



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SPRING CREEK ELEMENTARY (EC-4)

DEER CREEK PUBLIC SCHOOLS

15400 North Rockwell, Oklahoma City, OK 73103
Telephone: (405) 340-0530

55-1006-130

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	78%	58%
Black	8%	5%	9%
Asian	8%	6%	2%
Hispanic	5%	7%	16%
Native American	4%	4%	14%
Average Property Valuation per Student (12/2016)		\$66,280	\$49,623
Students Eligible for Free/Reduced Lunch	12%	9%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		23,741	7,461
Poverty Rate		4%	17%
Unemployment Rate		4%	6%
Average Household Income		\$142,657	\$63,890
Single-Parent Families		12%	34%
Highest Educational Level for Adults Age 25+			
College Degree		60%	24%
H.S. Diploma w/o College Degree		38%	63%
Less than 12th Grade Education		2%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	12%	21%	39%
Average Number of Days Absent per Student	6.2	6.6	9.4
Mobility Rate (Incoming Students)	9%	5%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	218.5	52.1	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	255.8	171.4
Parents Attending Parent/Teacher Conference	98%	90%	74%
Patrons' Volunteer Hours per Student	3.0	5.6	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		402.0	119.2
Of those charged, each averaged ___ offense(s).		1.4	2.2
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	437	5,628	386
Students as English Language Learners (ELL)	8.2%	3.7%	8.7%
Students in Special Education*	10.8%	12.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.4	275.2	21.3
Average Salary (w/ Fringe)	\$43,638	\$44,867	\$44,573
Teachers with Advanced Degree(s)	23.2%	25.8%	23.0%
Average Years of Experience	8.4	10.9	12.8
Special Education Teachers (FTE)*	1.0	26.8	2.4
Counselors (FTE)	1.0	12.6	0.7
Other Certified Professional Staff (FTE)	1.0	23.3	1.8
Administrators (FTE)	1.0	18.6	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p align="center">% of Students Scoring Proficient & Above by Subject</p> <p align="center">■ This School □ State Average</p>	<p align="center">Benchmark Met*</p>																					
<p align="center">3</p>	<table border="1"> <tr> <td>Math</td> <td>98</td> <td>75</td> </tr> <tr> <td>Reading</td> <td>95</td> <td>82</td> </tr> </table> <p>% Advanced: Math (83, 31), Reading (11, 5)</p>	Math	98	75	Reading	95	82	<p align="center">✓</p>															
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<p align="center">4</p>	<table border="1"> <tr> <td>Math</td> <td>95</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>92</td> <td>78</td> </tr> </table> <p>% Advanced: Math (38, 25), Reading (13, 3)</p>	Math	95	77	Reading	92	78	<p align="center">✓</p>															
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<p align="center">8^[1]</p>	<table border="1"> <tr> <td>Math</td> <td>DNA</td> <td>64</td> </tr> <tr> <td>Reading</td> <td>DNA</td> <td>86</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>DNA</td> <td>65</td> </tr> <tr> <td>Science</td> <td>DNA</td> <td>66</td> </tr> <tr> <td>Writing</td> <td>Field Test</td> <td></td> </tr> </table> <p>% Advanced: Math (DNA, 20), Reading (DNA, 21), Hist/Const/Gov't (DNA, 27), Science (DNA, 20), Writing ()</p>	Math	DNA	64	Reading	DNA	86	Hist/Const/Gov't	DNA	65	Science	DNA	66	Writing	Field Test								
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<p align="center">EOI^[2] (End-of-Instruction)</p>	<table border="1"> <tr> <td>Algebra I</td> <td>83</td> <td>86</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>69</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>55</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>75</td> </tr> <tr> <td>Algebra II</td> <td>DNA</td> <td>85</td> </tr> <tr> <td>Geometry</td> <td>DNA</td> <td>91</td> </tr> <tr> <td>English III</td> <td>DNA</td> <td>22</td> </tr> </table> <p>% Advanced: Algebra I (DNA, 35), English II (DNA, 19), U.S. History (DNA, 24), Biology I (DNA, 17), Algebra II (DNA, 26), Geometry (DNA, 39), English III (DNA, 22)</p>	Algebra I	83	86	English II	DNA	69	U.S. History	DNA	55	Biology I	DNA	75	Algebra II	DNA	85	Geometry	DNA	91	English III	DNA	22	<p align="center"><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
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[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

