# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **DEWAR ELEMENTARY (EC-5)**

#### **DEWAR PUBLIC SCHOOLS**

Post Office Box 790, Dewar, OK 74431 Telephone: (918) 652-2184

56-1008-105

### **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	45%	58%
Black	4%	3%	9%
Asian	0%	0%	29
Hispanic	1%	1%	169
Native American	42%	52%	149
Average Property Valuation per Student (12/2016)		\$10,069	\$49,62
Students Eligible for Free/Reduced Lunch	67%	64%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,398	7,46
Poverty Rate		18%	179
Unemployment Rate		11%	69
Average Household Income		\$49,161	\$63,89
Single-Parent Families		32%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		73%	639
Less than 12th Grade Education		15%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	28%	28%	399
Average Number of Days Absent per Student	8.8	9.5	9.
Mobility Rate (Incoming Students)	3%	5%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	19.7	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	90%	78%	749
Patrons' Volunteer Hours per Student	1.8	2.1	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		433.0	119.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

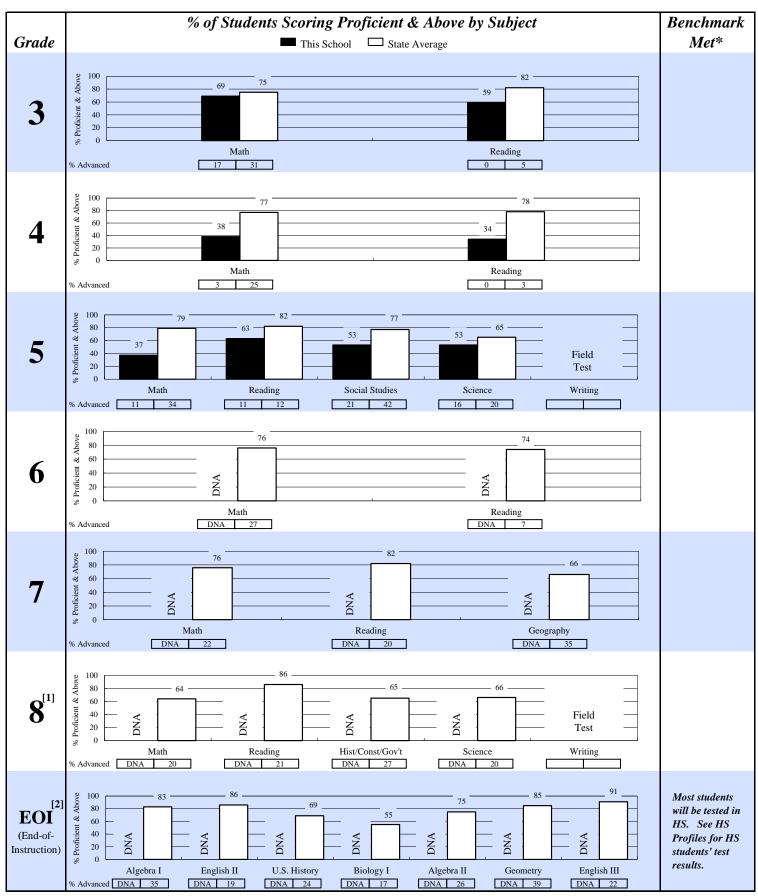
### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	225	433	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	18.2%	17.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.8	27.9	21.3
Average Salary (w/ Fringe)	\$40,061	\$40,017	\$44,573
Teachers with Advanced Degree(s)	29.6%	31.4%	23.0%
Average Years of Experience	17.4	18.3	12.8
Special Education Teachers (FTE)*	0.6	0.9	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.5	0.7	1.8
Administrators (FTE)	1.0	2.8	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

