Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HENRYETTA ELEMENTARY (EC-5)

HENRYETTA PUBLIC SCHOOLS

1801 Troy Aikman Dr, Henryetta, OK 74437 Telephone: (918) 652-6587

56-1002-105

Community Characteristics

Socioeconomic Data	0.11	D: . : .	Cr. A
	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	65%	66%	58%
Black	1%	1%	9%
Asian	1%		2%
	1% 5%	1% 4%	16%
Hispanic Native American	28%	28%	14%
	28%		
Average Property Valuation per Student (12/2016)	020/	\$22,964	\$49,623
Students Eligible for Free/Reduced Lunch	82%	78%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	therwise Noted)		
District Population		7,280	7,461
Poverty Rate		23%	17%
Unemployment Rate		13%	6%
Average Household Income		\$46,389	\$63,890
Single-Parent Families		40%	34%
Highest Educational Level for Adults Age 25+			
College Degree		13%	24%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		15%	13%
Preparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	27%	27%	39%
Average Number of Days Absent per Student	10.9	11.2	9.4
Mobility Rate (Incoming Students)	15%	11%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	24.5	17.2	13.7
There was 1 suspension (of more than 10 days) for every students	687.0	208.7	171.4
Parents Attending Parent/Teacher Conference	87%	66%	74%
Patrons' Volunteer Hours per Student	1.0	1.6	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		178.9	119.2
Of those charged, each averaged offense(s).		3.9	2.2
Of those charged, were alleged gang members.		0	0.4
			0

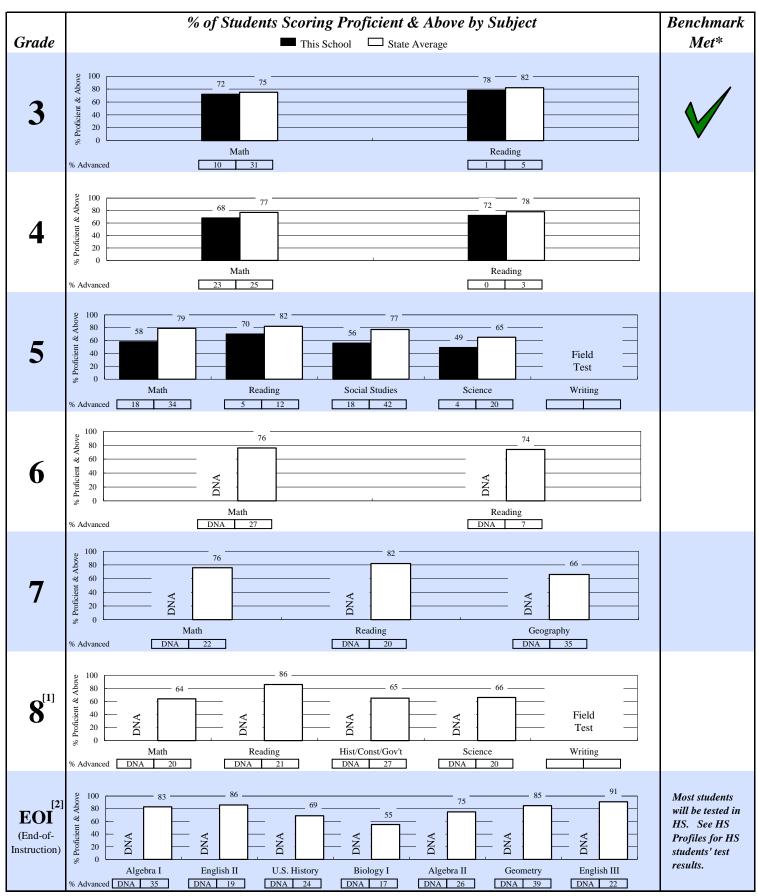
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	687	1,252	386
Students as English Language Learners (ELL)	0.4%	0.5%	8.7%
Students in Special Education*	22.4%	21.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	33.0	66.7	21.3
Average Salary (w/ Fringe)	\$43,108	\$44,323	\$44,573
Teachers with Advanced Degree(s)	15.2%	13.3%	23.0%
Average Years of Experience	13.3	15.4	12.8
Special Education Teachers (FTE)*	6.0	10.0	2.4
Counselors (FTE)	1.0	3.0	0.7
Other Certified Professional Staff (FTE)	5.6	9.0	1.8
Administrators (FTE)	1.4	4.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

