Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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OKEMAH MIDDLE SCHOOL (6-8)

OKEMAH PUBLIC SCHOOLS

204 W. Date, Okemah, OK 74859 Telephone: (918) 623-8770

54-1026-505

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	50%	58%
Black	4%	6%	9%
Asian	1%	0%	2%
Hispanic	2%	1%	16%
Native American	46%	43%	14%
Average Property Valuation per Student (12/2016)		\$28,878	\$49,623
Students Eligible for Free/Reduced Lunch	72%	79%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		6,279	7,461
Poverty Rate		30%	17%
Unemployment Rate		10%	6%
Average Household Income		\$42,712	\$63,890
Single-Parent Families		46%	34%
Highest Educational Level for Adults Age 25+			
College Degree		14%	24%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		22%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		54%	39%
Average Number of Days Absent per Student	6.3	7.9	9.4
Mobility Rate (Incoming Students)	17%	12%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	6.4	8.9	13.7
There was 1 suspension (of more than 10 days) for every students	41.5	85.5	171.4
Parents Attending Parent/Teacher Conference	36%	53%	74%
Patrons' Volunteer Hours per Student	0.0	4.4	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		95.0	119.2
Of those charged, each averaged offense(s).		1.8	2.2
Of those charged, were alleged gang members.		0	0.4

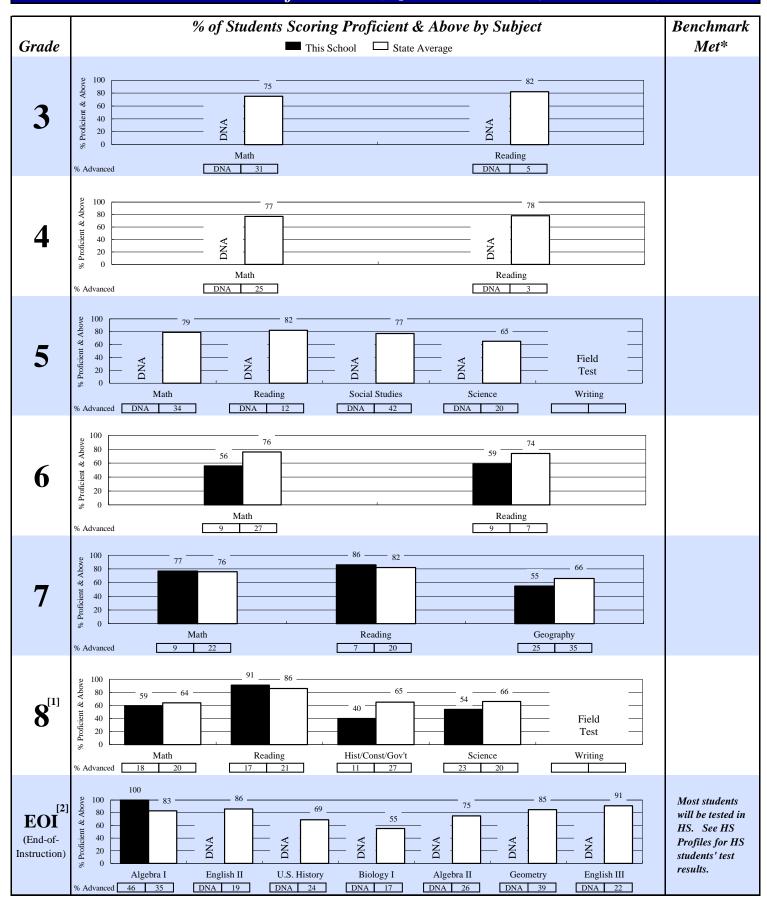
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics			District Total	ES/MS/JHS
Classroom & Auministration Cr	iaracteristics	School	(All Schools)	State Average
Fall Enrollment		166	855	386
Students as English Languag	ge Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education	on*	22.3%	21.4%	15.5%
Non-Special Ed. Teachers (I	FTE):			
Number of Teachers		11.6	53.4	21.3
Average Salary (w/ Fring	ge)	\$45,005	\$45,351	\$44,573
Teachers with Advanced	Degree(s)	62.9%	31.2%	23.0%
Average Years of Experi	ience	17.2	15.3	12.8
Special Education Teachers	(FTE)*	2.6	9.0	2.4
Counselors (FTE)		0.5	2.4	0.7
Other Certified Professional	Staff (FTE)	0.3	2.1	1.8
Administrators (FTE)		0.9	4.9	1.3
*Fach school has its own up	rique characteristics for special ed	ucation programs Plaasa contact	the school for program spec	ific information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

