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WILEY POST ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

6920 West Britton Road, Oklahoma City, OK 73132 Telephone: (405) 721-8123

55-1001-133

Community Characteristics

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	38%	41%	58%
Black	49%	25%	9%
Asian	3%	4%	2%
Hispanic	8%	27%	16%
Native American	3%	3%	14%
Average Property Valuation per Student (12/2016)		\$52,050	\$49,62
Students Eligible for Free/Reduced Lunch	82%	76%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		126,181	7,46
Poverty Rate		16%	179
Unemployment Rate		6%	69
Average Household Income		\$63,931	\$63,89
Single-Parent Families		43%	349
Highest Educational Level for Adults Age 25+			
College Degree		32%	249
H.S. Diploma w/o College Degree		58%	639
Less than 12th Grade Education		10%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	22%	36%	399
Average Number of Days Absent per Student	10.9	9.6	9.
Mobility Rate (Incoming Students)	16%	13%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	19.3	7.3	13.
There was 1 suspension (of more than 10 days) for every students	0.0	284.5	171.
Parents Attending Parent/Teacher Conference	85%	79%	749
Patrons' Volunteer Hours per Student	1.8	2.4	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		208.2	119.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		6	0.

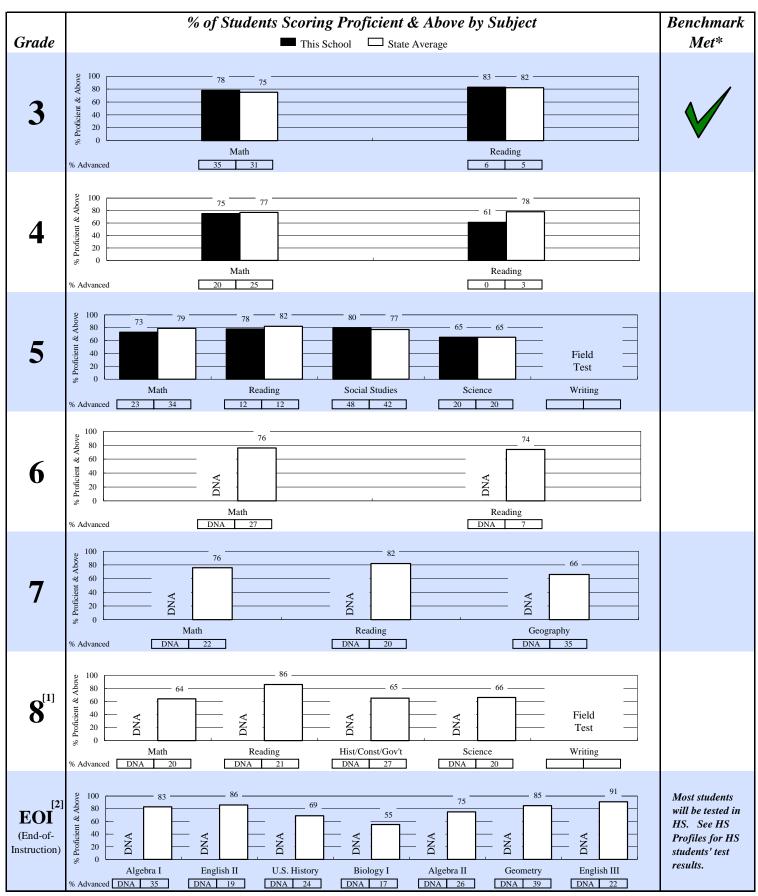
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
aussioom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	676	19,365	386
Students as English Language Learners (ELL)	3.1%	11.7%	8.7%
Students in Special Education*	9.5%	15.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	40.3	1,117.1	21.3
Average Salary (w/ Fringe)	\$45,534	\$47,691	\$44,573
Teachers with Advanced Degree(s)	18.6%	25.2%	23.0%
Average Years of Experience	6.8	10.3	12.8
Special Education Teachers (FTE)*	2.0	146.6	2.4
Counselors (FTE)	1.0	46.5	0.7
Other Certified Professional Staff (FTE)	4.5	132.2	1.8
Administrators (FTE)	2.0	79.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

