



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MILLWOOD ELEMENTARY (EC-8)

MILLWOOD PUBLIC SCHOOLS

6710 North Martin Luther King Avenue, Oklahoma City, OK 73111
Telephone: (405) 475-1011

55-1037-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	8%	7%	58%
Black	85%	87%	9%
Asian	0%	0%	2%
Hispanic	5%	4%	16%
Native American	2%	2%	14%
Average Property Valuation per Student (12/2016)		\$49,116	\$49,623
Students Eligible for Free/Reduced Lunch	100%	99%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		2,884	7,461
Poverty Rate		10%	17%
Unemployment Rate		5%	6%
Average Household Income		\$70,456	\$63,890
Single-Parent Families		35%	34%
Highest Educational Level for Adults Age 25+			
College Degree		33%	24%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		11%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	71%	71%	39%
Average Number of Days Absent per Student	4.9	7.5	9.4
Mobility Rate (Incoming Students)	3%	3%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	41.1	21.5	13.7
There was 1 suspension (of more than 10 days) for every ___ students	131.6	154.3	171.4
Parents Attending Parent/Teacher Conference	53%	53%	74%
Patrons' Volunteer Hours per Student	0.1	0.4	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		154.3	119.2
Of those charged, each averaged ___ offense(s).		2.5	2.2
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	658	926	386
Students as English Language Learners (ELL)	1.4%	1.1%	8.7%
Students in Special Education*	11.6%	11.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	35.3	51.0	21.3
Average Salary (w/ Fringe)	\$44,937	\$46,033	\$44,573
Teachers with Advanced Degree(s)	32.8%	32.3%	23.0%
Average Years of Experience	9.5	10.5	12.8
Special Education Teachers (FTE)*	2.9	3.9	2.4
Counselors (FTE)	2.0	2.9	0.7
Other Certified Professional Staff (FTE)	3.3	4.8	1.8
Administrators (FTE)	2.0	4.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology

FTE = Full Time Equivalent

ADM = Average Daily Membership (Average Enrollment)

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)

Grade	% of Students Scoring Proficient & Above by Subject ■ This School □ State Average	Benchmark Met*																					
3	<table border="1"> <tr> <td>Math</td> <td>44</td> <td>75</td> </tr> <tr> <td>Reading</td> <td>70</td> <td>82</td> </tr> </table>	Math	44	75	Reading	70	82																
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EOI ^[2] (End-of-Instruction)	<table border="1"> <tr> <td>Algebra I</td> <td>100</td> <td>83</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>86</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>69</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>55</td> </tr> <tr> <td>Algebra II</td> <td>DNA</td> <td>75</td> </tr> <tr> <td>Geometry</td> <td>DNA</td> <td>85</td> </tr> <tr> <td>English III</td> <td>DNA</td> <td>91</td> </tr> </table>	Algebra I	100	83	English II	DNA	86	U.S. History	DNA	69	Biology I	DNA	55	Algebra II	DNA	75	Geometry	DNA	85	English III	DNA	91	Most students will be tested in HS. See HS Profiles for HS students' test results.
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[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

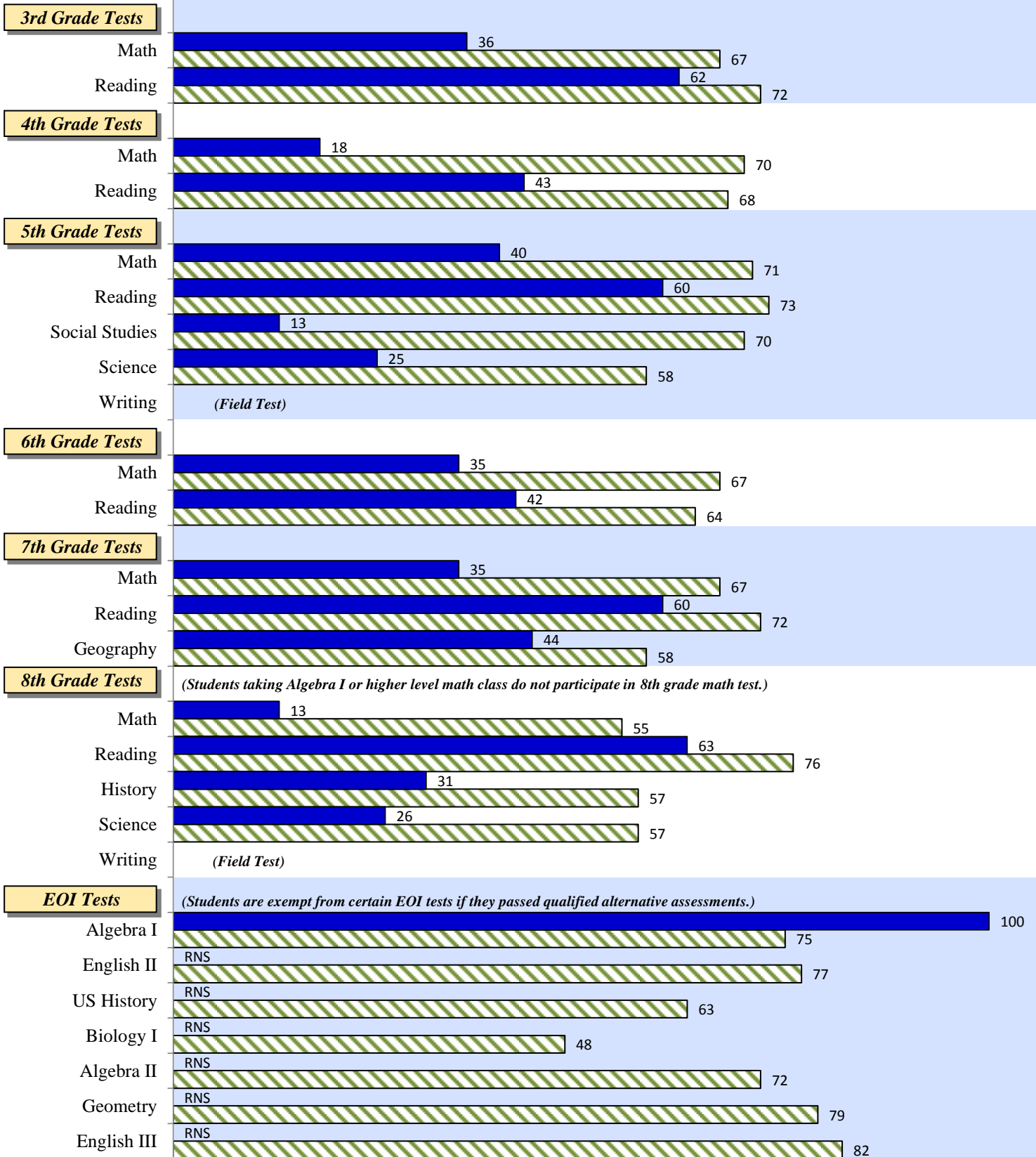
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.