

# 2016 SCHOOL PROFILES

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### PERRY HIGH SCHOOL (9-12)

PERRY PUBLIC SCHOOLS

900 Fir Street, Perry, OK 73077

Telephone: (580) 336-4415

52-1001-705

### **Community Characteristics**

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	State Average
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Caucasian	/9%	81%	58%
Black	4%	3%	9%
Asian	2%	1%	2%
Hispanic	5%	6%	16%
Native American	9%	10%	14%
Average Property Valuation per Student (12/2016)		\$48,552	\$49,623
Students Eligible for Free/Reduced Lunch	48%	56%	62%
Asian Hispanic Native American Average Property Valuation per Student (12/2016)	2% 5% 9%	1% 6% 10% \$48,552	2% 16% 14% \$49,623

#### U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

,461
4
17%
6%
3,890
34%
24%
63%
13%
39%
9.4
10%
13.7
71.4
74%
3.4
19.2
2.2
0.4
3,8 3 2 6 1 1 3 1 1 7 7

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Syn	nbols Used on this Report 🛛 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivale	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Class

# 2015-16 School Educational Process

room & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	316	1,196	381
Students as English Language Learners (ELL)	2.2%	1.6%	3.5%
Students in Special Education*	17.4%	15.0%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.0	66.5	21.2
Average Salary (w/ Fringe)	\$42,395	\$42,464	\$45,995
Teachers with Advanced Degree(s)	42.9%	14.4%	31.4%
Average Years of Experience	11.2	12.2	13.8
Special Education Teachers (FTE)*	1.3	5.9	2.7
Counselors (FTE)	0.5	1.0	1.2
Other Certified Professional Staff (FTE)	0.7	5.0	1.2
Administrators (FTE)	1.0	7.1	1.8

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

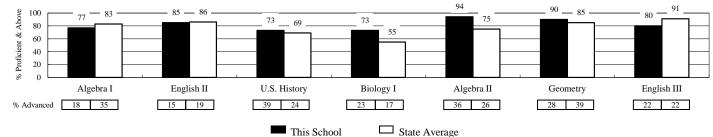
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	9.0	
Science	7.0	
Math	6.0	
Social Studies	5.0	
Fine Arts	4.0	
Languages (non-English)	2.0	
Total	33.0	

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.

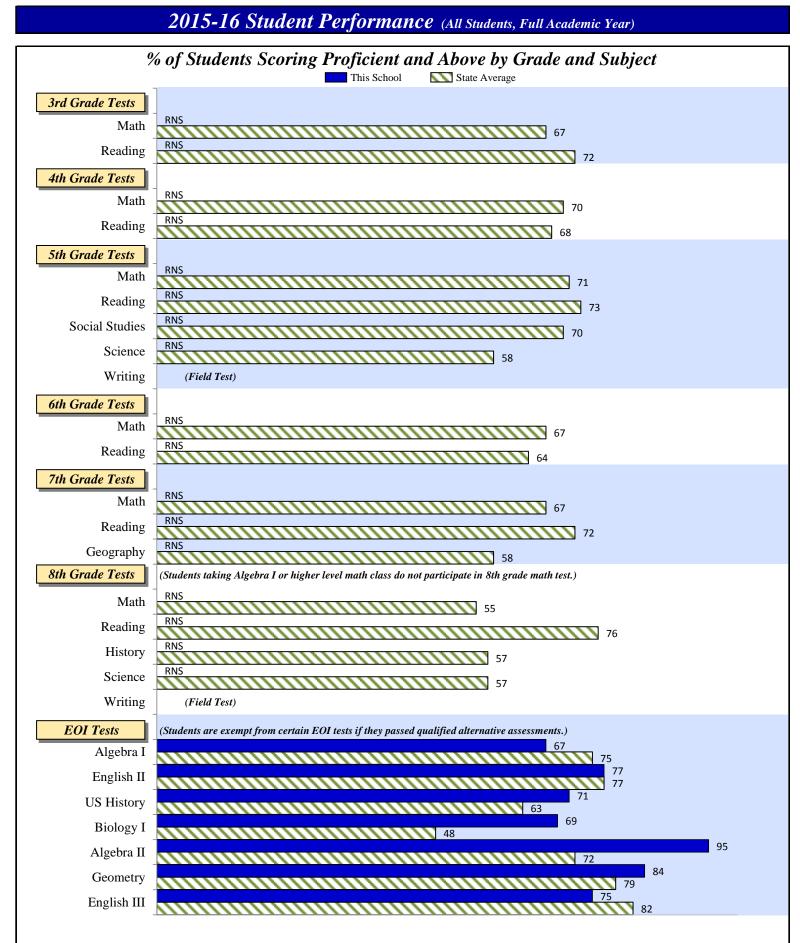


This School

#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	98.2%	98.2%	98.3%
4-Year Dropout Rate (Class of 2016)	1.8%	1.8%	7.2%
Average GPA of HS Seniors (2016 Seniors)	2.7	2.7	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	47.5%	47.5%	49.5%
Average ACT Score (Class of 2016)	21.2	21.2	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	100.0%	100.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	1.9%	1.9%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oldahama Callaga Frashman with CDA 2.0 or Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.