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HORACE MANN ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

1105 Northwest 45th Street, Oklahoma City, OK 73118 Telephone: (405) 587-3500

55-I089-270

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	26%	19%	58%
Black	23%	24%	9%
Asian	23%	2%	29
Hispanic	27%	52%	169
Native American	1%	3%	149
Average Property Valuation per Student (12/2016)		\$50,805	\$49,62
Students Eligible for Free/Reduced Lunch	84%	83%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		293,970	7,46
Poverty Rate		28%	179
Unemployment Rate		8%	69
Average Household Income		\$53,956	\$63,89
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		55%	639
Less than 12th Grade Education		23%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	61%	62%	399
Average Number of Days Absent per Student	6.2	11.2	9.
Mobility Rate (Incoming Students)	6%	11%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	46.1	5.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	178.1	171.
Parents Attending Parent/Teacher Conference	98%	71%	749
Patrons' Volunteer Hours per Student	5.8	2.9	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		184.5	119.
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		40	0.

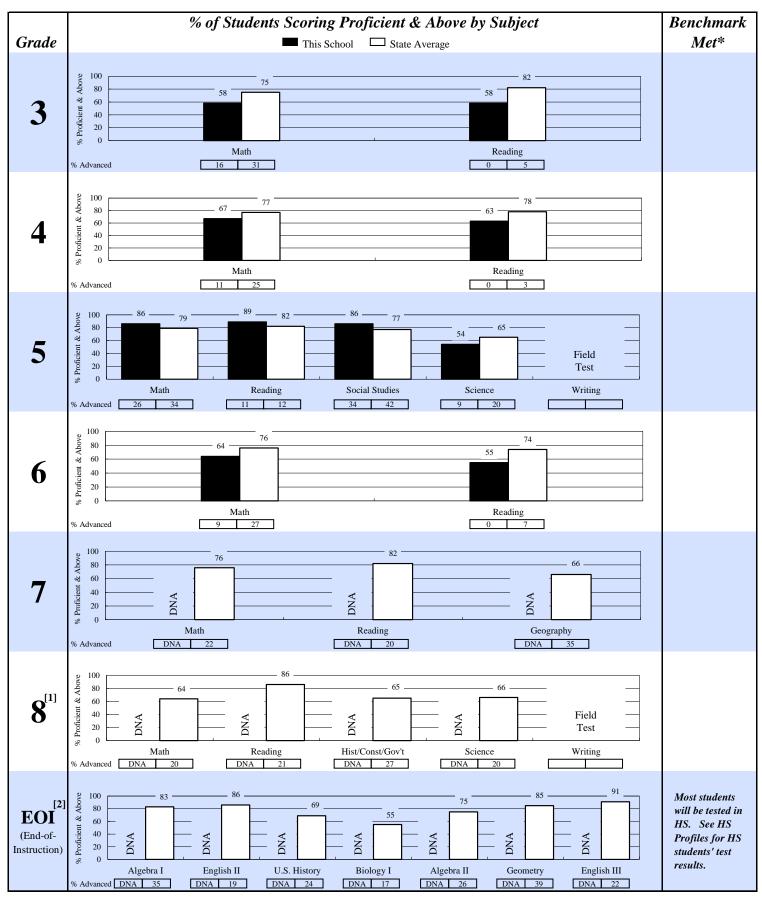
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS
ssroom & Auministration Ch	uracteristics	School	(All Schools)	State Average
Fall Enrollment		415	45,577	386
Students as English Languag	ge Learners (ELL)	38.3%	31.9%	8.7%
Students in Special Education	n*	11.3%	12.7%	15.5%
Non-Special Ed. Teachers (F	TE):			
Number of Teachers		23.1	2,484.3	21.3
Average Salary (w/ Fring	ge)	\$52,748	\$50,573	\$44,573
Teachers with Advanced	Degree(s)	39.8%	29.2%	23.0%
Average Years of Experi	ence	14.1	10.3	12.8
Special Education Teachers	(FTE)*	2.5	338.4	2.4
Counselors (FTE)		0.3	78.5	0.7
Other Certified Professional	Staff (FTE)	1.2	273.8	1.8
Administrators (FTE)		1.5	264.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆ **★** (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