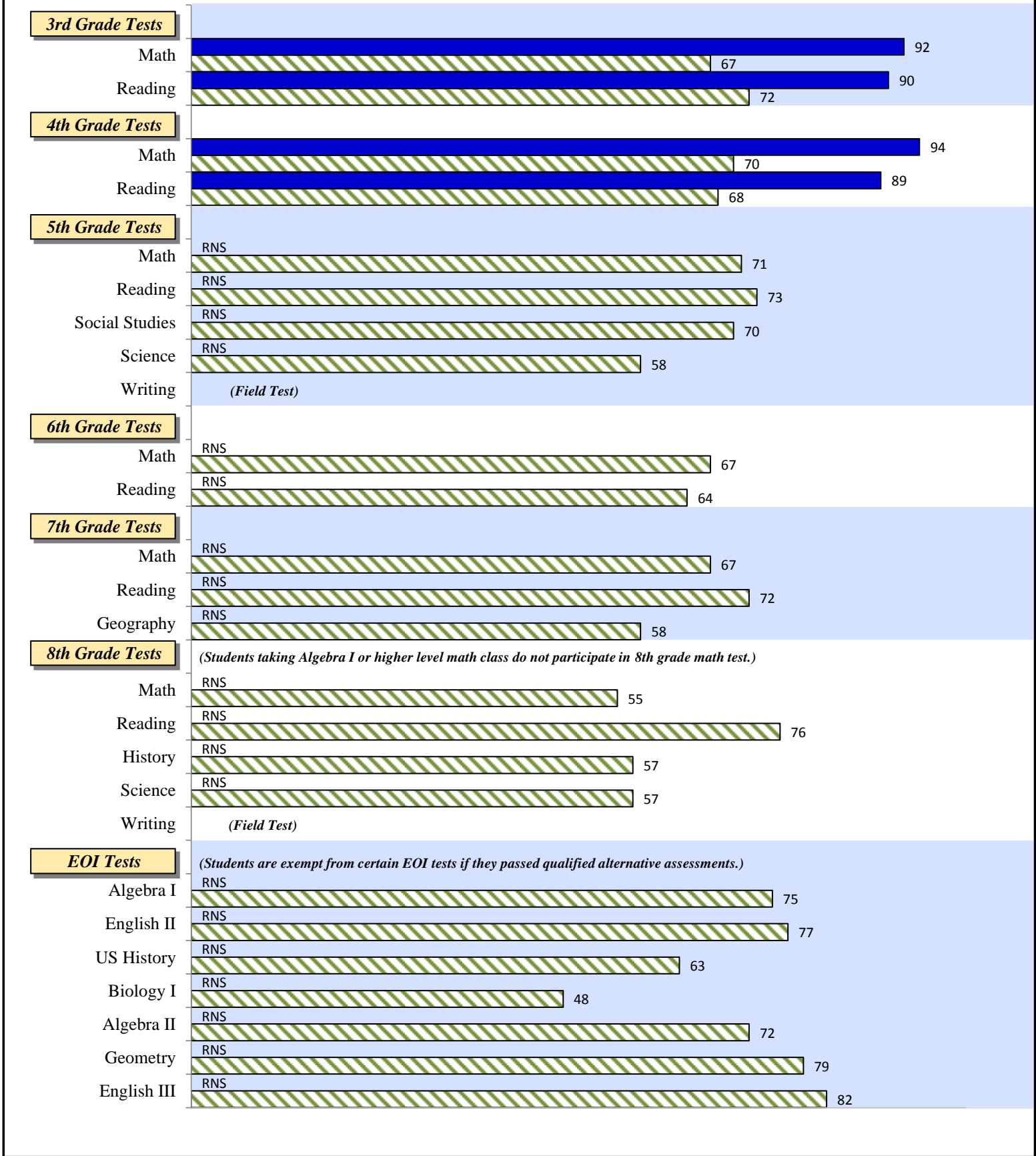
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.