Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

PORUM HIGH SCHOOL (9-12)

PORUM PUBLIC SCHOOLS

Post Office Box 189, Porum, OK 74455 Telephone: (918) 484-5121

51-I088-705

Community Characteristics

<mark>conomic Data </mark>			
	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	49%	53%	589
Black	1%	0%	99
Asian	0%	0%	29
Hispanic	1%	1%	169
Native American	49%	45%	149
Average Property Valuation per Student (12/2016)		\$12,038	\$49,62
Students Eligible for Free/Reduced Lunch	56%	72%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		2,111	7,46
Poverty Rate		27%	179
Unemployment Rate		11%	69
Average Household Income		\$38,531	\$63,89
Single-Parent Families		33%	349
Highest Educational Level for Adults Age 25+			
College Degree		8%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		21%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		39%	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student	10.3	39% 8.2	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	10.3 5%		9.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)		8.2	9.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students		8.2	9. 10 ⁹
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	5%	8.2 9%	9.100
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	5% 8.2	8.2 9% 11.7	9. 10 ^o 13. 171.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better</i> .) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	5% 8.2 140.0	8.2 9% 11.7 503.0	9. 10 ⁴ 13. 171. 74 ⁴
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	5% 8.2 140.0 10%	8.2 9% 11.7 503.0 68%	9. 10 ⁴ 13. 171. 74 ⁴
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	5% 8.2 140.0 10%	8.2 9% 11.7 503.0 68%	399 9. 109 13. 171. 749 3.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*	5% 8.2 140.0 10%	8.2 9% 11.7 503.0 68% 0.9	9, 10 ⁶ 13. 171. 74 ⁶ 3.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

PORUM - PORUM HIGH SCHOOL 51-I088-705

2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	140	503	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	22.9%	20.1%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.1	32.6	21.2
Average Salary (w/ Fringe)	\$46,973	\$46,059	\$45,995
Teachers with Advanced Degree(s)	49.1%	37.6%	31.4%
Average Years of Experience	14.6	14.8	13.8
Special Education Teachers (FTE)*	1.9	3.7	2.7
Counselors (FTE)	1.0	2.0	1.2
Other Certified Professional Staff (FTE)	0.5	2.9	1.2
Administrators (FTE)	1.0	3.1	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

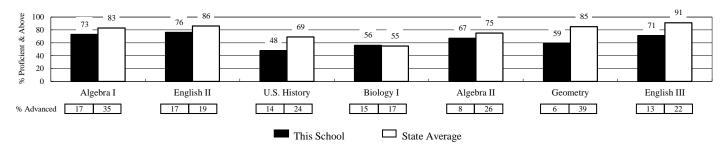
Language Arts	5.0	8.0
Science	6.0	6.2
Math	4.0	6.6
Social Studies	6.0	5.6
Fine Arts	3.0	6.9
Languages (non-English)	1.0	2.6
Total	25.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	8.7%	8.7%	7.2%
Average GPA of HS Seniors (2016 Seniors)	2.8	2.8	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	66.7%	66.7%	49.5%
Average ACT Score (Class of 2016)	18.1	18.1	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	100.0%	100.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oklahoma Collago Freshman with CDA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above

PORUM - PORUM HIGH SCHOOL 51-I088-705

2015-16 Student Performance (All Students, Full Academic Year)

