# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### **GRAHAM ELEMENTARY (5-8)**

#### GRAHAM-DUSTIN PUBLIC SCHOOLS

116118 Hwy 84, Weleetka, OK 74880 Telephone: (918) 652-8935

54-1054-105

# **Community Characteristics**

	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	51%	50%	589
Black	0%	1%	99
Asian	4%	3%	29
Hispanic	12%	14%	16
Native American	33%	32%	14
Average Property Valuation per Student (12/2016)		\$34,705	\$49,62
Students Eligible for Free/Reduced Lunch	82%	84%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	Otherwise Noted)		
District Population		1,342	7,46
Poverty Rate		24%	17
Unemployment Rate		6%	6
Average Household Income		\$59,103	\$63,89
Single-Parent Families		42%	34
Highest Educational Level for Adults Age 25+			
College Degree		9%	24
H.S. Diploma w/o College Degree		75%	63
Less than 12th Grade Education		16%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		27%	39
	8.8	10.8	9
Average Number of Days Absent per Student			
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	19%	21%	10
Mobility Rate (Incoming Students)	19%	21%	10
	19% 5.1	21% 7.4	
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)			13
Mobility Rate (Incoming Students)  Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students	5.1	7.4	13 171
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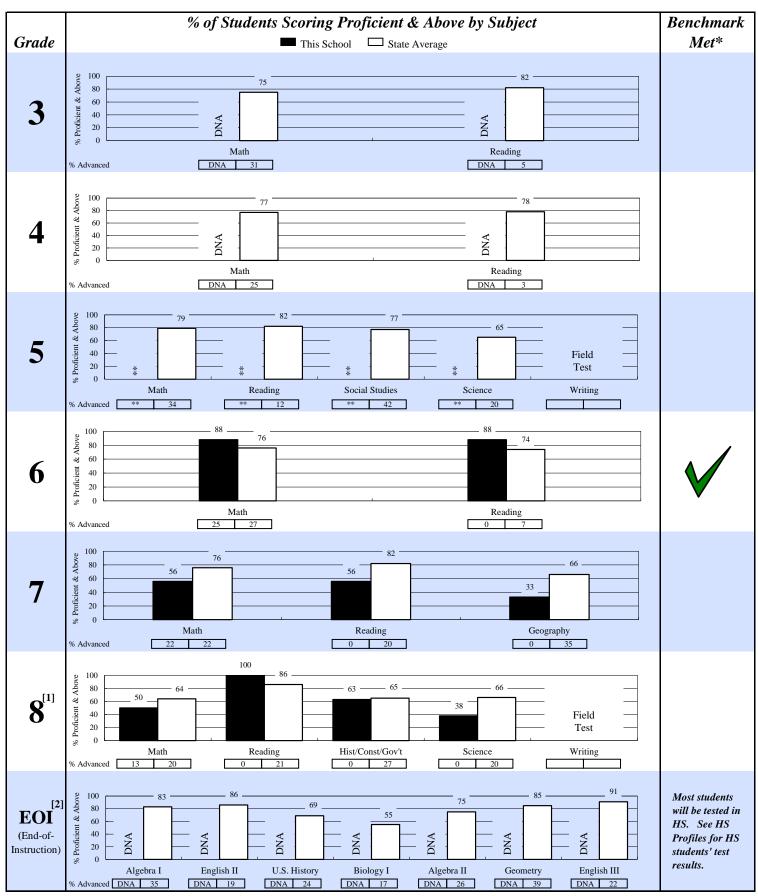
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2015-2016 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	51	186	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	33.3%	28.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.7	16.0	21.3
Average Salary (w/ Fringe)	\$37,703	\$43,070	\$44,573
Teachers with Advanced Degree(s)	12.0%	14.0%	23.0%
Average Years of Experience	11.1	13.0	12.8
Special Education Teachers (FTE)*	0.9	1.9	2.4
Counselors (FTE)	0.2	0.8	0.7
Other Certified Professional Staff (FTE)	0.3	1.0	1.8
Administrators (FTE)	0.7	2.1	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)

