Clas

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CHOCTAW MIDDLE SCHOOL (6-8)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

14667 Northeast Third Street, Choctaw, OK 73020 Telephone: (405) 390-2208

55-I004-520

Community Characteristics

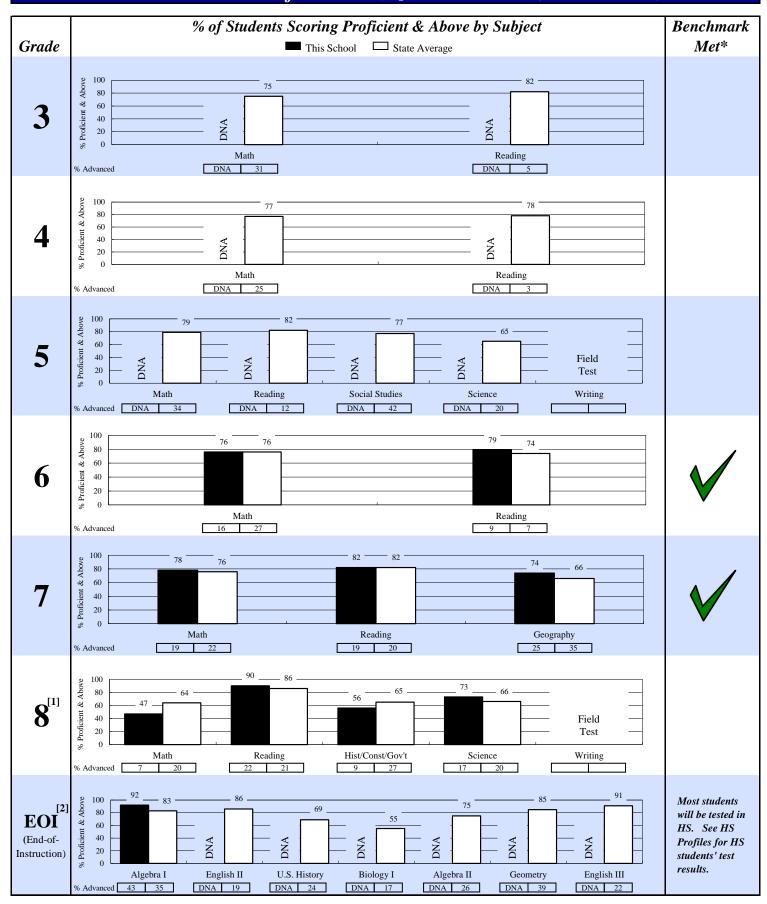
| ocioeconomic Data | School | <u>District</u> | State Average |
|---|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 86% | 80% | 58% |
| Black | 1% | 4% | 9% |
| Asian | 0% | 1% | 29 |
| Hispanic | 6% | 7% | 169 |
| Native American | 7% | 7% | 149 |
| Average Property Valuation per Student (12/2016) | | \$38,046 | \$49,62 |
| Students Eligible for Free/Reduced Lunch | 51% | 46% | 629 |
| S.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O | therwise Noted) | | |
| District Population | | 29,768 | 7,46 |
| Poverty Rate | | 6% | 179 |
| Unemployment Rate | | 4% | 69 |
| Average Household Income | | \$83,596 | \$63,89 |
| Single-Parent Families | | 22% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 27% | 249 |
| H.S. Diploma w/o College Degree | | 64% | 639 |
| Less than 12th Grade Education | | 9% | 139 |
| eparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | | 33% | 399 |
| Average Number of Days Absent per Student | 10.6 | 10.8 | 9. |
| Mobility Rate (Incoming Students) | 6% | 6% | 109 |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 16.0 | 18.0 | 13. |
| There was 1 suspension (of more than 10 days) for every students | 0.0 | 182.9 | 171. |
| Parents Attending Parent/Teacher Conference | 98% | 91% | 749 |
| Patrons' Volunteer Hours per Student | 1.5 | 2.1 | 3. |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher number is better.</i>) | | 436.2 | 119. |
| Of those charged, each averaged offense(s). | | 1.8 | 2. |
| Of those charged, were alleged gang members. | | 0 | 0. |

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

| ssroom & Administration Characteristics | | District Total | ES/MS/JHS | |
|---|---------------|----------------|---------------|--|
| ssroom & Auministration Characteristics | <u>School</u> | (All Schools) | State Average | |
| Fall Enrollment | 672 | 5,671 | 386 | |
| Students as English Language Learners (ELL) | 0.2% | 0.4% | 8.7% | |
| Students in Special Education* | 19.6% | 15.6% | 15.5% | |
| Non-Special Ed. Teachers (FTE): | | | | |
| Number of Teachers | 34.0 | 284.9 | 21.3 | |
| Average Salary (w/ Fringe) | \$42,228 | \$43,000 | \$44,573 | |
| Teachers with Advanced Degree(s) | 20.6% | 24.8% | 23.0% | |
| Average Years of Experience | 12.7 | 13.8 | 12.8 | |
| Special Education Teachers (FTE)* | 7.0 | 41.8 | 2.4 | |
| Counselors (FTE) | 2.0 | 13.8 | 0.7 | |
| Other Certified Professional Staff (FTE) | 3.7 | 29.0 | 1.8 | |
| Administrators (FTE) | 2.0 | 26.8 | 1.3 | |
| *Each school has its own unique characteristics for special education programs. Please contact the school for program specific information. | | | | |

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

