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HAWTHORNE ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

2300 Northwest 15th Street, Oklahoma City, OK 73107 Telephone: (405) 587-5900

55-I089-255

Community Characteristics

<mark>cioeconomic Data</mark>	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	12%	19%	589
Black	8%	24%	99
Asian	1%	2%	29
Hispanic	78%	52%	169
Native American	2%	3%	149
Average Property Valuation per Student (12/2016)		\$50,805	\$49,62
Students Eligible for Free/Reduced Lunch	80%	83%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		293,970	7,46
Poverty Rate		28%	17
Unemployment Rate		8%	69
Average Household Income		\$53,956	\$63,89
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		55%	63
Less than 12th Grade Education		23%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	71%	62%	39
Average Number of Days Absent per Student	6.2	11.2	9
Mobility Rate (Incoming Students)	6%	11%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	19.3	5.6	13
There was 1 suspension (of more than 10 days) for every students	0.0	178.1	171
Parents Attending Parent/Teacher Conference	99%	71%	74
Patrons' Volunteer Hours per Student	2.2	2.9	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		184.5	119
Of those charged, each averaged offense(s).		2.1	2
Of those charged, were alleged gang members.		40	0

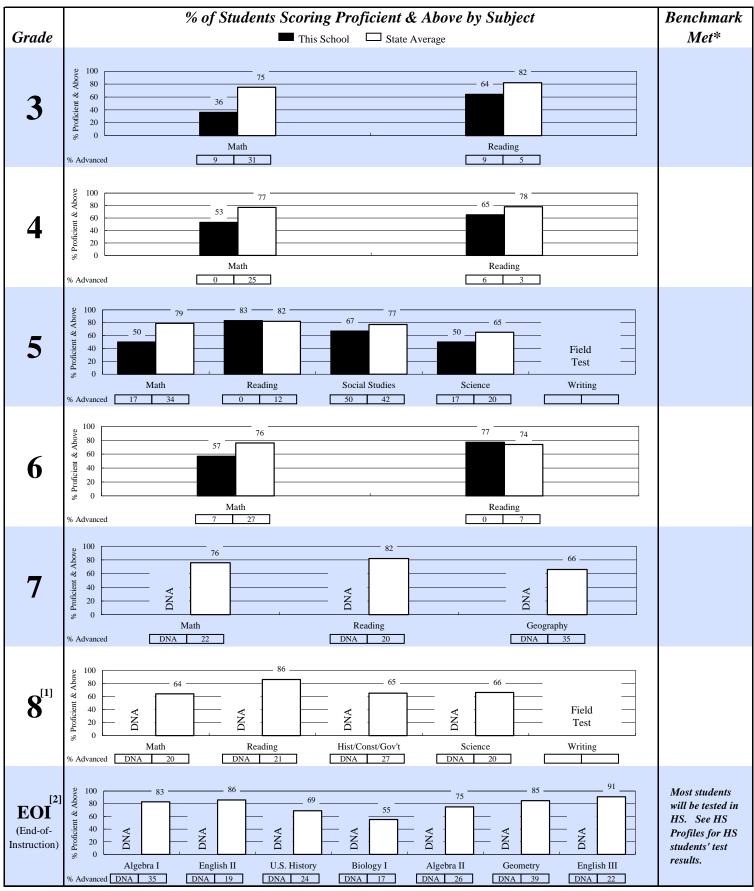
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		l		District Total	ES/MS/JHS
			School	(All Schools)	State Average
	Fall Enrollment		559	45,577	386
	Students as English Language Learners (ELL)		58.0%	31.9%	8.7%
	Students in Special Education*		9.8%	12.7%	15.5%
	Non-Special Ed. Teachers (FTE):				
	Number of Teachers		27.7	2,484.3	21.3
	Average Salary (w/ Fringe)		\$51,985	\$50,573	\$44,573
	Teachers with Advanced Degree(s)		24.8%	29.2%	23.0%
	Average Years of Experience		12.4	10.3	12.8
	Special Education Teachers (FTE)*		2.5	338.4	2.4
	Counselors (FTE)		0.4	78.5	0.7
	Other Certified Professional Staff (FTE)		3.6	273.8	1.8
	Administrators (FTE)		2.0	264.3	1.3
	*Fach school has its own unique characteristic	a for angoial advection programs	Please contact the	a sahaal far pragram spagi	fia information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

