



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

DUSTIN ELEMENTARY (EC-4)

GRAHAM-DUSTIN PUBLIC SCHOOLS

116118 Hwy 84, Weleetka, OK 74880
Telephone: (918) 652-3211

54-1054-110

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	50%	58%
Black	1%	1%	9%
Asian	4%	3%	2%
Hispanic	10%	14%	16%
Native American	24%	32%	14%
Average Property Valuation per Student (12/2016)		\$34,705	\$49,623
Students Eligible for Free/Reduced Lunch	92%	84%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		1,342	7,461
Poverty Rate		24%	17%
Unemployment Rate		6%	6%
Average Household Income		\$59,103	\$63,890
Single-Parent Families		42%	34%
Highest Educational Level for Adults Age 25+			
College Degree		9%	24%
H.S. Diploma w/o College Degree		75%	63%
Less than 12th Grade Education		16%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	27%	27%	39%
Average Number of Days Absent per Student	10.0	10.8	9.4
Mobility Rate (Incoming Students)	25%	21%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	0.0	7.4	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	62.0	171.4
Parents Attending Parent/Teacher Conference	95%	87%	74%
Patrons' Volunteer Hours per Student	1.1	1.1	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		None Reported	119.2
Of those charged, each averaged ___ offense(s).		0.0	2.2
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	71	186	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	14.1%	28.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.4	16.0	21.3
Average Salary (w/ Fringe)	\$42,357	\$43,070	\$44,573
Teachers with Advanced Degree(s)	3.9%	14.0%	23.0%
Average Years of Experience	12.4	13.0	12.8
Special Education Teachers (FTE)*	0.5	1.9	2.4
Counselors (FTE)	0.2	0.8	0.7
Other Certified Professional Staff (FTE)	0.5	1.0	1.8
Administrators (FTE)	0.3	2.1	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology

FTE = Full Time Equivalent

ADM = Average Daily Membership (Average Enrollment)

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;">% of Students Scoring Proficient & Above by Subject</p> <p style="text-align: center;">■ This School □ State Average</p>	Benchmark Met*																																												
3	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>38</td> <td>75</td> <td>82</td> </tr> <tr> <td>% Advanced</td> <td>25</td> <td>31</td> <td>5</td> </tr> </table>	Math		Reading		% Proficient & Above	38	75	82	% Advanced	25	31	5																																	
Math		Reading																																												
% Proficient & Above	38	75	82																																											
% Advanced	25	31	5																																											
4	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>78</td> <td>77</td> <td>78</td> </tr> <tr> <td>% Advanced</td> <td>0</td> <td>25</td> <td>3</td> </tr> </table>	Math		Reading		% Proficient & Above	78	77	78	% Advanced	0	25	3																																	
Math		Reading																																												
% Proficient & Above	78	77	78																																											
% Advanced	0	25	3																																											
5	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Social Studies</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient & Above</td> <td>DNA</td> <td>79</td> <td>DNA</td> <td>82</td> <td>DNA</td> <td>77</td> <td>DNA</td> <td>65</td> <td>Field Test</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>34</td> <td>DNA</td> <td>12</td> <td>DNA</td> <td>42</td> <td>DNA</td> <td>20</td> <td></td> </tr> </table>	Math		Reading		Social Studies		Science		Writing		% Proficient & Above	DNA	79	DNA	82	DNA	77	DNA	65	Field Test	% Advanced	DNA	34	DNA	12	DNA	42	DNA	20																
Math		Reading		Social Studies		Science		Writing																																						
% Proficient & Above	DNA	79	DNA	82	DNA	77	DNA	65	Field Test																																					
% Advanced	DNA	34	DNA	12	DNA	42	DNA	20																																						
6	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>DNA</td> <td>76</td> <td>DNA</td> <td>74</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>27</td> <td>DNA</td> <td>7</td> </tr> </table>	Math		Reading		% Proficient & Above	DNA	76	DNA	74	% Advanced	DNA	27	DNA	7																															
Math		Reading																																												
% Proficient & Above	DNA	76	DNA	74																																										
% Advanced	DNA	27	DNA	7																																										
7	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Geography</td> </tr> <tr> <td>% Proficient & Above</td> <td>DNA</td> <td>76</td> <td>DNA</td> <td>82</td> <td>DNA</td> <td>66</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>22</td> <td>DNA</td> <td>20</td> <td>DNA</td> <td>35</td> </tr> </table>	Math		Reading		Geography		% Proficient & Above	DNA	76	DNA	82	DNA	66	% Advanced	DNA	22	DNA	20	DNA	35																									
Math		Reading		Geography																																										
% Proficient & Above	DNA	76	DNA	82	DNA	66																																								
% Advanced	DNA	22	DNA	20	DNA	35																																								
8^[1]	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Hist/Const/Gov't</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient & Above</td> <td>DNA</td> <td>64</td> <td>DNA</td> <td>86</td> <td>DNA</td> <td>65</td> <td>DNA</td> <td>66</td> <td>Field Test</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>20</td> <td>DNA</td> <td>21</td> <td>DNA</td> <td>27</td> <td>DNA</td> <td>20</td> <td></td> </tr> </table>	Math		Reading		Hist/Const/Gov't		Science		Writing		% Proficient & Above	DNA	64	DNA	86	DNA	65	DNA	66	Field Test	% Advanced	DNA	20	DNA	21	DNA	27	DNA	20																
Math		Reading		Hist/Const/Gov't		Science		Writing																																						
% Proficient & Above	DNA	64	DNA	86	DNA	65	DNA	66	Field Test																																					
% Advanced	DNA	20	DNA	21	DNA	27	DNA	20																																						
EOI^[2] (End-of-Instruction)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Algebra I</td> <td colspan="2">English II</td> <td colspan="2">U.S. History</td> <td colspan="2">Biology I</td> <td colspan="2">Algebra II</td> <td colspan="2">Geometry</td> <td colspan="2">English III</td> </tr> <tr> <td>% Proficient & Above</td> <td>DNA</td> <td>83</td> <td>DNA</td> <td>86</td> <td>DNA</td> <td>69</td> <td>DNA</td> <td>55</td> <td>DNA</td> <td>75</td> <td>DNA</td> <td>85</td> <td>DNA</td> <td>91</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>35</td> <td>DNA</td> <td>19</td> <td>DNA</td> <td>24</td> <td>DNA</td> <td>17</td> <td>DNA</td> <td>26</td> <td>DNA</td> <td>39</td> <td>DNA</td> <td>22</td> </tr> </table>	Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III		% Proficient & Above	DNA	83	DNA	86	DNA	69	DNA	55	DNA	75	DNA	85	DNA	91	% Advanced	DNA	35	DNA	19	DNA	24	DNA	17	DNA	26	DNA	39	DNA	22	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III																																		
% Proficient & Above	DNA	83	DNA	86	DNA	69	DNA	55	DNA	75	DNA	85	DNA	91																																
% Advanced	DNA	35	DNA	19	DNA	24	DNA	17	DNA	26	DNA	39	DNA	22																																

