# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### HEFNER MIDDLE SCHOOL (6-8)

#### PUTNAM CITY PUBLIC SCHOOLS

8400 North MacArthur Boulevard, Oklahoma City, OK 73132 Telephone: (405) 721-2411

55-1001-530

## **Community Characteristics**

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	49%	41%	58%
Black	34%	25%	9%
Asian	6%	4%	2%
Hispanic	8%	27%	16%
Native American	3%	3%	14%
Average Property Valuation per Student (12/2016)		\$52,050	\$49,623
Students Eligible for Free/Reduced Lunch	66%	76%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		126,181	7,461
Poverty Rate		16%	17%
Unemployment Rate		6%	6%
Average Household Income		\$63,931	\$63,890
Single-Parent Families		43%	34%
Highest Educational Level for Adults Age 25+			
College Degree		32%	24%
H.S. Diploma w/o College Degree		58%	63%
Less than 12th Grade Education		10%	13%
Preparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		36%	39%
Average Number of Days Absent per Student	8.7	9.6	9.4
Mobility Rate (Incoming Students)	11%	13%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	4.6	7.3	13.7
There was 1 suspension (of more than 10 days) for every students	128.0	284.5	171.4
Parents Attending Parent/Teacher Conference	56%	79%	74%
Patrons' Volunteer Hours per Student	2.0	2.4	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		208.2	119.2
Of those charged, each averaged offense(s).		2.0	2.2
Of those charged, were alleged gang members.		6	0.4

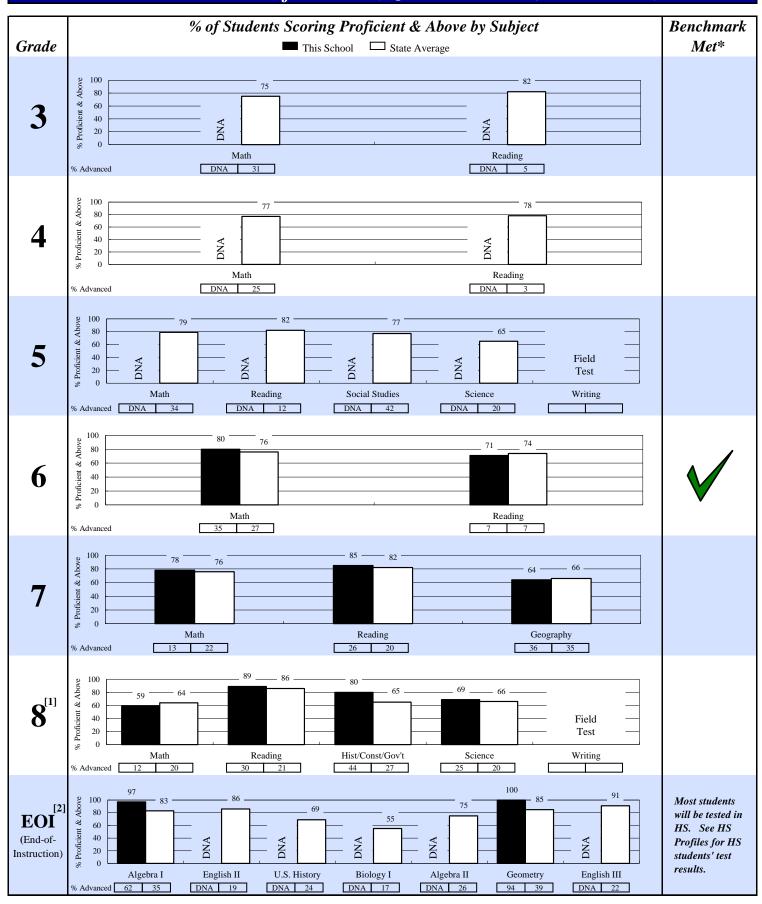
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

	District Total	ES/MS/JHS
<u>School</u>	(All Schools)	State Average
1,024	19,365	386
1.7%	11.7%	8.7%
17.2%	15.5%	15.5%
61.8	1,117.1	21.3
\$48,199	\$47,691	\$44,573
28.3%	25.2%	23.0%
12.5	10.3	12.8
8.5	146.6	2.4
3.0	46.5	0.7
4.4	132.2	1.8
4.0	79.0	1.3
	1,024 1.7% 17.2% 61.8 \$48,199 28.3% 12.5 8.5 3.0 4.4	School         (All Schools)           1,024         19,365           1.7%         11.7%           17.2%         15.5%           61.8         1,117.1           \$48,199         \$47,691           28.3%         25.2%           12.5         10.3           8.5         146.6           3.0         46.5           4.4         132.2

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

