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WYNONA ELEMENTARY (EC-8)

WYNONA PUBLIC SCHOOLS

Post Office Box 700, Wynona, OK 74084 Telephone: (918) 846-2467

57-1030-105

Community Characteristics

Cocioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	73%	58%
Black	3%	2%	9%
Asian	0%	0%	2%
Hispanic	0%	0%	16%
Native American	24%	25%	14%
Average Property Valuation per Student (12/2016)		\$80,803	\$49,623
Students Eligible for Free/Reduced Lunch	88%	83%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		747	7,461
Poverty Rate		17%	17%
Unemployment Rate		7%	6%
Average Household Income		\$51,712	\$63,890
Single-Parent Families		21%	34%
Highest Educational Level for Adults Age 25+			
College Degree		9%	24%
H.S. Diploma w/o College Degree		76%	63%
Less than 12th Grade Education		15%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	46%	46%	39%
Average Number of Days Absent per Student	9.7	9.4	9.4
Mobility Rate (Incoming Students)	5%	6%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	18.5	10.0	13.7
There was 1 suspension (of more than 10 days) for every students	74.0	18.3	171.4
Parents Attending Parent/Teacher Conference	70%	63%	74%
Patrons' Volunteer Hours per Student	0.3	0.2	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		110.0	119.2
Of those charged, each averaged offense(s).		1.0	2.2
Of those charged, were alleged gang members.		0	0.4

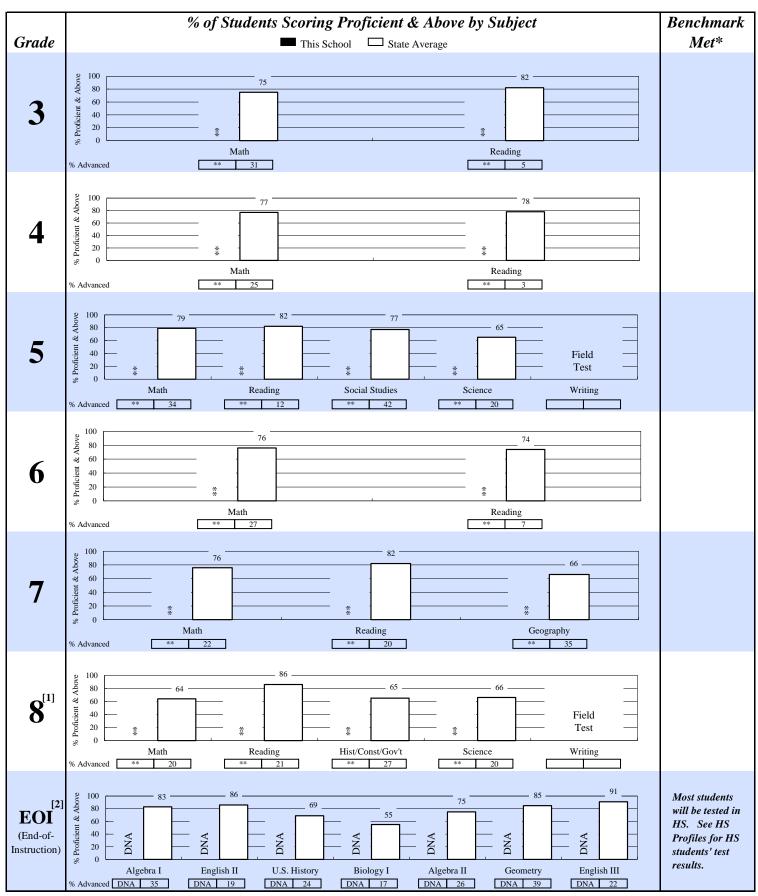
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assioom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	74	110	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	24.3%	26.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.8	8.0	21.3
Average Salary (w/ Fringe)	\$46,477	\$45,723	\$44,573
Teachers with Advanced Degree(s)	8.6%	6.3%	23.0%
Average Years of Experience	17.1	19.9	12.8
Special Education Teachers (FTE)*	0.6	0.8	2.4
Counselors (FTE)	0.1	0.2	0.7
Other Certified Professional Staff (FTE)	0.0	0.0	1.8
Administrators (FTE)	0.1	1.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