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

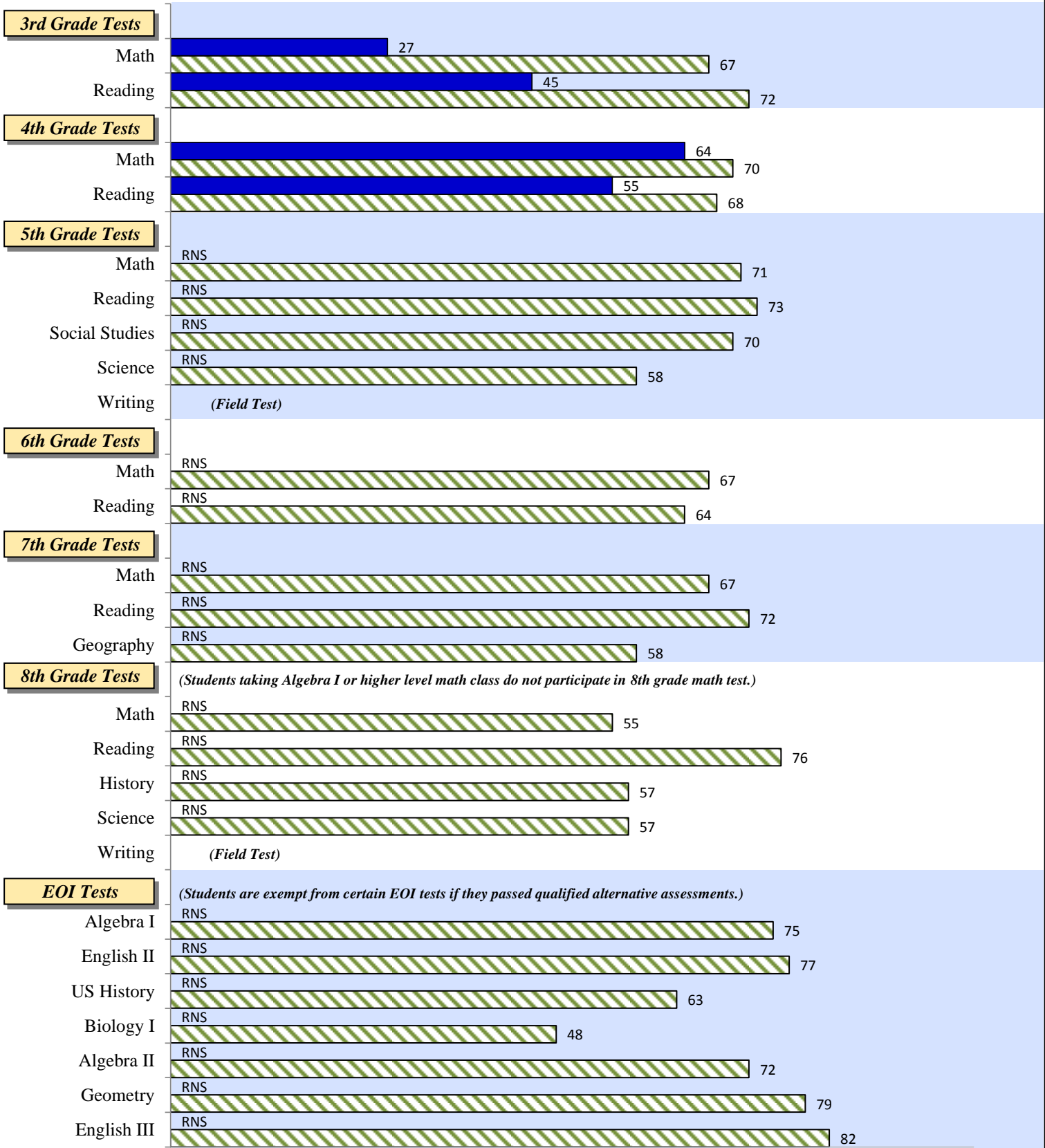
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.