



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CENTENNIAL ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

4400 North Coltrane, Edmond, OK 73034
Telephone: (405) 340-2275

55-1012-175

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 86% | 72% | 58% |
| Black | 2% | 10% | 9% |
| Asian | 4% | 5% | 2% |
| Hispanic | 6% | 10% | 16% |
| Native American | 2% | 2% | 14% |
| Average Property Valuation per Student (12/2016) | | \$77,419 | \$49,623 |
| Students Eligible for Free/Reduced Lunch | 8% | 27% | 62% |

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|-----------|----------|
| District Population | | 145,443 | 7,461 |
| Poverty Rate | | 8% | 17% |
| Unemployment Rate | | 3% | 6% |
| Average Household Income | | \$101,694 | \$63,890 |
| Single-Parent Families | | 22% | 34% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 52% | 24% |
| H.S. Diploma w/o College Degree | | 44% | 63% |
| Less than 12th Grade Education | | 4% | 13% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|-------|-------|
| KG-3rd graders receiving reading remediation | 13% | 21% | 39% |
| Average Number of Days Absent per Student | 7.6 | 8.4 | 9.4 |
| Mobility Rate (Incoming Students) | 7% | 7% | 10% |
| Student Suspension Ratio: (<i>Higher number is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 90.1 | 30.8 | 13.7 |
| There was 1 suspension (of more than 10 days) for every ___ students | 0.0 | 413.7 | 171.4 |
| Parents Attending Parent/Teacher Conference | 94% | 73% | 74% |
| Patrons' Volunteer Hours per Student | 18.5 | 4.3 | 3.4 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|--|--|-------|-------|
| One out of every ___ students was charged. (<i>Higher number is better.</i>) | | 631.4 | 119.2 |
| Of those charged, each averaged ___ offense(s). | | 1.7 | 2.2 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.4 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|---|----------|---------------------------------|----------------------------|
| Fall Enrollment | 811 | 23,994 | 386 |
| Students as English Language Learners (ELL) | 2.2% | 4.4% | 8.7% |
| Students in Special Education* | 11.0% | 10.7% | 15.5% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 38.8 | 1,126.9 | 21.3 |
| Average Salary (w/ Fringe) | \$45,690 | \$47,141 | \$44,573 |
| Teachers with Advanced Degree(s) | 29.8% | 28.3% | 23.0% |
| Average Years of Experience | 9.3 | 12.6 | 12.8 |
| Special Education Teachers (FTE)* | 3.0 | 151.6 | 2.4 |
| Counselors (FTE) | 1.0 | 54.5 | 0.7 |
| Other Certified Professional Staff (FTE) | 4.3 | 115.9 | 1.8 |
| Administrators (FTE) | 2.0 | 88.1 | 1.3 |

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology

FTE = Full Time Equivalent

ADM = Average Daily Membership (Average Enrollment)

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)

| Grade | % of Students Scoring Proficient & Above by Subject ■ This School □ State Average | Benchmark Met* |
|--|--|--|
| 3 | <p>Math: This School 96, State Average 75 Reading: This School 97, State Average 82</p> <p>% Advanced: Math (67, 31), Reading (18, 5)</p> | ✓ |
| 4 | <p>Math: This School 100, State Average 77 Reading: This School 98, State Average 78</p> <p>% Advanced: Math (84, 25), Reading (21, 3)</p> | ✓ |
| 5 | <p>Math: This School 94, State Average 79 Reading: This School 97, State Average 82 Social Studies: This School 97, State Average 77 Science: This School 78, State Average 65 Writing: Field Test</p> <p>% Advanced: Math (64, 34), Reading (24, 12), Social Studies (80, 42), Science (28, 20), Writing ()</p> | ✓ |
| 6 | <p>Math: This School DNA, State Average 76 Reading: This School DNA, State Average 74</p> <p>% Advanced: Math (DNA, 27), Reading (DNA, 7)</p> | |
| 7 | <p>Math: This School DNA, State Average 76 Reading: This School DNA, State Average 82 Geography: This School DNA, State Average 66</p> <p>% Advanced: Math (DNA, 22), Reading (DNA, 20), Geography (DNA, 35)</p> | |
| 8 ^[1] | <p>Math: This School DNA, State Average 64 Reading: This School DNA, State Average 86 Hist/Const/Gov't: This School DNA, State Average 65 Science: This School DNA, State Average 66 Writing: Field Test</p> <p>% Advanced: Math (DNA, 20), Reading (DNA, 21), Hist/Const/Gov't (DNA, 27), Science (DNA, 20), Writing ()</p> | |
| EOI ^[2] (End-of-Instruction) | <p>Algebra I: This School DNA, State Average 83 English II: This School DNA, State Average 86 U.S. History: This School DNA, State Average 69 Biology I: This School DNA, State Average 55 Algebra II: This School DNA, State Average 75 Geometry: This School DNA, State Average 85 English III: This School DNA, State Average 91</p> <p>% Advanced: Algebra I (DNA, 35), English II (DNA, 19), U.S. History (DNA, 24), Biology I (DNA, 17), Algebra II (DNA, 26), Geometry (DNA, 39), English III (DNA, 22)</p> | Most students will be tested in HS. See HS Profiles for HS students' test results. |

