# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **MORRIS ELEMENTARY (EC-5)**

#### **MORRIS PUBLIC SCHOOLS**

P.O. Box 80, Morris, OK 74445 Telephone: (918) 733-9072

56-1003-105

#### **Community Characteristics**

	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	67%	58
Black	3%	3%	9
Asian	1%	0%	2
Hispanic	1%	1%	16
Native American	27%	27%	14
Average Property Valuation per Student (12/2016)		\$17,924	\$49,6
Students Eligible for Free/Reduced Lunch	66%	63%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unl	less Otherwise Noted)		
District Population		4,300	7,4
Poverty Rate		16%	17
Unemployment Rate		6%	6
Average Household Income		\$62,351	\$63,8
Single-Parent Families		39%	34
Highest Educational Level for Adults Age 25+			
College Degree		15%	24
H.S. Diploma w/o College Degree		77%	63
Less than 12th Grade Education		8%	13
ation, Motivation & Parental Support			
Action, Motivation & Parental Support  KG-3rd graders receiving reading remediation	52%	52%	39
	52% 11.5	52% 10.8	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	11.5	10.8	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	11.5	10.8	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	11.5 6%	10.8 5%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students	11.5 6% 51.4	10.8 5% 25.8	13 17
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

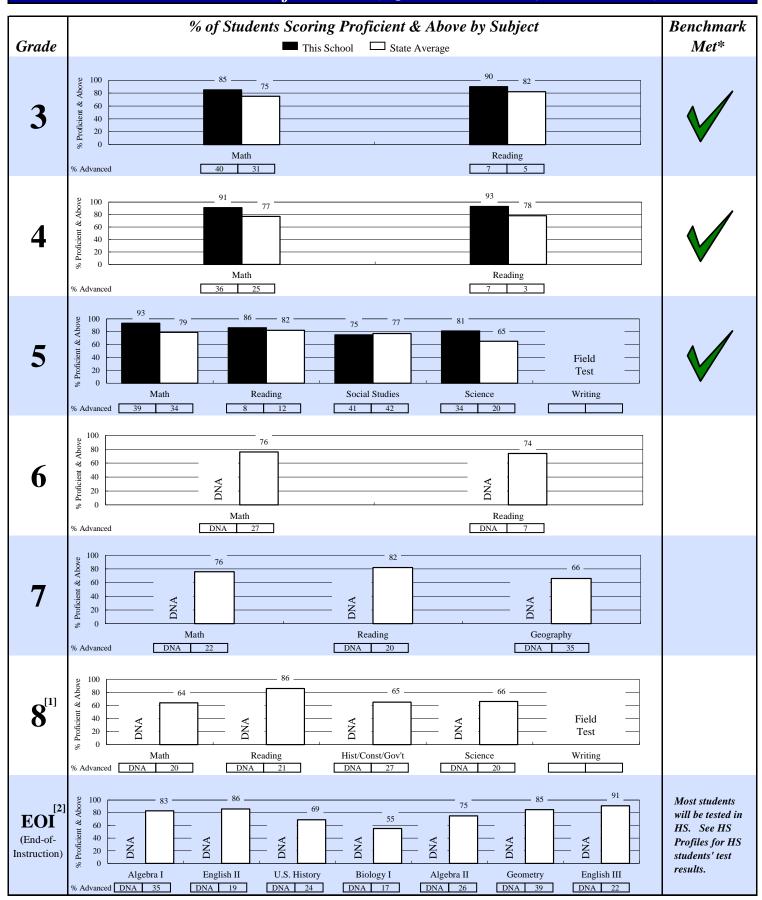
#### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	514	1,084	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	19.3%	17.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.5	58.5	21.3
Average Salary (w/ Fringe)	\$45,378	\$44,143	\$44,573
Teachers with Advanced Degree(s)	17.4%	18.5%	23.0%
Average Years of Experience	19.2	16.3	12.8
Special Education Teachers (FTE)*	2.8	6.0	2.4
Counselors (FTE)	0.5	2.0	0.7
Other Certified Professional Staff (FTE)	3.3	5.1	1.8
Administrators (FTE)	1.2	5.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

MORRIS - MORRIS ELEMENTARY 56-I003-105

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

