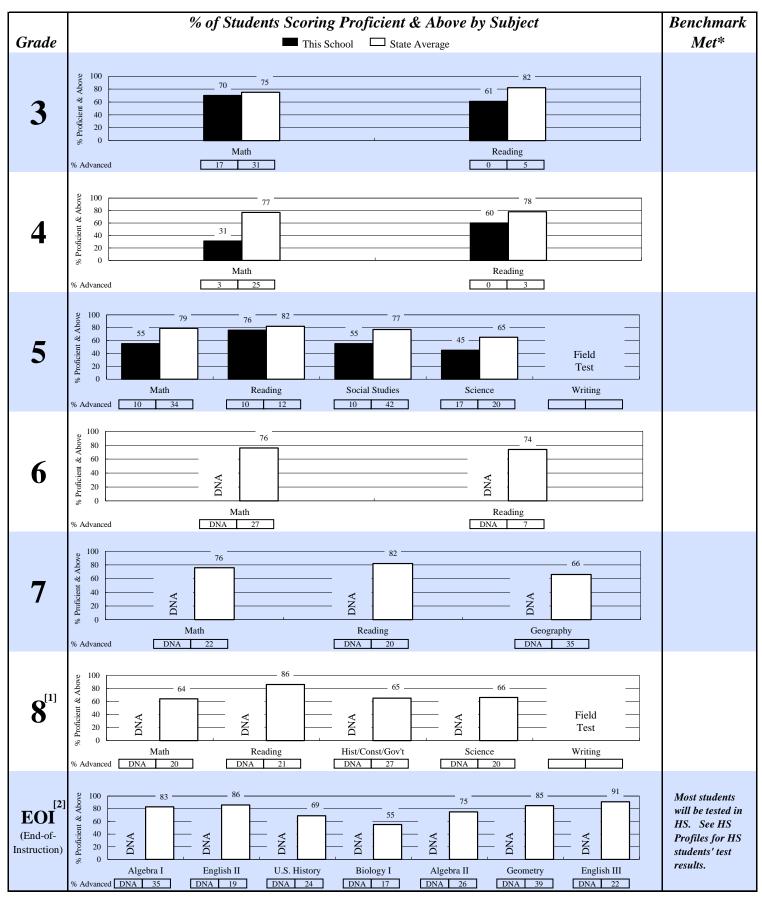
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	219	601	386
	Students as English Language Learners (ELL)	0.5%	1.5%	8.7%
	Students in Special Education*	19.2%	18.5%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	12.3	32.6	21.3
	Average Salary (w/ Fringe)	\$44,503	\$43,498	\$44,573
	Teachers with Advanced Degree(s)	16.3%	12.5%	23.0%
	Average Years of Experience	17.7	16.0	12.8
	Special Education Teachers (FTE)*	1.2	3.5	2.4
	Counselors (FTE)	0.0	1.0	0.7
	Other Certified Professional Staff (FTE)	0.3	1.3	1.8
	Administrators (FTE)	0.7	3.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

