Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

DEWAR HIGH SCHOOL (9-12)

DEWAR PUBLIC SCHOOLS

Post Office Box 790, Dewar, OK 74431 Telephone: (918) 652-9625

56-1008-715

Community Characteristics

conomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	32%	45%	589
Black	2%	3%	99
Asian	0%	0%	25
Hispanic	1%	1%	169
Native American	66%	52%	14
Average Property Valuation per Student (12/2016)		\$10,069	\$49,62
Students Eligible for Free/Reduced Lunch	49%	64%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,398	7,46
Poverty Rate		18%	17'
Unemployment Rate		11%	6
Average Household Income		\$49,161	\$63,89
Single-Parent Families		32%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		73%	639
Less than 12th Grade Education		15%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		28%	39
Average Number of Days Absent per Student	11.7	9.5	9
Mobility Rate (Incoming Students)	10%	5%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	7.8	19.7	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
	60%	78%	74
Parents Attending Parent/Teacher Conference	2.0	2.1	3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	2.0		
	2.0		
Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*	2.0	433.0	119
Patrons' Volunteer Hours per Student	2.0	433.0 1.0	119 2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2015-16 School Educational Process

sroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	125	433	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	16.0%	17.3%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.1	27.9	21.2
Average Salary (w/ Fringe)	\$39,939	\$40,017	\$45,995
Teachers with Advanced Degree(s)	34.7%	31.4%	31.4%
Average Years of Experience	19.8	18.3	13.8
Special Education Teachers (FTE)*	0.3	0.9	2.7
Counselors (FTE)	0.0	0.0	1.2
Other Certified Professional Staff (FTE)	0.1	0.7	1.2
Administrators (FTE)	0.3	2.8	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	8.0
Science	4.0	6.2
Math	7.0	6.6
Social Studies	4.0	5.6
Fine Arts	4.0	6.9
Languages (non-English)	1.0	2.6
Total	26.0	35.9

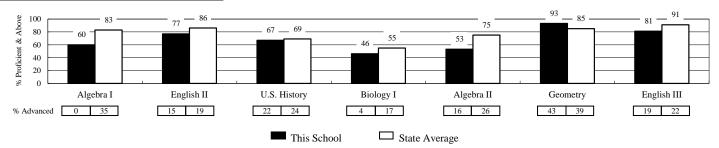
2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Classi

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	97.1%	97.1%	98.3%
4-Year Dropout Rate (Class of 2016)	8.1%	8.1%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	94.4%	94.4%	49.5%
Average ACT Score (Class of 2016)	18.4	18.4	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	97.1%	97.1%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oldehama Callega Erashman with CDA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above

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2015-16 Student Performance (All Students, Full Academic Year)

