



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BEARDEN ELEMENTARY (EC-8)

BEARDEN PUBLIC SCHOOLS

372006 Hwy 48, Okemah, OK 74859
Telephone: (918) 623-0156

54-C029-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	69%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	3%	3%	16%
Native American	27%	27%	14%
Average Property Valuation per Student (12/2016)		\$44,937	\$49,623
Students Eligible for Free/Reduced Lunch	68%	68%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		646	7,461
Poverty Rate		16%	17%
Unemployment Rate		4%	6%
Average Household Income		\$61,358	\$63,890
Single-Parent Families		27%	34%
Highest Educational Level for Adults Age 25+			
College Degree		9%	24%
H.S. Diploma w/o College Degree		74%	63%
Less than 12th Grade Education		16%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	13%	13%	39%
Average Number of Days Absent per Student	7.1	7.1	9.4
Mobility Rate (Incoming Students)	6%	6%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	0.0	None	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	83%	83%	74%
Patrons' Volunteer Hours per Student	10.1	10.1	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		None Reported	119.2
Of those charged, each averaged ___ offense(s).		0.0	2.2
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	95	95	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	21.1%	21.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.9	6.9	21.3
Average Salary (w/ Fringe)	\$41,548	\$41,548	\$44,573
Teachers with Advanced Degree(s)	14.1%	14.1%	23.0%
Average Years of Experience	14.5	14.5	12.8
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.5	0.5	1.8
Administrators (FTE)	0.4	1.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;">% of Students Scoring Proficient & Above by Subject</p> <p style="text-align: center;">■ This School □ State Average</p>	Benchmark Met*
3	<p>Math: This School 33%, State Average 75%</p> <p>Reading: This School 50%, State Average 82%</p> <p>% Advanced: Math (0, 31), Reading (0, 5)</p>	
4	<p>Math: This School **, State Average 77%</p> <p>Reading: This School **, State Average 78%</p> <p>% Advanced: Math (**, 25), Reading (**, 3)</p>	
5	<p>Math: This School 83%, State Average 79%</p> <p>Reading: This School 100%, State Average 82%</p> <p>Social Studies: This School 50%, State Average 77%</p> <p>Science: This School 50%, State Average 65%</p> <p>Writing: Field Test</p> <p>% Advanced: Math (17, 34), Reading (17, 12), Social Studies (0, 42), Science (17, 20), Writing (,)</p>	
6	<p>Math: This School **, State Average 76%</p> <p>Reading: This School **, State Average 74%</p> <p>% Advanced: Math (**, 27), Reading (**, 7)</p>	
7	<p>Math: This School **, State Average 76%</p> <p>Reading: This School **, State Average 82%</p> <p>Geography: This School **, State Average 66%</p> <p>% Advanced: Math (**, 22), Reading (**, 20), Geography (**, 35)</p>	
8^[1]	<p>Math: This School **, State Average 64%</p> <p>Reading: This School **, State Average 86%</p> <p>Hist/Const/Gov't: This School **, State Average 65%</p> <p>Science: This School **, State Average 66%</p> <p>Writing: Field Test</p> <p>% Advanced: Math (**, 20), Reading (**, 21), Hist/Const/Gov't (**, 27), Science (**, 20), Writing (,)</p>	
EOI^[2] (End-of-Instruction)	<p>Algebra I: This School DNA, State Average 83%</p> <p>English II: This School DNA, State Average 86%</p> <p>U.S. History: This School DNA, State Average 69%</p> <p>Biology I: This School DNA, State Average 55%</p> <p>Algebra II: This School DNA, State Average 75%</p> <p>Geometry: This School DNA, State Average 85%</p> <p>English III: This School DNA, State Average 91%</p> <p>% Advanced: Algebra I (DNA, 35), English II (DNA, 19), U.S. History (DNA, 24), Biology I (DNA, 17), Algebra II (DNA, 26), Geometry (DNA, 39), English III (DNA, 22)</p>	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

