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PERRY ELEMENTARY (EC-6)

PERRY PUBLIC SCHOOLS

1303 North 15th Street, Perry, OK 73077 Telephone: (580) 336-2577

52-1001-105

Community Characteristics

	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	83%	81%	58
Black	2%	3%	9
Asian	1%	1%	2
Hispanic	5%	6%	16
Native American	9%	10%	14
Average Property Valuation per Student (12/2016)		\$48,552	\$49,6
Students Eligible for Free/Reduced Lunch	61%	56%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless	Otherwise Noted)		
District Population		6,723	7,4
Poverty Rate		13%	17
Unemployment Rate		6%	ϵ
Average Household Income		\$62,022	\$63,8
Single-Parent Families		19%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	24
H.S. Diploma w/o College Degree		63%	63
Less than 12th Grade Education		12%	13
Mating the Property Comment			
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	42%	42%	39
	42% 7.6	42% 8.2	
KG-3rd graders receiving reading remediation			39 9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	7.6	8.2	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	7.6	8.2	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	7.6 10%	8.2 8%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	7.6 10%	8.2 8% 11.2	13 17
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	7.6 10% 11.1 232.3	8.2 8% 11.2 74.8	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	7.6 10% 11.1 232.3 92%	8.2 8% 11.2 74.8 67%	10 11 17 72
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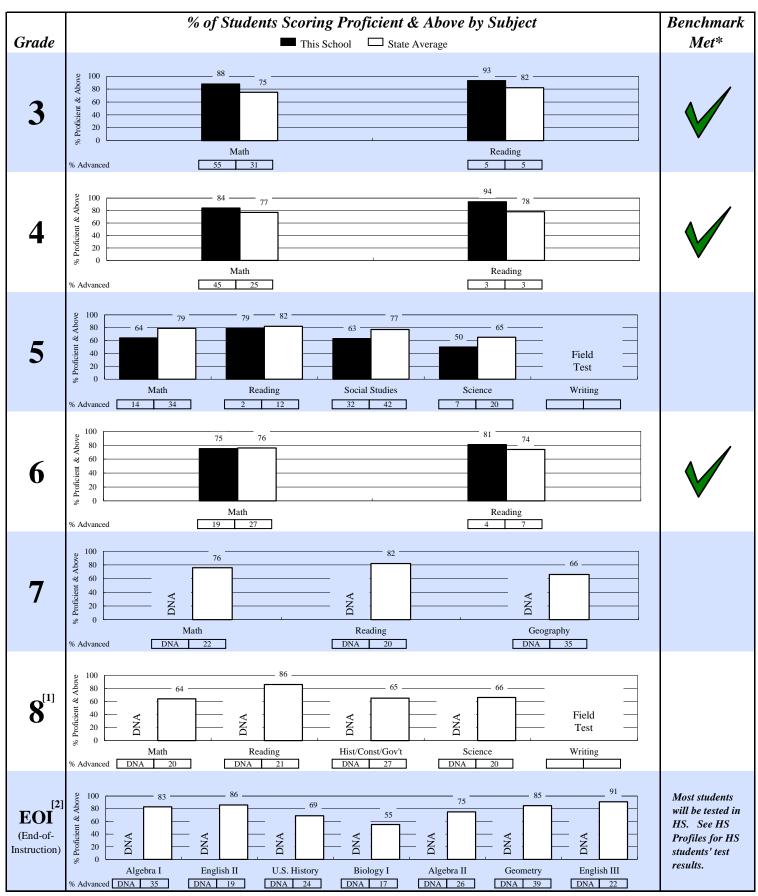
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	School	(All Schools)	State Average		
Fall Enrollment	697	1,196	386		
Students as English Language Learners (ELL)	1.2%	1.6%	8.7%		
Students in Special Education*	13.8%	15.0%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	37.1	66.5	21.3		
Average Salary (w/ Fringe)	\$42,449	\$42,464	\$44,573		
Teachers with Advanced Degree(s)	2.7%	14.4%	23.0%		
Average Years of Experience	12.1	12.2	12.8		
Special Education Teachers (FTE)*	3.6	5.9	2.4		
Counselors (FTE)	0.0	1.0	0.7		
Other Certified Professional Staff (FTE)	3.0	5.0	1.8		
Administrators (FTE)	3.5	7.1	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

PERRY - PERRY ELEMENTARY 52-I001-105

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

