# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### OKMULGEE MIDDLE SCHOOL (6-8)

### OKMULGEE PUBLIC SCHOOLS

415 W. 3rd Street, Okmulgee, OK 74447 Telephone: (918) 758-2050

56-1001-505

## **Community Characteristics**

peconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	37%	38%	589
Black	20%	23%	99
Asian	1%	1%	29
Hispanic	4%	3%	169
Native American	37%	35%	149
Average Property Valuation per Student (12/2016)		\$36,815	\$49,62
Students Eligible for Free/Reduced Lunch	92%	92%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		14,341	7,46
Poverty Rate		27%	17
Unemployment Rate		15%	6
Average Household Income		\$41,845	\$63,89
Single-Parent Families		57%	34
Highest Educational Level for Adults Age 25+			
College Degree		17%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		13%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		62%	39
Average Number of Days Absent per Student	8.3	10.9	9
Mobility Rate (Incoming Students)	12%	22%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	2.6	5.7	13
There was 1 suspension (of more than 10 days) for every students	24.5	53.5	171
Parents Attending Parent/Teacher Conference	43%	74%	74
Patrons' Volunteer Hours per Student	0.8	0.4	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		193.9	119
Of those charged, each averaged offense(s).		2.5	2
Of those charged, were alleged gang members.		0	0

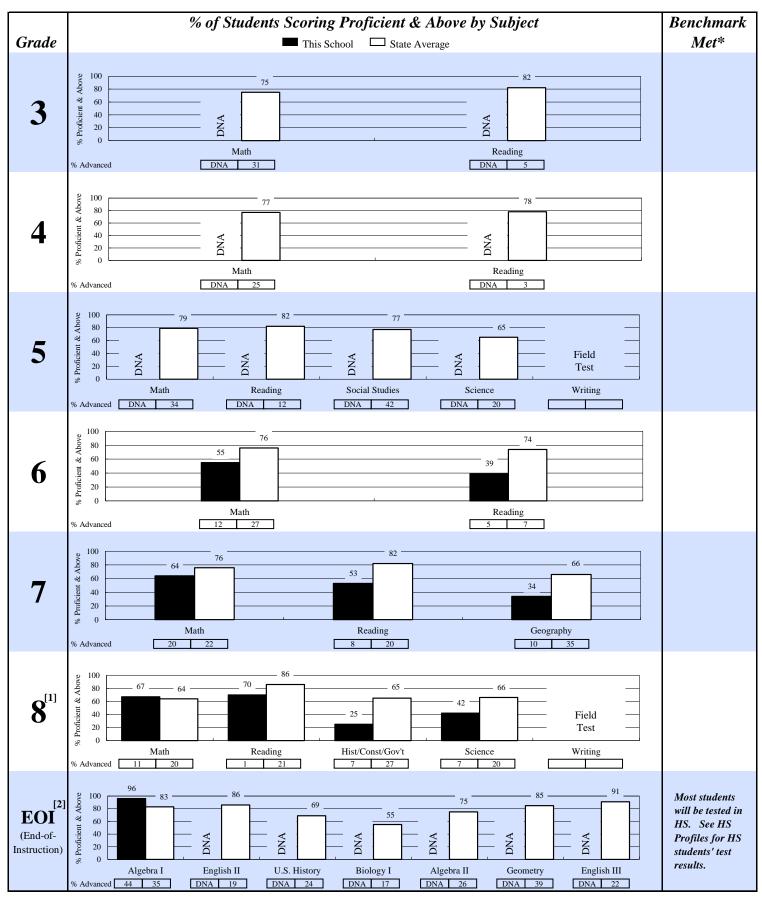
## 2015-2016 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	318	1,551	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	20.4%	18.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.1	79.7	21.3
Average Salary (w/ Fringe)	\$43,286	\$42,582	\$44,573
Teachers with Advanced Degree(s)	19.0%	20.0%	23.0%
Average Years of Experience	16.7	14.8	12.8
Special Education Teachers (FTE)*	4.0	14.8	2.4
Counselors (FTE)	1.0	4.0	0.7
Other Certified Professional Staff (FTE)	1.0	10.0	1.8
Administrators (FTE)	2.0	10.5	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

