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Web: http://www.EdProfiles.info

#### BARNSDALL ELEMENTARY (EC-6)

#### BARNSDALL PUBLIC SCHOOLS

Post Office Box 629, Barnsdall, OK 74002 Telephone: (918) 847-2271

57-1029-105

### **Community Characteristics**

| oeconomic Data   | School          | District | State Averag |
|--|-----------------|----------|--------------|
| Ethnic Makeup Based upon Fall Enrollment:                                  |                 |          |              |
| Caucasian  | 97%             | 95%      | 589          |
| Black  | 0%              | 0%       | 99           |
| Asian  | 0%              | 0%       | 29           |
| Hispanic   | 3%              | 4%       | 169          |
| Native American  | 0%              | 1%       | 149          |
| Average Property Valuation per Student (12/2016)                           |                 | \$52,124 | \$49,62      |
| Students Eligible for Free/Reduced Lunch                                   | 65%             | 57%      | 62           |
| Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O | therwise Noted) |          |              |
| District Population  |                 | 2,345    | 7,46         |
| Poverty Rate   |                 | 15%      | 17           |
| Unemployment Rate  |                 | 2%       | 6            |
| Average Household Income   |                 | \$58,642 | \$63,89      |
| Single-Parent Families   |                 | 29%      | 34           |
| Highest Educational Level for Adults Age 25+                               |                 |          |              |
| College Degree   |                 | 16%      | 24           |
| H.S. Diploma w/o College Degree  |                 | 71%      | 63           |
| Less than 12th Grade Education   |                 | 13%      | 13           |
| aration, Motivation & Parental Support                                     |                 |          |              |
| KG-3rd graders receiving reading remediation                               | 35%             | 35%      | 39           |
| Average Number of Days Absent per Student                                  | 7.0             | 8.6      | 9            |
| Mobility Rate (Incoming Students)  | 8%              | 9%       | 10           |
| Student Suspension Ratio: (Higher number is better.)                       |                 |          |              |
| There was 1 suspension (of 10 days or less) for every students             | 212.0           | 13.1     | 13           |
| There was 1 suspension (of more than 10 days) for every students           | 0.0             | None     | 171          |
| Parents Attending Parent/Teacher Conference                                | 88%             | 53%      | 74           |
| Patrons' Volunteer Hours per Student                                       | 1.1             | 1.1      | 3            |
| nile Offenders & Offenses (Office of Juvenile Affairs)*                    |                 |          |              |
| One out of every students was charged. ( <i>Higher number is better.</i> ) |                 | 61.9     | 119          |
| Of those charged, each averaged offense(s).                                |                 | 1.9      | 2            |
| Of those charged, were alleged gang members.                               |                 | 0        | 0            |

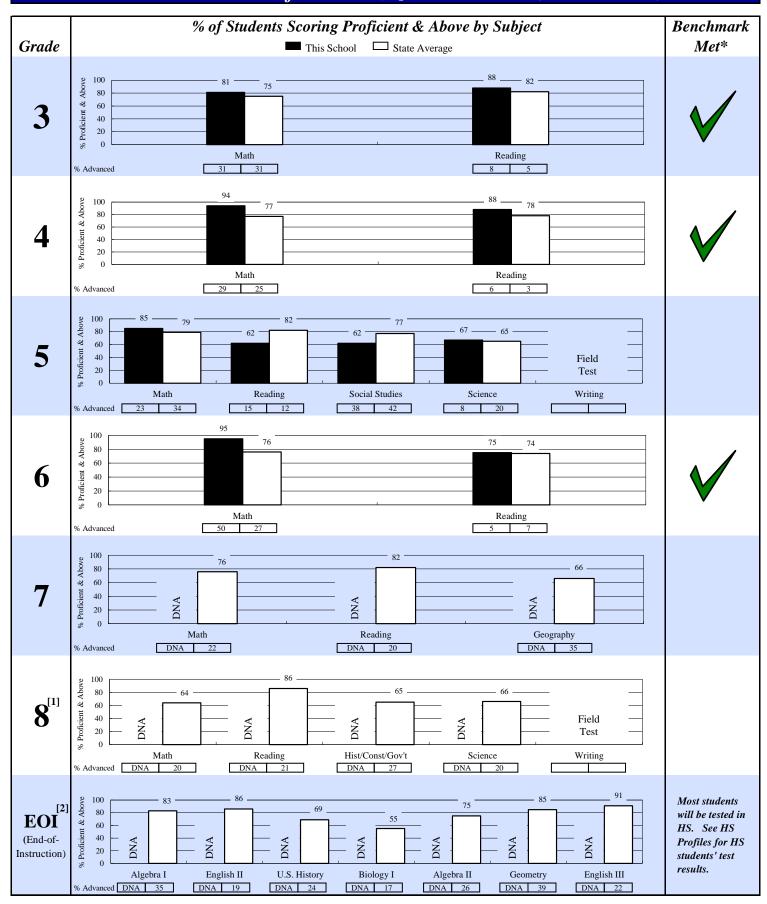
## 2015-2016 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

| Classroom & Administration Characteristics  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|---|----------|---------------------------------|----------------------------|
| Fall Enrollment                             | 212      | 433                             | 386                        |
| Students as English Language Learners (ELL) | 0.0%     | 0.5%                            | 8.7%                       |
| Students in Special Education*              | 15.1%    | 19.2%                           | 15.5%                      |
| Non-Special Ed. Teachers (FTE):             |          |                                 |                            |
| Number of Teachers                          | 14.0     | 26.2                            | 21.3                       |
| Average Salary (w/ Fringe)                  | \$41,638 | \$41,651                        | \$44,573                   |
| Teachers with Advanced Degree(s)            | 7.1%     | 16.1%                           | 23.0%                      |
| Average Years of Experience                 | 12.4     | 13.0                            | 12.8                       |
| Special Education Teachers (FTE)*           | 1.0      | 2.0                             | 2.4                        |
| Counselors (FTE)                            | 0.0      | 1.0                             | 0.7                        |
| Other Certified Professional Staff (FTE)    | 1.6      | 2.2                             | 1.8                        |
| Administrators (FTE)                        | 1.0      | 3.9                             | 1.3                        |
|   |          |                                 |                            |

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

