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RALPH DOWNS ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

7501 West Hefner Road, Oklahoma City, OK 73162 Telephone: (405) 721-4431

55-1001-117

Community Characteristics

	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	51%	41%	58
Black	28%	25%	9
Asian	8%	4%	2
Hispanic	10%	27%	16
Native American	3%	3%	14
Average Property Valuation per Student (12/2016)		\$52,050	\$49,6
Students Eligible for Free/Reduced Lunch	59%	76%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unl	less Otherwise Noted)		
District Population		126,181	7,4
Poverty Rate		16%	17
Unemployment Rate		6%	6
Average Household Income		\$63,931	\$63,8
Single-Parent Families		43%	34
Highest Educational Level for Adults Age 25+			
College Degree		32%	24
H.S. Diploma w/o College Degree		58%	63
Less than 12th Grade Education		10%	13
ation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	30%	36%	39
* * * * * * * * * * * * * * * * * * * *	30% 7.1	36% 9.6	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	7.1	9.6	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	7.1	9.6	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	7.1 9%	9.6 13%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	7.1 9% 5.9	9.6 13% 7.3	13 17
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	7.1 9% 5.9 0.0	9.6 13% 7.3 284.5	10 11 171 74
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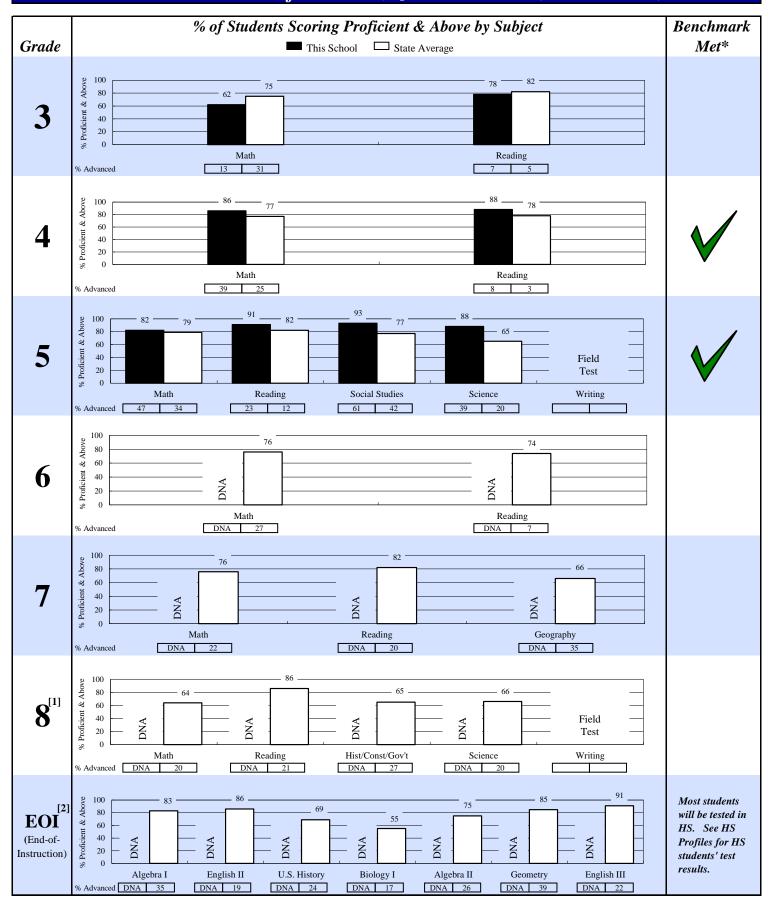
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	471	19,365	386
Students as English Language Learners (ELL)	7.0%	11.7%	8.7%
Students in Special Education*	15.5%	15.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.5	1,117.1	21.3
Average Salary (w/ Fringe)	\$47,646	\$47,691	\$44,573
Teachers with Advanced Degree(s)	22.6%	25.2%	23.0%
Average Years of Experience	11.0	10.3	12.8
Special Education Teachers (FTE)*	4.3	146.6	2.4
Counselors (FTE)	1.0	46.5	0.7
Other Certified Professional Staff (FTE)	3.5	132.2	1.8
Administrators (FTE)	1.0	79.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



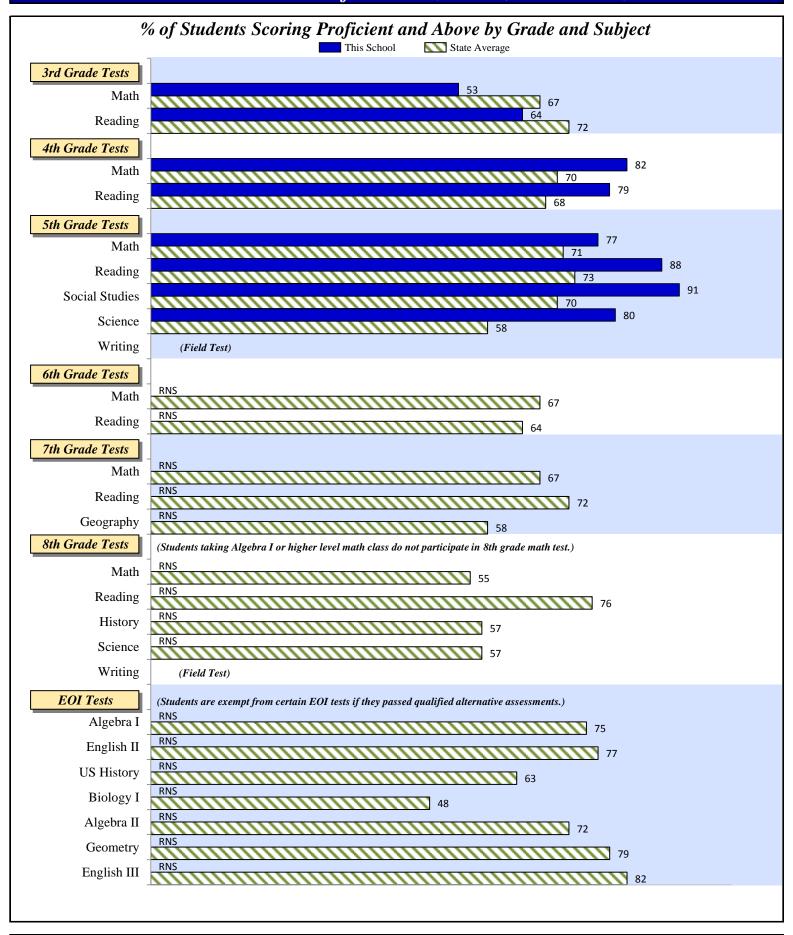
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.