# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

# WELEETKA JR HIGH SCHOOL (7-9)

#### WELEETKA PUBLIC SCHOOLS

PO Box 278, Weleetka, OK 74880 Telephone: (405) 786-2203

54-1031-610

# **Community Characteristics**

cioeconomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	59%	589
Black	1%	2%	99
Asian	0%	0%	29
Hispanic	7%	7%	169
Native American	23%	32%	149
Average Property Valuation per Student (12/2016)		\$34,050	\$49,62
Students Eligible for Free/Reduced Lunch	90%	90%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,240	7,46
Poverty Rate		27%	179
Unemployment Rate		12%	69
Average Household Income		\$47,764	\$63,89
Single-Parent Families		31%	34
Highest Educational Level for Adults Age 25+			
College Degree		11%	249
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		17%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		37%	399
Average Number of Days Absent per Student	12.7	12.0	9
Mobility Rate (Incoming Students)	14%	9%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	9.6	12.4	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	35%	53%	74
Patrons' Volunteer Hours per Student	0.3	0.2	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		None Reported	119
Of those charged, each averaged offense(s).		0.0	2
Of those charged, were alleged gang members.		0	0

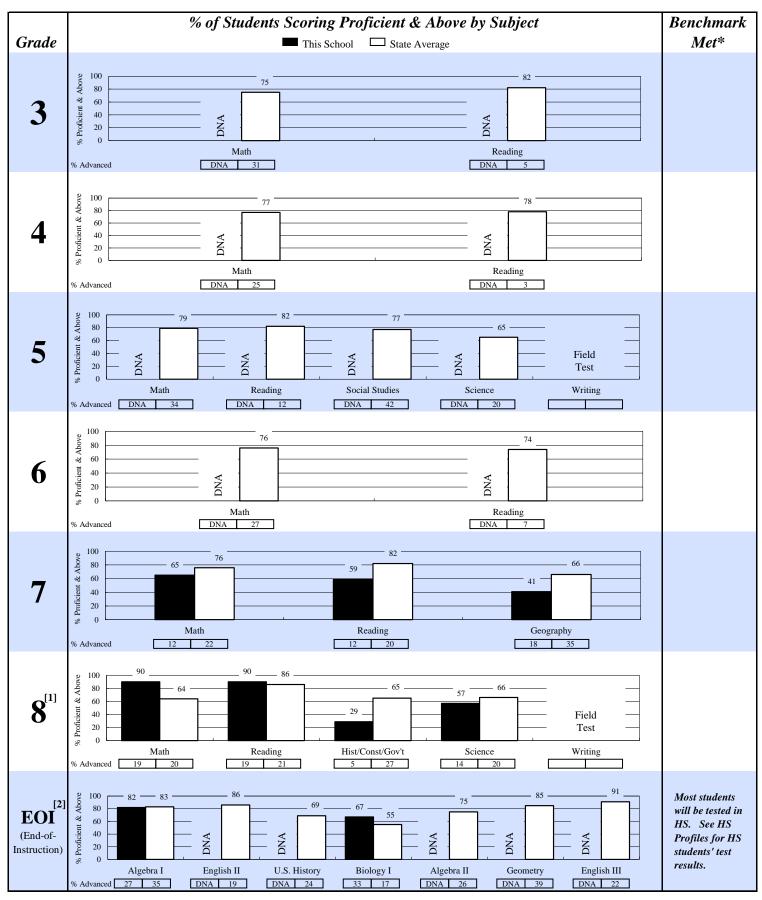
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
classroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	86	447	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	37.2%	31.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.7	28.2	21.3
Average Salary (w/ Fringe)	\$38,477	\$41,983	\$44,573
Teachers with Advanced Degree(s)	12.2%	15.7%	23.0%
Average Years of Experience	9.5	11.9	12.8
Special Education Teachers (FTE)*	0.8	3.5	2.4
Counselors (FTE)	0.3	1.0	0.7
Other Certified Professional Staff (FTE)	0.1	1.0	1.8
Administrators (FTE)	0.4	2.6	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)

