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OKMULGEE ELEMENTARY (3-5)

OKMULGEE PUBLIC SCHOOLS

1421 E. Martin Luther King Dr, Okmulgee, OK 74447 Telephone: (918) 758-2020

56-1001-130

Community Characteristics

Socioeconomic Data	0.11	D:	C A
	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	37%	38%	58%
Black	20%	23%	9%
Asian	1%		2%
	1% 2%	1% 3%	16%
Hispanic Native American	41%	35%	14%
	41%		
Average Property Valuation per Student (12/2016)	070/	\$36,815	\$49,623
Students Eligible for Free/Reduced Lunch	97%	92%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		14,341	7,461
Poverty Rate		27%	17%
Unemployment Rate		15%	6%
Average Household Income		\$41,845	\$63,890
Single-Parent Families		57%	34%
Highest Educational Level for Adults Age 25+			
College Degree		17%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		13%	13%
Preparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	48%	62%	39%
Average Number of Days Absent per Student	10.0	10.9	9.4
Mobility Rate (Incoming Students)	29%	22%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	7.5	5.7	13.7
There was 1 suspension (of more than 10 days) for every students	337.0	53.5	171.4
Parents Attending Parent/Teacher Conference	80%	74%	74%
Patrons' Volunteer Hours per Student	0.2	0.4	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		193.9	119.2
Of those charged, each averaged offense(s).		2.5	2.2
Of those charged, were alleged gang members.		0	0.4
		-	

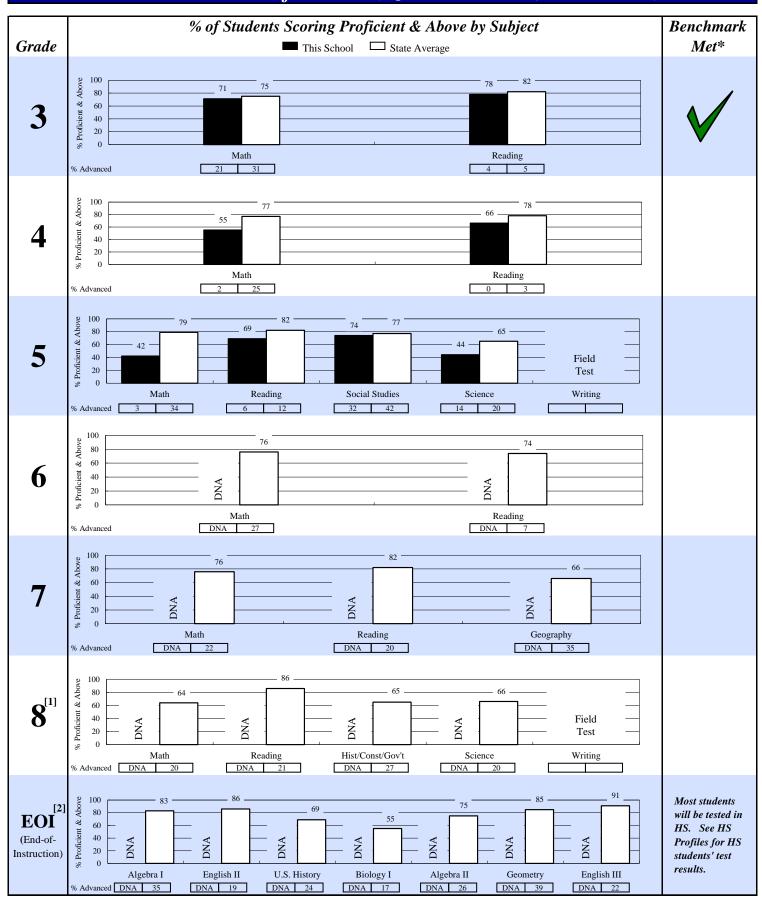
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	337	1,551	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	18.4%	18.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.0	79.7	21.3
Average Salary (w/ Fringe)	\$42,310	\$42,582	\$44,573
Teachers with Advanced Degree(s)	26.3%	20.0%	23.0%
Average Years of Experience	17.6	14.8	12.8
Special Education Teachers (FTE)*	3.0	14.8	2.4
Counselors (FTE)	1.0	4.0	0.7
Other Certified Professional Staff (FTE)	2.1	10.0	1.8
Administrators (FTE)	1.0	10.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