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

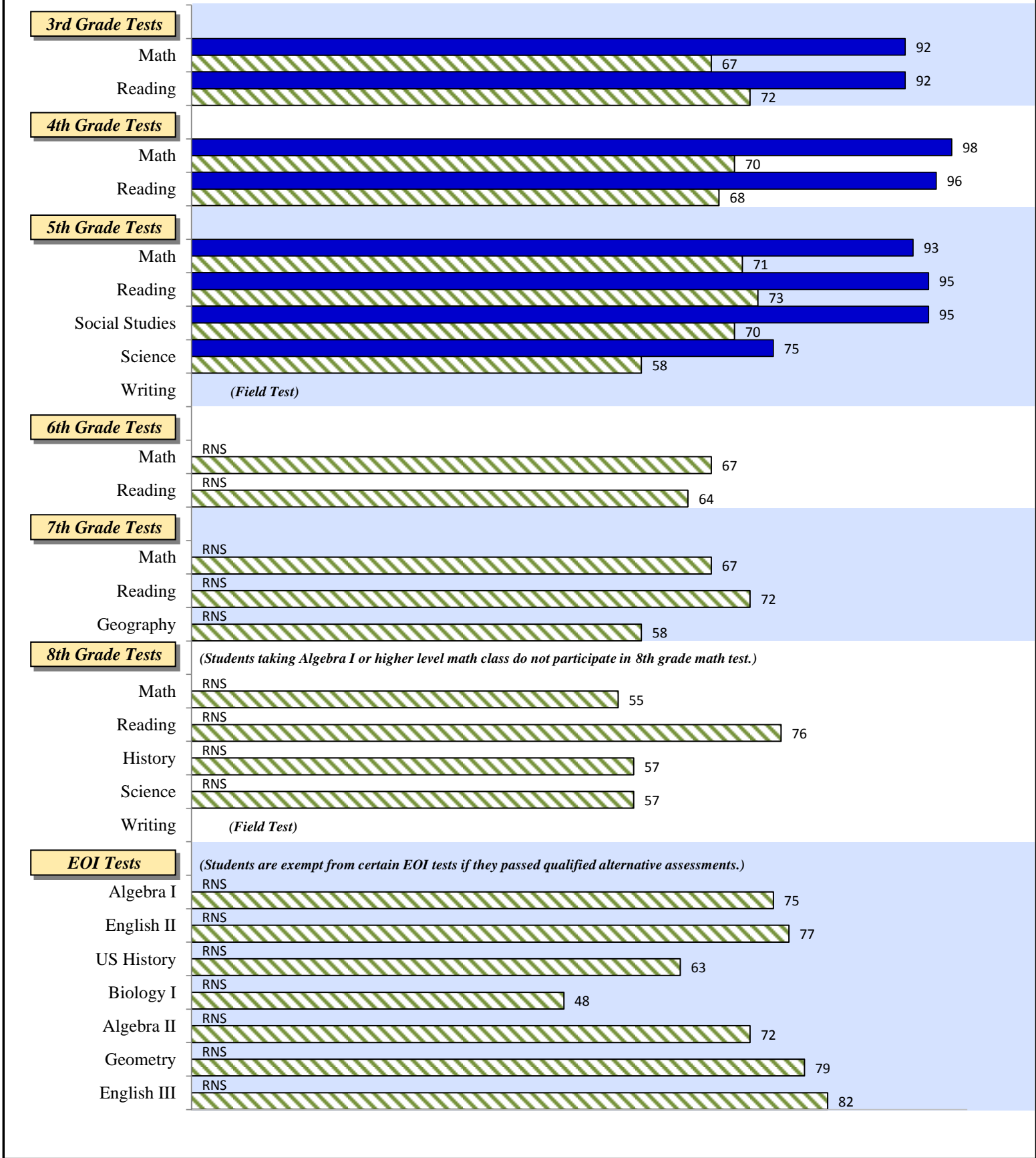
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.