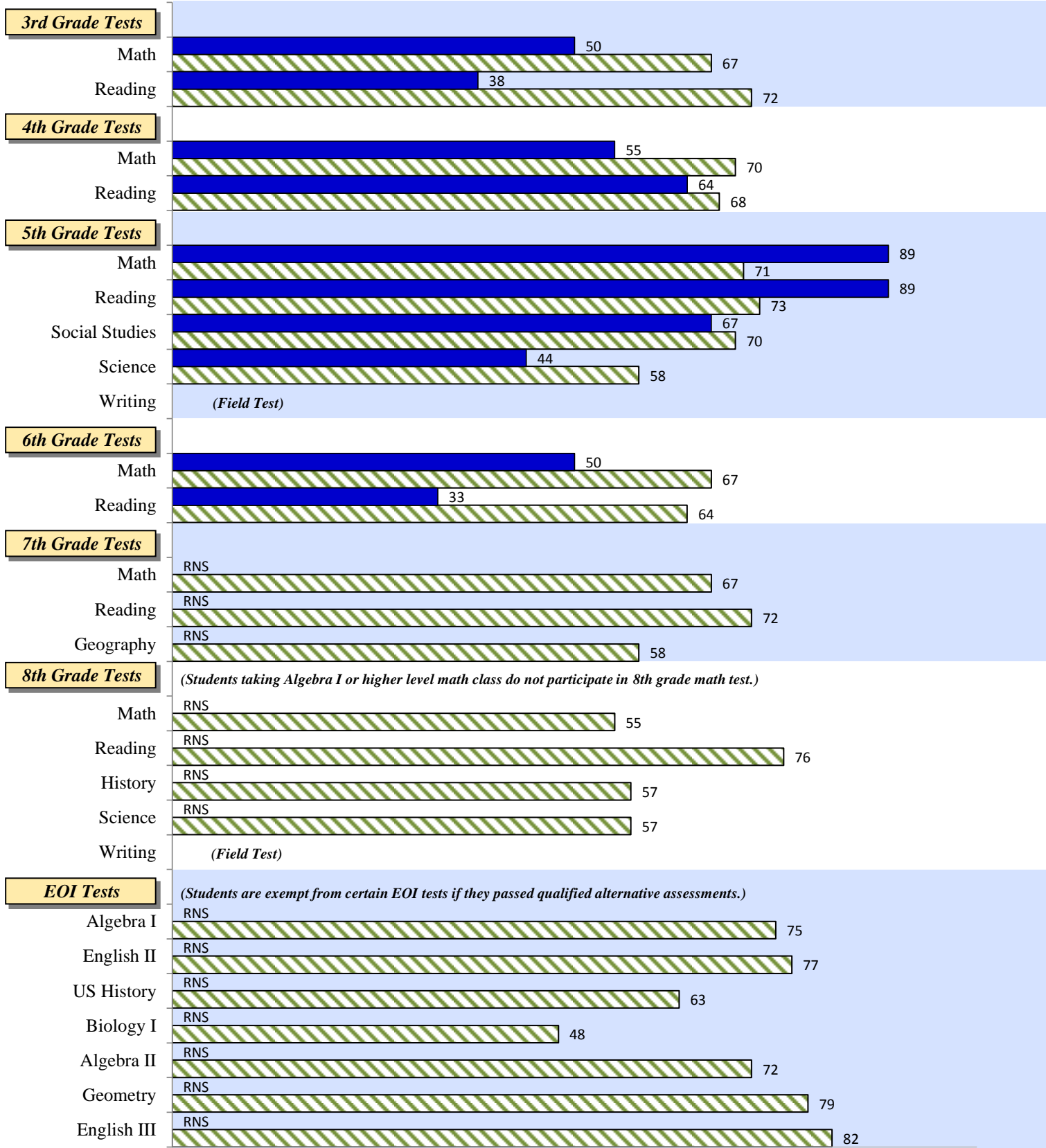
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.